C
C333raw H
1914/15
cop. 2.
C333raw H
THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

Central Wesleyan Bulletin

Volume VIII MAY, 1915. Number 3

Check

FIFTY-FIRST

ANNUAL CATALOG

1914-1915

Published by the College at Warrenton, Missouri.

Entered as second-class matter, January 28, 1908, at the post-office at Warrenton, Missouri, under the act of July 16, 1894.

FIFTY-FIRST CATALOGUE

OF

Central Wesleyan College

WARRENTON, MISSOURI

1914-1915

WARRENTON, MO.
PUBLISHED BY THE COLLEGE
1915

PRESS OF
BANNER PUBLISHING COMPANY
WARRENTON, MISSOURI

TABLE OF CONTENTS

Calendar for 1915 and 1916.....Page 4
College Calendar 5
Board of Trustees and Committees.....6, 7
Faculty and Committees.....8, 9, 10
Lectures and Chapel Talks.....11, 12
General Information 13
History, 13; Purpose, 14; Location, 15; Buildings, 15; Endowment 17; Laboratories and Museum, 17; Library and Reading Room, 18; Publications, 19; Discipline, 19; Grading System, 21; Religious Culture, 21; Deposit of Money, 21; Organizations, 21; Scholarships and Prizes, 22; Self-Support and Loans, 24; Books, 24; Board and Rooms, 24; Tuition and Fees, 25; General Counsel, 26;
Central Wesleyan College of Liberal Arts.....28
Faculty, 28; Admission, 28; Entrance Requirements, 28; Courses, 29; Classification and Graduation, 36; Group Studies, Majors and Minors, 37; Courses arranged by Majors, 37; Courses in Detail, 42;
Central Wesleyan Academy.....54
Faculty, 54; Admission, 54; Courses in Tabular Form, 55; Graduation, 55; Courses in Detail, 56.
Central Wesleyan Normal School and Summer School.....60
Faculty, 60; General Statement, 60; Studies Offered, 62.
Central Wesleyan School of Business.....63
Faculty, 63; Bookkeeping, 64; Shorthand and Typewriting, 65; Bookkeeping and Shorthand Course, 66.
The Art Department.....67
The Department of Oratory.....69
The Department of Physical Culture.....71
Athletic Board, 71; Required Work, 71; Athletics, 72; Military, 73
The Department of Domestic Economy.....74
The Central Wesleyan Conservatory of Music.....76
Faculty, 76; General Statement, 76; Requirements, 76; Courses of Study, 77; Musical Theory, 77; Piano, 78; Voice, 78; Violin, 79; Wind Instruments, 80; Pipe Organ, 80; Orchestra, 81; Recitals, 81; Organizations, 81; Tuition, 82.
The German Theological Seminary.....83
Appeal to Benevolent Friends.....84
Names of Students.....88
Summary of Students 98
The Alumni 99

1915 CALENDAR 1916

JANUARY

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

FEBRUARY

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	..	..	..	..	..	..
..	..	..	..	..	..	..

MARCH

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..

APRIL

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..
..	..	..	..	..	..	..

MAY

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

JUNE

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..

JULY

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..	..	..	..	..	..	..

AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..	..	..	..	..	..	..

SEPTEMBER

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..

OCTOBER

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

NOVEMBER

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
..	..	..	..	..	..	..

DECEMBER

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..

JANUARY

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

FEBRUARY

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	..	..	..	..
..	..	..	..	..	..	..

MARCH

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..

APRIL

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..

MAY

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..	..	..	..	..	..	..

JUNE

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..

COLLEGE CALENDAR

FIRST SEMESTER.

1915.

September 6, Monday.....Matriculation Day of resident students.
September 7, Tuesday.....Matriculation and Organization.
November 4-5, Thursday and Friday.....First Term Examinations.
November 8, Monday.....Second Term Begins.
November 25-26, Thursday and Friday.....Thanksgiving Recess.
December 23, 1915 to January 3, 1916, inclusive.....Christmas Recess.
January 20-21, Thursday and Friday.....Second Term Examinations.

SECOND SEMESTER.

1916.

January 24, Monday.....Third Term Begins.
February 3, Thursday.....Day of Prayer for Colleges.
February 9, Wednesday.....English Oratorical Contest.
February 22, Tuesday, a Holiday...Sophomore Reception to Freshmen.
March 8, Wednesday.....Junior Class Day.
March 23-24, Thursday and Friday.....Third Term Examinations.
March 27, Monday.....Fourth Term begins.
April 5, Wednesday.....Garfield Special.
April 12, Wednesday.....Goethenia Special.
April 21-24, Friday to Monday, inclusive.....Easter Recess.
April 26, Wednesday.....Germania Special.
May 3, Wednesday.....Philomathia Special.
May 26 and 29, Friday and Monday.....Fourth Term Examinations.
May 27, Saturday Evening, Anniversary of the Christian Associations.
May 28, Sunday.....Baccalaureate Sermon.
May 28, Sunday Evening.....Annual Sermon.
May 29, Monday Evening.....Anniversary of the Literary Societies.
May 30, Tuesday.....Exhibits and Recitals.
May 30, Tuesday.....Graduating Exercises of the Academy.
May 30, Tuesday Evening.....Alumni and Ex-Students' Reunion.
May 31, Wednesday Evening.....Commencement Concert.
June 1, Thursday.....Senior Class Day.
June 1, Thursday.....Commencement Oration; Conferring of Degrees.
June 5, Monday.....Opening of Summer School.

BOARD OF TRUSTEES

TERM EXPIRES 1915

Rev. H. J. Pannwitt, Decatur, Ill.
Rev. E. C. Magaret, Belleville, Ill.
Mr. W. C. Kriege, Edwardsville, Ill.
Rev. A. F. Ludwig, Bloomington, Ill.
Mr. Geo. Boesch, Burlington, Ia.
Rev. E. S. Havighurst, Kansas City, Mo.
Mr. Fred Hessel, Kearney, Mo.
Mr. Ervin Voss, St. Joseph, Mo.
Judge A. D. Rodenberg (Alumni Trustee) Centralia, Ill.

TERM EXPIRES 1916

Rev. J. C. Rapp, Belleville, Ill.
Rev. H. J. Diercks, St. Louis, Mo.
Rev. F. L. Mahle, Peoria, Ill.
Mr. C. Ammann, Decatur, Ill.
Rev. Samuel Buechner, St. Joseph, Mo.
Mr. E. H. Winter (Alumni Trustee), Warrenton, Mo.
Mr. F. G. Niedringhaus, St. Louis, Mo.
Rev. M. Herrmann, Lincoln, Neb.

TERM EXPIRES 1917

Rev. H. Zimmermann, Warrenton, Mo.
Rev. Franz Piehler, St. Louis, Mo.
Rev. A. L. Kœneke, Pekin, Ill.
Rev. Chas. Guenther, Burlington, Ia.
O. E Kriege, President and ex-officio Advisory Member of the Board of Trustees.
Mr. Chas. Maull, St. Louis, Mo.
Mr. C. J. Jacoby, Alton, Ill.
Rev. John Klein, Wichita, Kans.
Rev. D. W. Smith, Wichita, Kans.
Mr. John Schake, Kansas City, Mo.
Hon. O. A. Knehans (Alumni Trustee) Cape Girardeau, Mo.

COMMITTEES AND OFFICERS

VISITING COMMITTEE

ST. LOUIS GERMAN CONFERENCE.

Rev. W. A. DAHLEM, Mt. Olive, Ill. Mr. HENRY SMITH, San Jose, Ill.

WEST GERMAN CONFERENCE.

Rev. ERNEST CREPIN, Wathena, Kans.

NORTH GERMAN CONFERENCE.

Rev. A. W. KŒRNER, St. Paul, Minn.

OFFICERS OF THE BOARD OF TRUSTEES

Rev. FRANK PIEHLER, President.
Rev. E. S. HAVIGHURST, Vice-President.
Rev. D. W. SMITH, Secretary.
Rev. H. ZIMMERMANN, Treas.

EXECUTIVE COMMITTEE OF THE BOARD OF TRUSTEES.

Rev. D. W. Smith, President.
Rev. H. Zimmermann.
Mr. C. J. Jacoby.
Rev. Franz Piehler.
Mr. E. H. Winter.
President O. E. Kriege, ex-officio.

LOCAL FINANCE AND BUILDING COMMITTEE.

President O. E. Kriege.
Rev. H. Zimmermann, Treasurer.
Henry Vosholl.
Rev. J. E. Tuschhoff, Field Secretary.
Friedrich Munz.

AUDITING COMMITTEE.

Henry Vosholl.
A. W. Ebeling.

FIELD SECRETARIES.

Rev. J. E. Tuschhoff, A.B.
Rev. C. J. Mœller, A.M.

FACULTY

OTTO E. KRIEGE, A. B., A. M., D. D
President and Niedringhaus Professor.

HENRY VOSHOLL, A. B., A. M.
Professor of English. Principal of the Academy.

JOHN H. FRICK, A. B., A. M.
Professor of Mathematics and Astronomy.

ALBERT SAUER, A. M.
Professor of French.

JOHN M. RINKEL, A. B., A. M., B. D.
Emeritus-Professor of German Language and Literature.

CHARLES J. STUECKEMANN, A. B., A. M., D. D.
Schrader-Professor of Rhetoric and Sacred History.

CHARLES L. WELLEMEYER, A. B.
Professor of Latin and Greek.

ALBERT W. EBELING, B. S., M. D.
Professor of Natural Sciences.

EUGENE WEIFFENBACH, A. B., A. M., B. D., D. D.
Professor of Philosophy and Sociology. Dean of the College.

GOTTLIEB C. HOHN, A. B., A. M.
Kessler-Professor of German Language and Literature.

FRIEDRICH MUNZ, A. M., D. D.
Professor of German Language and Literature.

JOHN HELMERS, A. B.
Professor of History.

MARY JANE PLAEHN, B. O.
Professoor of Oratory and Physical Director for Women.

FRANK O. SPOHRER, B. Ped., B. S. Ed.
Professor of Education.

W. G. DAVIS
Principal of the School of Business.

WALTER J. LEMKE, A. B., A. M.
Professor of History and Director of Athletics and Physical Culture.

ALBERT O. HACKMANN
Teacher of Stenography.

IVA ELIZABETH ZEIGLER.
Professor of Art and Domestic Economy.

J. C. EISENBERG, A. B.
Director of the Conservatory of Music. Piano, Organ, Voice.

AUGUST HECK
Professor of Piano, Theory and History of Music.

FLORENCE MILLER
Voice.

ERWIN C. PAUSTIAN
Leader of College Orchestra. Teacher of Violin.

RUTH ZIMMERMANN
Preceptress.

ASSISTANTS.

FRED BUCHHOLTZ, MYRTLE BECK, FRED GRUBER

F. C. KATTNER, EUGENE GAEBLER, J. WESLEY MILLER

EMMA SINN, LAURA MARTIN, OTTO HACKMANN

JOHN AYDELOTT, GRACE ZIMMERMANN, THEO. HOLLMANN

JULIUS HOLLMANN, ESRA RADEMACHER

OFFICERS OF THE FACULTY

O. E. KRIEGE.....President
H. VOSHOLL, Secretary of the Faculty and Principal of the Academy
EUGENE WEIFFENBACH.....Dean of the College
FRIEDRICH MUNZ.....Dean of the German Theological Seminary
H. ZIMMERMANN, Supt. of Grounds and Buildings, and Treasurer
HENRY VOSHOLL..... Librarian
CHAS. L. WELLEMEYER.....Registrar
J. E. TUSCHHOFF, CHAS. L. MOELLER .....Field Secretaries

STANDING COMMITTEES OF THE FACULTY

Alumni: Prof. Frick, Prof. Helmers, and Rev. Tuschhoff.
Athletics: Prof. Weiffenbach, Prof. Lemke and Miss Plaehn.
Censors: English, Prof. Vosholl; German, Prof. Hohn; Art, Miss Zeigler
Classification: Prof. Vosholl, Prof. Wellemeyer and Prof. Kriege.
Concerts: Prof. Munz and Prof. Eisenberg.
Degress: Prof. Stueckemann and Prof. Wellemeyer
Discipline: The President, the Dean, the Principal, the Superintendent.
Lectures: Prof. Frick and Prof. Ebeling.
Library: Prof. Vosholl, Prof. Stueckemann and Prof. Sauer.
Publicity: Prof. Weiffenbach, Rev. Tuschhoff and Prof. Davis.
Reading Room: Prof. Wellemeyer, Prof. Helmers and Prof. Spohrer.
Social Life: Rev. Zimmermann, Prof. Wellemeyer, Prof. Lemke and Miss Plaehn.
Society Advisors: Prof. Wellemeyer, Prof. Helmers and Prof. Hohn.
"Star" Editors: Prof. Ebeling and Prof. Munz.
Employment Bureau: Prof. Spohrer, Prof. Vosholl and Prof. Davis.

LECTURES AND CONCERTS

1. The Lyceum Entertainers, Concert and Readings.
2. Ned. Woodman, Cartoonist.
3. Stewart I. Long, "Reaching the Goal."
4. The American Girls, Concert.
5. Rev. Thos. E. Greene, "Economic Emancipation."
6. The Westminster Trio, Concert.
7. Dr. Wm. E. Lowther, "A Missionary in the War Zone."
8. Dr. Wm. I. Hull, "America's Destiny—Sparta or The Hague."
9. Rev. Edmund J. Kulp, D. D., "Three Bones."
10. Hon. Champ Clark, Political Address.

CHAPEL TALKS

Dr. Munz: "Jenny Lind."
Rev. Louis J. Duewel: "Put Frst Things First."
Rev. Moeller: "Motives."
Rev. F. W. Wahl: "Building the Builders."
Prof. Spohrer: "Study Values."
Miss Smith, Y. W. C. A. Secretary: "Are Your Checks Honored?"
Rev. Parvin, Dist. Superintendent, M. E. South: "Complete Manhood."
Rev. George Korb: "Denying our Lord."
Prof. Lemke: "The College Student in Athletics."
Prof. Hohn: "Lilliencron."
Miss Plaehn: "How They Came to Bethlehem."
Dr. Stueckemann: "Washington."
Prof. Vosholl: "Simplicity of English."
Mr. Gordon Poteat, (Traveling representative, Student Volunteers), "National Relationships"; "Medical Missions."
Dr. Weiffenbach: "Missouri Eleemosynary Institutions."
Rev. H. A. Hohenwald: "Not Mind, but Character."
Prof. Wellemeyer: "Stage Presence in Speaking."
Rev. C. G. Hohn: "Be Good for Something."
Rev. Phil. Deschner: "Religion Still a Power in the World."
Miss Zeigler: "Domestic Economy, and its Influence on the Home."
Miss Moss, W. F. M. S. Special Work: "Conditions in Bulgaria."
Rev. Herman Schutz, Missionary, Ballia, India: "The Mass Movement in India."

Prof. Frick: "Multum in Parvo."
Prof. Helmers: "Belgian Neutrality."
Prof. Davis: "Accuracy."
Dr. C. C. Stahmann: "God Answers Prayer."
Rev. Emil Goetz: "Tribulations Develop Character."
Dr. Ebeling: "Some Hygienic Hints."
Rev. Tuschhoff: "Campaign Notes."
Dr. Kriege: "Gather out the Stones"; "Bad Bargains"; Eternal Life"; "Knowing Christ"; "Consecration."
Rev. W. C. Shupp, Supt. Mo. Anti-Saloon League: "Pay the Price to Reach the Top."

GENERAL INFORMATION

HISTORY

The beginning of Central Wesleyan College dates back to 1852 when a company of German Methodist ministers met in Winchester, Ill., and determined to found a German American college in order to establish better educational advantages for their children and to rear an educated ministry. This plan, however, was abandoned and in 1854 these German ministers united with their English brethren in founding the "English and German College" in Quincy, Illinois. For nine years the school struggled with financial and other difficulties and finally the English department succumbed. Through the indomitable energy of Rev. H. A. Koch the German Department maintained itself until June 1864.

After the dissolution of the English college it became necessary to devise plans for the German department if it was not to perish. The new burden imposed upon the church by the ravages of the Civil war, that of caring for children whose fathers had been slain on the battlefield, suggested a feasible plan to the church. At a convention of German Methodist ministers and laymen in Quincy, Illinois, in March 1864 it was decided to found the "Western Orphan Asylum and Educational Institute" in Warrenton, Mo., in the heart of a German community. The Truesdale estate in Warrenton, consisting of 932 acres, was purchased May 19, 1864 by a company of fifteen men, the consideration being $15,000. After the organization of the Southwest German Conference in Saint Louis, Mo., September 29, 1864, these men transferred their rights in the estate to the conference and were elected as the first Board of Trustees of the new institution. Rev. Philip Kuhl was elected President of the corporation, Rev. George Boeshenz, Superintendent of the Orphan Asylum, and Rev. H. A. Koch Principal of the Educational Institute.

The "Institute" was opened October 3, 1864. The charter was obtained in February, 1865. The name of the corporation was legally changed in March 1870, to "Central Wesleyan College and Orphan Asylum." In 1884 the College and the Asylum were separated, and each institution has carried on its special work under its own Board of Trustees and in its own plant ever since. The present revised charter was granted October 30, 1908, and provides for the union of Central Wesleyan College and the German College of Mt. Pleasant, Iowa, which union was legally consummated in June, 1909. The corporation

is composed of twenty-seven members, twenty-four of whom are elected by the St. Louis German and the West German Conferences of the Methodist Episcopal Church; the remainder are elected by the Alumni from among their number. While the school is denominational to this extent, it is not sectarian in any sense of the term. Some of the teachers and many of the students are members of other churches.

The majority of the teachers and students are of German or German-American parentage. For this reason this college offers exceptional advantages to those who would acquire a mastery of the German language. Nevertheless Central Wesleyan College is not a German school, but a standard American college. Instruction in all classes, except in the German and the Theological courses, is carried on in the English language.

SEMI-CENTENNIAL CELEBRATION

As the school year 1913-1914 marked the completion of fifty years of service as an educational institution in Warrenton, the event was observed by a fitting celebration in May and June of 1914. The campaign for $150,000.00 is well under way and the institution has begun its second fifty years of work better equipped than ever before.

PURPOSE

The object of Central Wesleyan College as set forth in the charter is "to educate the youth of the land in the arts and sciences, ancient and modern languages, theology and philosophy, and such other branches as are usually taught in the higher and highest institutions of learning." On this broad basis the school was established and has continued to the present. The charter further stipulates that "the institution shall be open to students of either sex, possessing a good moral character, without regard to their religious profession."

It is the earnest purpose of Central Wesleyan College to give to young men and women the very best academic and collegiate training under positive Christian influences. It maintains that the ultimate aim of education is well grounded Christian character.

Central Wesleyan College is a member of the College Union of Missouri, a group of the leading Colleges and Universities of the State. It has also been ranked as a class "A" college by the University Senate of the Methodist Episcopal Church. Its curricula are up to the standard, and its work is fully accredited. Graduates have no difficulty in having their standing recognized by the Universities. A number of Universities and State Education Departments have sent

official notice that Central Wesleyan College has been placed on their list of accredited colleges.

LOCATION.

Central Wesleyan College is located in Warrenton, the County Seat of Warren County, Missouri. The population of Warrenton with its environments is 1,400. It is on the main line of the Wabash railroad, sixty miles west of St. Louis, and two hundred seventeen miles east of Kansas City. For healthfulness and beauty of surroundings, the location is unsurpassed. Situated on the dividing ridge between the Missouri and Mississippi rivers, at an elevation of nine hundred feet above the level of the sea, the natural drainage is perfect.

During the past few years, marked improvements have been made, both in the business part of the city, and in the residence districts. Beautiful homes, extensive lawns and abundant shade trees, fine churches, and good public schools and the exceptional advantages offered by a strong college, make Warrenton an ideal place for residence.

The college campus of twenty-three acres is midway between the Warrenton and Truesdale stations, a half mile from either. Delightful shade is furnished by native oaks, hickories and elms, to which other beautiful and rare trees have been added from time to time. The buildings are conveniently situated with reference to each other on both sides of Main street, the historic old "Boone's Lick Road" now a part of the State Highway leading from St. Louis to Kansas City. On the southern part of the campus are located the athletic field and the tennis courts.

BUILDINGS

The buildings on the campus are seven in number, all of brick, and nearly all erected in recent years to replace earlier frame buildings, and to meet the demands of the growing school.

The College Building, erected in 1874, is a well arranged three story building, containing the college office, the book store, twelve recitation rooms, the library, the reading room, and the society halls.

Kessler Hall is a fine two story building, erected in memory of Dr. J. L. Kessler in 1893. Here are located the chapel and the departments of music and art. The chapel is a beautiful hall on the first floor with a seating capacity of 350. It is used for daily chapel exercises, for concerts and for lectures. In the rear are to be found the studios of the teachers of music, and on the second floor nine practice rooms and the art room.

Niedringhaus Memorial Hall. This beautiful building, 64 by 84 feet in size, was opened in May, 1909. In the basement are located the shower baths, the scientific laboratories, the museum and a large lecture room. These rooms are well lighted and ventilated. The floors, are cement. On the second floor there are four rooms in the corners set apart for the physical director, for an armory, and for dressing rooms. The great main floor is free for athletic work. The roof is supported by splendid steel trusses resting on steel columns. The running track and gallery, suspended from the trusses, encircles the room ten feet from the floor. The gymnasium is supplied with modern apparatus for physical culture and the hard maple floor is laid off for various indoor games.

Andrew Eisenmayer Hall. This is a large three story dormitory for men. It was erected in 1900, and was largely the gift of the family of Mr. Andrew Eisenmayer of Trenton, Ill. It is equipped with electric light and steam heat. All the rooms in the building are large and airy, and are neatly furnished. Seventy-five students can be accommodated. The reception room on the first floor is provided with a piano and elegant furniture and rugs. Special thanks are due Mr. C. J. Jacoby, one of the Trustees, whose generosity made possible the furnishing of this parlor.

The Ladies' Home is a beautiful three story building erected in 1893. During the year 1910 extensive alterations were made which have added much to the appearance and the serviceableness of the building. The entire basement, now practically above ground, is occupied by the kitchen and the dining room, where 150 persons can be accommodated. On the first floor are located the rooms for the Superintendent and his family, the sumptuously furnished parlors and a number of students' rooms. These, with the present rooms in the second and third stories, will accommodate fifty lady students. The entire building is neatly furnished and equipped with modern conveniences.

The Domestic Economy Building is a frame structure formerly known as the College Cottage. During the summer of 1914 it was remodeled and equipped with the necessary utensils and furniture for teaching cooking and sewing. There is tableroom for 24 students. The department was opened in September, 1914.

The Annex, erected in 1910, stands about 20 feet north of the Ladies' Home. It is built of brick, 48x48 in size, and two stories above the basement. The Annex contains cold storage cellars, laundry, bakery, provision house and eight living rooms.

The New College Church was dedicated April 20, 1913. The main auditorium will seat 800. It is used by the College for lectures, concerts and the larger gatherings during the school year and especially during Commencement week. It is equipped with a splendid two

manual Hinners' pipe organ, which is used by the advanced organ pupils. The basement contains a number of rooms for week day meetings, for the Sunday School and for social purposes.

The Steam Heating Plant was rebuilt during the fall of 1912 and a new vacuum system installed. The expense of rebuilding was $10,000.00. All the college buildings as well as the New College Church are heated from the central plant.

ENDOWMENT.

The expenses of the college are met in part by tuition fees, which are moderate, but chiefly by the income from the permanent endowment fund. Several chairs have been specifically provided for by generous friends of the institution, and bear the name of the chief donors. Many other good men and women have contributed to the general endowment fund. The entire endowment is securely invested. The principal may never be diverted from the purpose for which it was intended. The interest only may be used for current expenses. In June 1910 the trustees launched a financial campaign to raise $150,000 for a much needed new college building, for the payment of outstanding building debts and to bring the endowment up to at least $200,000, the amount required by the Church and the State. Of this amount the faculty and students and the citizens of Warrenton and Truesdale pledged $25,000.00 in a vigorous campaign which closed January 31, 1914. The work is being pushed as rapidly as possible, so that the entire amount may be secured by January, 1916.

LABORATORIES AND MUSEUM.

The Biological Laboratory is equipped with compound and dissecting microscopes and the necessary reagents, apparatus, models and collections for biological instruction. There is a very valuable Botanical collection, numbering 500 specimens, all properly mounted and classified. For the study of Anatomy and Physiology, the laboratory is supplied with models, skeletons, both articulated and disarticulated, and a well selected series of dry and alcoholic preparations for illustrating animal life.

The Chemical Laboratory is equipped with forty student desk-lockers, supplied with water and all needed apparatus. Large hoods provide for the removal of noxious gases. A good supply of chemicals, glass ware and other apparatus is kept on hand constantly. Equipment is provided for general analytical and organic chemistry. Adjoining the laboratory is the lecture room.

The Geological Laboratory and Museum. The facilities for studying geology are excellent. Besides the government and state reports, reference texts and maps, the Museum, numbering 3,000 specimens, is so arranged as to be easily accessible for study and class use. The specimens are divided into three groups; the first group labeled according to Dana's Manual of Mineralogy; the second group labeled according to the United States Geological Series of Educational Rocks; the third group is the historical geological collection representing the various ages.

The Physical Laboratory. The Physical Laboratory is equipped with the necessary apparatus for the teaching of advanced as well as elementary physics. The Laboratory adjoins the lecture room and is supplied with work tables for the students. Among the most important additions are the following: 6 Compound Microscopes, 12 Dissecting Microscopes, 2 Calorimeters, 3 D'Arsonal Galvanometers, 4 Voltmeters, 2 Ammeters, 6 Resistance Boxes, some apparatus for Light and Sound, a Nodon Valve Rectifier and Physics Balance.

LIBRARY AND READING ROOM.

The Library and Reading Room now occupy the entire east half of the first floor of the college building, The shelf capacity of the library has been doubled and the reading room supplied with new paper and magazine racks. The number of volumes in the Library aside from the government reports is 10,000. These are carefully classified and are catalogued in cards after the usual library methods. The leading reference works and current magazines are on hand. The library is in charge of one of the Professors and is open all day during the school year. Every effort is made to make the library of value to the students for collateral reading and for research work. During the year several hundred volumes were added to the Library, partly by gifts, partly by purchase. The section for education was especially enriched to meet the requirements of the State for the certification of graduates. The classes in Philosophy donated a number of very valuable works for this section and the Class of 1912 donated one hundred dollars for a set of standard German authors. Central Wesleyan now has probably the most complete German library of any college in the State. Rev. Samuel Buechner is continuing the good work of the late Dr. Ott by contributing $25.00 annually for the library. Thanks to this gift, the section for General History was supplied with seven volumes of the Cambridge Modern History series and the section for Sociology with 15 recent volumes.

The Reading Room. It is supplied with an ample reference library and the leading daily, weekly and monthly periodicals. It also serves as a study room.

PUBLICATIONS.

The Central Wesleyan Star is published monthly during the school year. It is the organ of the Faculty and the students. Its object is to give information in regard to the condition of the College in general and, in a measure, to represent the various departments. It also contains articles on education by competent writers and serves as a medium through which the ex-students exchange views and keep up their friendly relation with one another and with their alma mater. Subscription price, fifty cents per annum.

The Central Wesleyan Bulletin is published monthly by the Faculty. One issue is the annual catalog number, published in May; other issues contain programs, announcements and official reports; the rest are edited by the Field Secretary in the interest of the Semi-Centennial Campaign. Copies of the Bulletin will be sent free to any address.

The Annual. For several years the Senior Class has published a bound volume called "The Pulse." It reflects life from the students' view point and is an invaluable souvenir of college days. Price $1.00.

The Commemorative Volume. On the authority of the Trustees, a handsome volume was published last year to mark the fiftieth year of the history of the school. It contains valuable historical data, and many illustrations. As long as the supply lasts it will be sent free to any one upon request.

GOVERNMENT AND DISCIPLINE

Students are required to matriculate before they are entitled to the privileges of the college. Matriculation will be regarded as a pledge on the part of the student to comply with all the rules and regulations of the school.

Tuition for the term must be paid in advance. If the student is absent over two weeks at one time on account of sickness, or for some other sufficient reason, proper reduction will be made on tuition. In no case, however, will the incidental fee be returned.

The government and discipline of the College are vested in the Faculty of the College. Discipline is in accordance with sound, moral and religious principles. Conduct inconsistent with the good order of the institution, if repeated after admonition, is followed by suspension or dismissal.

In general students are treated as self-respecting gentlemen and ladies, and are held to the requirements and accorded the liberties of good society. It is the aim of the Faculty to develop in the student the principles of self-government. It requires good conduct and faithful work, and relies upon the honor and moral sense of the student to secure these ends. No one will be permitted to remain in the school whose connection with it is injurious to others or unprofitable to himself.

The improprieties which are expressly forbidden include the following: Absence from recitation, chapel or from the city without excuse, and from church services more than once a Sabbath; absence from rooms at night or attendance at such entertainments as do not meet the approval of the Faculty; non-observance of study hours from 7:30 to 11:45 a. m.; and 1:30 to 4:30 p. m., and from 7:00 to 9:30 p. m.; the use of ardent spirits; the use of tobacco on the College grounds or in the buildings; card playing; theatre-going; gambling; having fire-arms in the dormitories; rude or ungentlemanly or unladylike conduct in or about the College buildings, on the streets or at boarding places; receiving instruction from any one outside of the College without special permission; violation of any oral rules of the Faculty.

RELATING TO ABSENCES.

Regular attendance upon all classes and on Chapel exercises is expected of every student.

Should the unexcused absences of any student during a term equal the number of recitations of that class per week, he is dropped from the class and may be reinstated only by the President, or in his absence by the Dean.

Every unexcused absence reduces the final standing in the respective classes two points. Every unexcused absence from chapel exercises reduces the final standing in the class in which the student has made his highest grade. Every unexcused absence on days immediately preceding and following a vacation reduces the final standing four points. Students who are absent from a test or examination, unless detained by sickness, must take a special examination. The fee for special examinations is one dollar.

STUDENT ACTIVITIES

There are a number of literary, musical, athletic, social and religious organizations at the college, organized and maintained with

the approval of the Faculty. To belong to all of them would be to defeat the purpose of the student. When these activities are likely to interfere with the serious work of the student, the faculty will limit the number of activities in which a student may take part.

THE GRADING SYSTEM.

In determining a student's term grade in any class, daily recitations, tests and theses, are counted as two-thirds and the final examinations as one-third.

The following letters are used to indicate the term grade: A plus (95 to 100), A (90 to 95), B plus (85 to 90), B (80 to 85), C. plus (75 to 80), C (70 to 75), D (failure), P. C. (passed conditionally).

RELIGIOUS CULTURE.

Chapel exercises, consisting of Scripture reading, singing and prayer, are held daily, except Saturday and Sunday, in the College Chapel, which all students are required to attend.

Students are also required to attend public worship in one of the churches once on Sunday, as they, their parents or guardians may elect, and are encouraged to attend the Sunday School, the weekly meetings of the Epworth League, and the Young Men's and Young Women's Christian Associations. Every effort is made to surround the young people committed to the care of the college with wholesome religious influences. Many students are active in religious work in the various churches and Sunday Schools in the city.

DEPOSIT OF MONEY

Money can be deposited with the treasurer for safe-keeping. Parents will do well to note this fact. For many reasons, it is unwise to give young persons away from home control of large sums of money. Parents should require their children to keep an accurate account of their expenses while at school and should not permit them to run an open account with the merchants in town.

COLLEGE ORGANIZATIONS.

Literary Societies As well organized literary societies impart a special training in public speaking and in parliamentary practice, which

may be of much advantage to the students, the college encourages the work of these societies in every way. Five societies, all in flourishing condition, are maintanied.

The Goethenia Oratorical Association is the successor of the Goethenia Society. All college students are eligible to membership. Its members furnish the participants in the local oratorical contest.

The Germania Verein is composed of young men, who are suffi-cietnly advanced in German to use this medium of public address.

The Garfield Society offers special advantages to younger students. Either English or German may be used.

The Philomathia Society gives the lady students an opportunity to gain literary and parliamentary skill.

The Academy Debating Club was organized in 1913 to promote an interest and develop skill in the art of debating.

Oratorical Contests. Central Wesleyan College is a member of the Missouri Collegiate Oratorical Association and is represented in the annual contest of this association. The local contests offer opportunity for and incentive to special efforts in oratory. Occasionally a German contest is held.

Young Men's Christian Association. This Association is well organized, and does a most useful work. A large per cent of the students are actively connected with it and are zealous to forward its work. Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be overestimated. It furnishes a point about which the religious life may center.

Young Women's Christian Association. The Y. W. C. A., organized in 1903, is a great stimulus to the religious life of the young women of the college and of the city. Meetings are held each Tuesday evening. The work is well organized and is proving a decided help to the religious life of the girls.

Both associations are conducting Bible study classes in connection with various organized classes of the College Sunday School.

The Epworth Leagues of the city are composed largely of students and are important factors in their religious development.

SCHOLARSHIPS, LOANS AND PRIZES.

There are a number of scholarships and stipends open to students of Central Wesleyan College as exhibited below. Beneficiaries of these funds are expected to board at the Institution so long as there are available rooms.

The Brown Memorial Scholarship was established by the late Mrs. Addison H. Brown, of Warrenton, Mo., in memory of her deceased

husband. The interest on the principal of $5,000 is used for the education of the more worthy students in Central Wesleyan College. Awarded to Miss Emma Rinkel of Medford, Okla., in 1914-'15.

The Ammann Fund. By the bequest of Mrs. Ammann of Decatur, Ill., a fund of $15,000 has become available for the assistance of needy students, who are preparing for the ministry. The awards are made by the Faculty.

The Wehrmann Scholarship was founded by Louis Wehrmann for the benefit of worthy graduates of the Orphan School. The income amounting to $50 is awarded by the Faculty in the form of free tuition in the Academy or College.

The Hollmann and the Niedringhaus Stipends, amounting to $125.00 a year, are awarded annually by the Faculty to needy students, who rank high in scholarship.

High School Scholarships amounting to $36.00 are awarded to graduates of first class high schools, who rank high in moral character and scholarship, said award to cover the tuition for a college course in the Freshman year. The applicant must send a testimonial of character and a statement of rank in scholarship, certified by the proper officers, to the President of Central Wesleyan College. The beneficiaries will be assigned some service in the library or office.

District Scholarships. One Scholarship, covering the college tuition for the Freshman year, has been set apart for each District of the patronizing conferences. The District Superintendents are authorized to appoint as beneficiaries honor graduates from a first class high school within the bounds of their respective districts. The recipients of these scholarships will be assigned some suitable service, usually in the library or in the office .

Academic Scholarships covering the college tuition for the first term of the school year in the Academy of Central Wesleyan College are awarded annually to all graduates of the public schools of Warren County.

Service Scholarship. Each year a number of students work their way through college, wholly or in part. The faculty assigns a number of places on the domestic force to worthy and needy applicants. These places yield an income of from twenty-five to fifty dollars. Profitable employment may also be found about the premises of professors and citizens of Warrenton.

Anonymous Contributions. An elect lady in Ohio, who desires that her name be withheld, has agreed to give a certain sum of money each year to assist some worthy and needy students who are called to the ministry in the German M. E. Church and who might not be able to continue their studies without such outside help. The gift this year

amounts to $500. The beneficiaries of this fine gift are named by the President in consultation with the Dean of the Theological Seminary.

Loans from the Board of Education of the Methodist Episcopal Church may be had on certain conditions. The loans bear no interest while the student is in College, but the principal must be repaid after the student enters upon his vocation. If repaid within five years, no interest is charged.

Oratorical Prizes. Through the kindness of Mrs. M. E. Kriege of Denver, Colo., and another friend of the school, prizes are offered annually for the best orations in English and German. The first prize was awarded in 1915 to Feodor C. Kattner; the second to Carl Gutekunst. Mr. Stadtman represented the college in the intercollegiate contest at Central College. The Kriege prize is in the form of a medal or of books to the value of fifteen dollars.

COLLEGE BOOK STORE.

A book store is maintained at the College for the convenience of students. It is in charge of two students appointed by the Faculty. All text books used in the classes, as well as stationery, pennants, etc., are kept in stock.

BOARD AND ROOMS.

The new dining room and the commodious dormitories for men and women are conveniently located with reference to the other College Buildings. There is but little exposure in winter and delightful shade in summer. A large number of students choose to room and board at the institution because of the close fellowship with other students and because of the supervision of the Faculty. Each room is provided with steam heat, electric lights and the necessary furniture. The charges for board and room are made for a term and must be paid in advance.

As it is impossible to accommodate all the students in the College Dormitories, they may board and room with private families in the city, who pledge themselves to observe the rules of the College. A list of such approved boarding places will be placed on the bulletin board. Students boarding in private homes are under the same rules as those living in the Dormitories. Men and women are not permitted to occupy rooms in the same home.

All contemplated changes of boarding places by students rooming in the Ladies' Home, Eisenmayer Hall, or elsewhere, must be reported

to the President one week before the change is to be made and must meet with his approval. Students having engaged a room are expected to keep it at least a term.

Eisenmayer Hall has been equipped with modern sanitary conveniences during the past year. It has accommodations for about seventy-five men. Applications for rooms should be made in June, or as early thereafter as possible. Students now occupying rooms in the dormitories may retain them for the following year by making a deposit of two dollars, which will be applied on the board. Rooms not thus reserved, can not be held, should there be other applicants for them. Students must take the rooms assigned them, but change of room in the same building may take place at any time by consent or on request of the Superintendent. Students may room alone by paying an additional price each. Each student should bring with him two sheets, two pillow cases, a blanket or comfort, two towels and a pillow. Bedding may be rented at the institution for a nominal price. He may also bring rugs, pictures, pillows and pennants and make his room look homelike. The charges for board and room in Eisenmayer Hall will be $31.50 for a term of nine weeks.

The Ladies' Home, which has recently been remodeled and enlarged, will accommodate fifty lady students. The home is beautifully situated, neatly furnished and equipped with modern conveniences. The ladies are under the special care of a Preceptress and the Superintendent's family. Students furnish their own sheets, pillow cases, blankets, spreads, towels, napkins and napkin rings, all of which should be plainly marked. Bedding may be rented at the institution for a nominal price. A spoon and a glass for use in the room and adornments which will make the room home-like, are very desirable. A girl's wardrobe should be simple and serviceable, and should include mackintosh, rubbers and umbrella. As little dress making, dentistry, etc., as possible should be left to be done at school. Application for rooms should be made in June or as soon thereafter as possible. The charge for board and room in the Ladies' Home is $31.50 per term of nine weeks.

For further information regarding board and lodging, address Rev. H. Zimmermann, Superintendent of Buildings and Grounds, Warrenton.

TUITION AND FEES.

A. **Incidental Fee**—It includes the use of Reading Room, Library, Gymnasium and free admission to all athletic games. To be paid each term by all students.....$ 2.50

B. **Tuition**—Preparatory, Normal and Academic Courses, per term 7.00

College Courses, per term..... 9.00
Commercial Course ($40 per year), per term..... 12.00
Shorthand and Typewriting, ($35 per course), per term.. 10.00
Both Courses combined, ($64 per year) per term.... 18.00
Typewriting, one hour a day, for students not taking Bookkeeping or Shorthand, $2.00 per term; two hours a day..... 3.00

C. **Music.**—Instruction in Music, (Piano, Organ, Violin, Voice) for a term of nine weeks..... 15.00
One private half-hour lesson per week from the director.. 12.00
One-half hour class lesson per week, from the Director.. 7.50
One private half-hour lesson per week from an assistant.. 7.50
Course in Theory, Harmony, History of Music, per term. 2.00
Use of Instrument, one hour a day, per term..... 2.50
.. Two hours a day, per term..... 4.00
Three hours a day, per term..... 6.00
Use of Pipe Organ, two hours a week, per term..... 2.00
Instruction in Singing Class (two lessons a week)..... 1.00
For Music Scholars taking Academy and Collegiate Studies.—
One study in Academy Course..... 1.50
One study in College Course..... 2.00

D. **Art**—Mechanical and Free Hand Drawing, two hours a week, in class, per term, each..... 1.50
Private instruction in Drawing, Painting, and Arts Craft, (one lesson a week, per term, $5.00), two lessons.... 10.00

E. **Oratory**—Private Instruction (one lesson a week, $5.00), two lessons a week, per term..... 10.00

F. **Diplomas**—For Degrees..... 5.00
Other Diplomas..... 3.00

G. **Board and Lodging**—Board (Furnished Rooms, in Gentlemen's Dormitory, two in a room, Light and Fuel included), by the term, per student..... 31.50
Board (Furnished Rooms in Ladies' Home, two in a room, Light and Fuel included), per term..... 31.50

GENERAL COUNSEL.

Arrange your plans to enter College September 7, 1915, the beginning of the school year, and endeavor to stay to the end of the year. Come with the determination of giving yourself wholly to study. Be careful in the choice of your companions. Avoid extravagance of every kind. Be determined to win the respect of teachers and fellow-students by studious habits and respectful conduct.

As the College Campus is midway between the Warrenton and Truesdale stations, students may get off at either station, though conveyances are not generally at hand in Truesdale. Members of the Y. M. C. A. and Y. W. C. A. reception committees will meet all trains during the opening days of school to greet new students and to look after their welfare. Students coming to C. W. C. after the opening week of school may drop a card to Fred Gruber, Chairman of the Student Service Committee of the Y. M. C. A., or to Lulu May Schulze, president of the Y. W. C. A., telling them on what train they expect to arrive and arrangements will be made to meet them at the station. At Warrenton take the bus or walk two blocks south and four blocks east to the College grounds. At Truesdale, walk west about four blocks. The first door to the right as you enter the College Building leads to the President's office. The Superintendent may be found in the Ladies' Home on the opposite side of the street. In either office new students will receive immediate attention.

DEPARTMENTS.

The work of Central Wesleyan College is carried on in various Departments or Schools, each of which will be described in detail on succeeding pages and in the following order: The College of Liberal Arts, The Academy, The Normal School and Summer School, The School of Business. The Conservatory of Music, Art, Oratory, Physical Culture, the German Theological Seminary.

Any further information in regard to the College or any of its departments will be cheerfully given. Address

O. E. KRIEGE, President.

COLLEGE OF LIBERAL ARTS

FACULTY.

O. E. Kriege.....President
Eugene Weiffenbach.....Dean, Professor of Philosophy and Sociology
Henry Vosholl.....Professor of English
John H. Frick.....Professor of Mathematics and Astronomy
Albert Sauer.....Professor of French
Charles J. Stueckemann.....Professor of Rhetoric and Sacred History
Charles L. Wellemeyer.....Professor of Latin and Greek
Albert W. Ebeling.....Professor of Natural Sciences
Friedrich Munz.....Professor of German
John Helmers.....Professor of History
Frank O. Spohrer.....Professor of Education
Mary J. Plaehn.....Professor of Oratory
Iva Elizabeth Zeigler.....Professor of Art
J. C. Eisenberg.....Professor of Musical Theory
Walter J. Lemke.....Director of Athletics

ADMISSION.

Candidates for Admission to the College of Liberal Arts must be at least sixteen years of age and of good moral character. They must present certificates of scholarship from the institution which they last attended, showing in detail the studies pursued in preparation for college. This certificate must contain particular satements as to the text books used in preparation and the exact amount of work done in each study as explicitly specified in the blank forms furnished by the College.

It is very important that students register promptly on the opening day of the collegiate year. All classification is tentative. Full standing will not be given until the student has shown that he can pursue college studies with success.

ENTRANCE REQUIREMENTS.

For entrance to the Freshman class sixteen high school units are required. The unit is a course of study prescribed for one school year

of at least 35 weeks, requiring four or five forty-minute recitation periods per week. Of these units twelve are prescribed and four may be chosen by the student.

It is intended that the entrance requirements be in substantial agreement with the recommendations of the National Conference on Uniform Entrance Requirements.

Prescribed: English, 3 units; Mathematics, 3 units; Latin, 2 units; German, French or Greek, 2 units; History, 1 unit; Science, 1 unit. Total, 12 units.

Optional: Foreign languages 1 or 2 units; Sciences, 1, 2 or 3 units History and Civics, 1 or 2 units; Education and Economics, 1 or 2 units. Free Electives, 1 or 2 units. Total, 4 units.

I. ENGLISH.

Three units must be offered in English.

The study of English has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

Grammar and Composition. The first object requires instruction in grammar and composition. English should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences and paragraphs should be mastered and practice in composition, oral as well as written, should extend throughout the secondary-school period. Written exercises may well comprise letter writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by the concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature. The second object is sought by means of two lists of books headed respectively Reading and Study, from which may be framed a progressive course in literature. In connection with both lists, the students should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

A. Reading.

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first hand knowledge of some of its specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

At least two selections are to be made from each of the following groups, except that for any selections from Group I, a selection from any other croup may be substituted.

Group 1. Classics in Translation. The Old Testament comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII.

The Iliad with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI.

The Aeneid.

(The Odyssey, Iliad, and Aeneid should be read in English translations of recognized literary excellence.)

For any selections from this group a selection from any other group may be submitted.

Group II. Shakespeare: Midsummer Night's Dream, Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Romeo and Juliet, King John, Richard II., Richard III., Henry V., Coriolanus, Julius Caesar,* Macabeth,* Hamlet.*

*If not chosen for study under B.

Group III. Prose Fiction. Jane Austen, Any Novel; Blackmore: Lorna Doone; Bunyan: Pilgrim's Progress, Part I; Frances Burney: Evelina; Cooper: Last of Mohicans, or anyone; De Foe: Robinson Crusoe; Dickens: Tale of Two Cities, David Copperfield or any one; Marie Edgeworth: The Absentee, Castle Rackrent; George Elliott: Silas Marner, or any one; Mrs. Gaskell: Cranford; Goldsmith: Vicar of Wakefield; Hawthorne: House of Seven Gables, Twice Told Tales; Hughes: Tom Brown's School Days; Kingsley: Hereward, the Wake; Westward Ho.; Malory: Morte D'Arthur; Poe: Tales; Reade: The Cloister and the Hearth; Scott: any one, Ivanhoe, Quentin Durward, Guy Mannering, Old Mortality, Rob Roy, The Talisman; Stevenson: Treasure Island, Inland Voyage, Travels with a Donkey, Kidnapped; Swift: Gulliver's Travels to Lilliput, to Brodingnag; Thackeray: Henry Esmond; Short stories from various Standard Authors.

Group IV. Essays, Biography, etc. Addison and Steele: Sir Roger de Coverly Papers or selections from the Tattler and Spectator; Bacon, Lamb, DeQuincy, Hazlitt, and Emerson: Selected Essays; Dana: Two Years Before the Mast; Franklin: Autobiography; Boswell: 200 pages from Life of Johnson; Holmes: Autocrat of the Breakfast Table; Huxley: Autobiography and Selections from Lay Sermons, Addresses, etc; Irving: Selections from the Sketch Book (200 pages) or Life of Goldsmith; Lamb: 100 pages Essays of Elia; Lincoln: Inaugurals, Gettysburg Address, etc.; Lockhart: 200 pages Life of Scott; Lowell: 150 pages Selected Essays; Macaulay: Any one of Life of Johnson, Addison, Milton, Goldsmith, Frederic the Great, Lord Clive, Warren Hastings; Parkman: The Oregon Trail; Ruskin: Sesame and Lilies, or 150 pages Selections; Southey: Life of Nelson; Thackeray; Swift, Addison, and Steele in English Humorists; Thoreau; Walden; Trevelyan: 200 pages of Life of Macaulay.

Group V. Poetry. Arnold: Sohrab and Rustum,The Forsaken Merman; Ballad Collection; Browning: Cavalier Tunes, De Gustibus, Down in the City, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, How They Brought the Good News from Ghent to Aix, Incident of the French Camp, Instans Tyrannus, Herve Riel; My Last Duchess, Pheidippides, The Boy and the Angel, The Italian in England, The Lost Leader, The Patriot, The Pied Piper, Up at a Villa; Byron: The Prisoner of Chillon, Childe Harold, Canto III or IV; Chaucer, Prologue; Coleridge: The Ancient Mariner, Christabel, Kubla Kahn; Goldsmith: The Deserted Village, The Traveler; Gray: Elegy in a Country Churchyard; Longfellow: Courtship of Miles Standish, Tales of a Wayside Inn; Lowell: Vision of Sir Launfal, Short Poems; Macaulay: Lays of Ancient Rome, any one: Milton: L'Allegro, Il Penseroso, Comus; Palgrave's Golden Treasury II, and III; Special attention to Dryden, Collins, Gray, Cowper, Burns, also IV. Wordsworth, Keats, Shelley; Poe: Selected Poems; Pope: Rape of the Lock; Scott: Lady of the Lake, or Marmion; Tennyson: Gareth and Lynette, Lancelot and Elaine, the Passing of Arthur, The Princess; Whittier: Snowbound; Selections from American Poetry with special attention to Poe, Longfellow, Lowell, Whittier.

B. Study.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon forms and styles, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

Group I. Drama. Shakespeare: Julius Caesar, Macbeth, Hamlet,

Group II. Poetry. Milton: L'Allegro, Il Penseroso and either Comus or Lycidas; Tennyson: The Coming of Arthur, The Holy Grail, and The Passing of Arthur.

The selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's Golden Treasury, (First Series).

Group III. Oratory. Burke: Speech on Conciliation with America; Macaulay's Speech on Copyright, and Lincoln's Speech at Cooper Union; Washington's Farewell Address, and Webster's First Bunker Hill Oration.

Group IV. Essays. Carlyle: Essay on Burns, with a selection from Burns' Poems; Macaulay: Life of Johnson; Emerson: Essay on Manners.

II. FOREIGN LANGUAGES.

Four units must be offered in foreign languages. Two of these must be in a single language. One year's work in a language will not be granted entrance credit unless the study of that language is continued in college. The maximum number of units which may be offered in foreign languages is seven.

1. **French.** The maximum number of units which may be offered in French is three.

a. First Year French—One Unit.

This should include the rudiments of grammar, drill in pronunciation, inflection of the regular and a few of the irregular verbs, inflection of all the parts of speech, and the elementary rules of syntax. The writing of easy exercises in French, as well as dictation from the French, and reading of about 150 pages of simple prose.

b. Second Year French—One Unit.

This should continue the work of the first year and complete the study of the irregular verbs. The grammar should be reviewed, and the writing of French from exercises and from dictation is required. The reading should cover about 300 pages of modern prose, stories and plays.

c. Third Year French—**One Unit.**

The third-year work in French must include the reading of from 400 to 600 pages of French prose, stories, and plays, together with practice in giving paraphrases, and abstracts of texts read, more detailed study of grammar, and writing from dictation.

2. **German.** The maximum number of units which may be offered in German is three.

a. First Year German—One Unit.

This should include thorough and complete work in grammar, the memorizing of idiomatic expressions and short poems, with a large amount of oral and dictation work. The purpose should be to give the pupil a speaking as well as a reading knowledge of German. About 150 pages of easy text should be read.

b. Second Year German—One Unit.

This should include the reading of about 300 pages of modern German, drill in translating into German, easy variations on the daily reading, with abstracts, written and oral, of selected passages. Grammar work should be continued throughout the year.

c. Third Year German—One Unit.

This should include the reading of about 400 to 450 pages of moderately difficult German in both prose and verse, together with paraphrases and abstracts, oral and written, and a detailed review of grammar.

3. **Greek.** The maximum number of units which may be offered in Greek is three.

a. Grammar and Composition—One Unit.

The inflection of nouns and verbs; the principles of the syntax of nouns and of verbs; the structure of sentences in general, with particular regard to relative and conditional sentences, and to indirect discourse; versification so far as applied to the dactylic hexameter.

b. Xenophon—One Unit.

The first four books of the Anabasis, or an equivalent amount of similar Attic Greek.

c. Homer—One Unit.

Homer: Iliad or Odyssey three books.

Greek prose composition, based on Xenophon's Anabasis, is required.

4. **Latin.** The maximum number of units which may be offered in Latin is three. Three units must be offered by students who wish to continue Latin in college.

a. Grammar and Composition—One Unit.

Elementary Latin Book, with grammar and easy reading.

b. **Caesar**—One Unit.

Caesar's Gallic War, four books.

c. **Cicero**—One Unit.

Six orations of Cicero, including the Manilian Law.

III. HISTORY.

One Unit must be offered in history. The maximum number of units which may be offered in history is three. In connection with the

standard text-book, collateral reading and topical work should be required.

1. **Ancient History**—One Unit.

A brief survey of the earlier nations of civilization and a careful study of Greek and Roman History, West's "Ancient World" or some equivalent work is used as text. Readings and studies outside of the text required throughout the year.

2. **Mediaeval and Modern History**—One Unit.

A study of the Migration of the Tribes, the Founding of European States, Feudalism, the Renaissance, the Revolution, Modern Constitutional Government. Myers' "The Middle Ages" and "The Modern Age" serve as text books. Topics assigned with reference to standard and special books.

3. **American History**—One-half Unit.

This is an advanced academy course, based on some approved text like Muzzey's "American History". Outside readings, written work. geography and maps will be required.

4. **English History**—One-half Unit.

A thorough study of the main facts that contributed to the growth of the English nation. An advanced text like Cheney's "Short History of England" is used.

5. **Civics**—One-half Unit.

In Civics the candidate must study the organization of the village, city, township or county, and state government under which he has lived; the Constitution of the United States and the operation of the government under the Constitution; the election, appointment, and duties of public officers; the division of functions between national state and local government; the constitutional guarantees of liberty of the citizens; and should gain a general knowledge of the origin of our political institutions, especially their connection with the English government.

IV. MATHEMATICS.

Three units are required in Mathematics.

1. **Algebra**—One Unit.

Algebra, including quadratic equations and the progressions. The work must be the equivalent of that covered in Hawks, Luby and Touton's Algebra.

2. **Plane Geometry**—One Unit.

First Course in Plane Geometry, the whole of the five books, including the demonstration of numerous original theorems and the solu-

tion of numerical exercises. Special emphasis is placed on the demonstration of originals.

3. **Solid Geometry**—One-half Unit.

The work required in solid geometry must include the theorems and constructions given in the standard texts. The solution of numerous original exercises, including loci problems, is required.

4. **Advanced Algebra**—One-half Unit.

A review of Algebra and an extension of it through the subject of logarithms, requiring one semester. One-half Unit.

V. SCIENCES.

One unit must be offered in Physics. The maximum number of units which may be offered in Science is three.

1. **Agriculture**—One-half to one unit.

The work consists of three recitations and two double laboratory periods a week. The soil, temperature, enrichment and impoverishment of the soil, seeds, and plants, garden and farm are studied. The class room work is practically illustrated by an experimental garden, and by the study of farm methods.

2. **Botany**—One-half to one unit.

The course in Botany gives the student knowledge of seeds and their germination, enables him to draw plant structures and to classify flowering plants intelligently according to an analytical key, such as Gray's "Manual of Botany."

3. **Chemistry**—One unit.

The work in Chemistry consists of three recitations, and two double periods of laboratory work per week. The text book gives the student a connected and comprehensive view of the fundamental laws and important facts in elementary chemistry. Text book suggested: McPherson and Henderson's, or Newell's or Remsen's Briefer Course.

4. **Physical Geography**—One-half to one unit.

The preparation should consist of the study of a standard text book such as Gilbert and Bingham: "Introduction", supplemented by lectures, laboratory, and field work.

5. **Physics**—One unit.

One year's work is required, consisting of three recitations and two double periods of laboratory work per week. Each student is expected to keep a careful record of all experiments, with discussions of same. Text book suggested, **Millikan and Gale's.**

6. **Physiology**—One-half to one unit.

The work should include some knowledge of human anatomy, the nature of foods, the essential facts of digestion, absorption, circulation, secretion, and respiration, together with the study of the nervous system and its functions. The students should keep a note book indicating the character of study by careful outline drawings, with explanations of such drawings. A standard text book is essential.

7. **Zoology**—One-half to one unit.

The time devoted to Zoology, and the nature of the work, should be similar to that of Botany. Students offering Zoology as an entrance subject are expected to make a careful and detailed study of at least ten morphological "types", to be familiar with the general principles and phenomena of animal biology and to have supplemented the laboratory work with field trips.

VI. MISCELLANEOUS.

Art, Commercial Law and Commercial Geography, Music, Oratory, Pedagogy, Vocational Studies and Physical Culture will be accepted for limited credits, provided the work meets with the approval of the Committee on Classification. For detailed information on these subjects, see the note under the College Studies and the respective departments.

CLASSIFICATION AND GRADUATION.

Students who represent at least fourteen entrance units are ranked as conditional Freshmen, which condition must be removed within a year. Those who have completed thirty-two semester hours and removed all entrance conditions, are ranked as Sophomores; those who have completed sixty-four semester hours are Juniors; those who have completed ninety-six semester hours are Seniors. The completion of one hundred and twenty-eight semester hours entitles the student to graduation. No shortage above five hours is permitted in the classification of students.

The year is divided into two semesters of eighteen weeks each. A semester hour or credit is one sixty-minute period of prepared work a week for eighteen weeks. Two laboratory hours are the equivalent of one lecture or recitation period.

The maximum of work allowed a student except by special permission of the Faculty, is thirty-six semester hours a year; the minimum, except in the Senior year, is twenty-six semester hours.

GROUP STUDIES, MAJORS AND MINORS.

On succeeding pages the prescribed and elective studies in the various groups are given in tabular form and explained in detail. Each of these groups gives emphasis to a special line of work. The Natural Science and Mathematics groups lead to a Degree of Bachelor of Science; all other groups to the degree of Bachelor of Arts.

Each candidate for graduation must select not later than the beginning of the Sophomore year, one of these groups and adhere to it throughout his College career. Changes can be made only with the consent of the committee on classification. This group will constitute his Major, in which he must secure credit to the amount of at least 24 semester hours. The Minors are made up of the other prescribed studies. Where additional courses are offered, subjects related to the Majors, should be chosen to satisfy the electives.

COLLEGE COURSES ARRANGED BY MAJORS.

List of Studies Grouped About the Leading Majors.

ANCIENT LANGUAGE MAJOR.

Freshman Year	Hours
Greek II	8
Latin IV	8
English	6
History	8
Physical Culture	2
	32

Sophomore Year	Hours
Greek III	6
Latin V	6
Chemistry	8
English	8
Oratory	2
Electives	2
	32

Junior Year	Hours
Greek IV	4
Latin VI	4
Bible History	6
Psychology and Ethics	8
Sociology	3
Thesis	2
Electives	6
	32

Senior Year	Hours
Economics	3
Geology and Astronomy	8
History	6
Oration	1
Philosophy	4
Physical Culture	2
Electives	8
	32

BIOLOGY AND GEOLOGY MAJOR.

Freshman Year	Hours
Biology	6
Foreign Language	6
English	6
History	6
Mathematics	4
Physical Culture	2
Electives	2
	32

Sophomore Year	Hours
Botany	6
Chemistry	8
English	8
Foreign Language	6
Oratory	2
Electives	2
	32

Junior Year	Hours
Zoology	6
Bible	6
Psychology and Ethics	8
Sociology	3
Thesis	1
Electives	8
	32

Senior Year	Hours
Geology	6
Economics	3
Astronomy	4
Philosophy	4
Oration	1
Physical Culture	2
Electives	12
	32

CHEMISTRY AND PHYSICS MAJOR.

Freshman Year	Hours
Botany and Zoology	6
Drawing	2
English	6
Foreign Language	6
Mathematics	8
Physical Culture	2
	32

Sophomore Year	Hours
Chemistry	8
English	8
Foreign Language	6
History	8
Oratory	2
	32

Junior Year	Hours
Advanced Physics	6
Bible History	6
History	3
Psychology and Ethics	8
Sociology	3
Thesis	1
Electives	5
	32

Senior Year	Hours
Advanced Chemistry	6
Astronomy	4
Economics	3
Geology	4
Oration	1
Philosophy	4
Physical Culture	2
Electives	8
	32

EDUCATION MAJOR.

Freshman Year	Hours
Biology	6
English	6
Foreign Language	6
History	8
Mathematics	4
Electives	2
	32

Sophomore Year	Hours
Chemistry	8
English	8
Foreign Language	6
History	6
Oratory	2
Electives	2
	32

Junior Year	Hours
Hist. of Ed. and Ed. Psy.	6
Bible History	6
History	6
Psychology and Ethics	8
Sociology	3
Thesis	1
Electives	2
	32

Senior Year	Hours
Princ. of Ed. & Meths. of Teach	6
Practice and Observation	3
Secondary Ed. & School Adm.	6
Economics	3
Oration	1
Physical Culture	2
Philosophy	4
Electives	7
	32

ENGLISH MAJOR.

Freshman Year	Hours
English	6
Foreign Language	6
History	8
Mathematics	4
Physical Culture	2
Electives	6
	32

Sophomore Year	Hours
English	8
Chemistry	8
Foreign Language	6
Oratory	4
Electives	6
	32

Junior Year	Hours
English	6
Bible History	6
Foreign Language	6
History	3
Psychology and Ethics	8
Thesis	1
Electives	2
	32

Senior Year	Hours
English	4
Economics	3
History	3
Oration	1
Philosophy	4
Physical Culture	2
Sociology	6
Electives	9
	32

HISTORY MAJOR.

Freshman Year	Hours
History	8
English	6
Foreign Language	6
Mathematics	4
Physical Culture	2
Electives	6
	32

Sophomore Year	Hours
History	6
Chemistry	8
English	8
Foreign Language	6
Oratory	2
Electives	8
	32

Junior Year	Hours
History	3
History of Education	3
History, Bible	6
English	4
Psychology and Ethics	8
Sociology	3
Thesis	1
Electives	4
	32

Senior Year	Hours
History	3
History, Church	6
History of Philosophy	4
Astronomy and Geology	8
Economics	3
Electives	8
	32

MATHEMATICS AND ASTRONOMY.

Freshman Year	Hours
College Algebra	8
English	6
History	8
Physical Culture	2
Zoology and Botany	8
	32

Sophomore Year	Hours
Trigonometry and Surveying	8
Chemistry	8
Drawing, Mechanical	2
English	8
Oratory	2
Electives	4
	32

Junior Year	Hours
Analytics and Calculus	8
Physics, Advanced	6
Physiology, Advanced	4
Psychology and Ethics	8
Sociology	3
Thesis	1
Electives	2
	32

Senior Year	Hours
Mechanics and Surveying	6
Astronomy	4
Bible History	6
Economics	3
Geology	4
Oration	1
Physical Culture	2
Electives	6
	32

MODERN LANGUAGE MAJOR.

Freshman Year	Hours
French I	8
German III	6
English	6
History	8
Mathematics, Trigonometry	4
Physical Culture	2
	32

Sophomore Year	Hours
French II	6
German IV	6
Chemistry	8
English	8
Electives	4
	32

Junior Year	Hours
French III	4
German V	4
Bible History	6
History	3
Psychology and Ethics	8
Sociology	3
Thesis	1
Electives	3
	32

Senior Year	Hours
German VI	6
Economics	3
Geology and Astronomy	8
History	3
Oration	1
Philosophy	4
Physical Culture	2
Electives	5
	32

PHILOSOPHY MAJOR.

Freshman Year	Hours
English	6
Foreign Language	6
History	8
Mathematics	4
Physical Culture	2
Electives	6
	32

Sophomore Year	Hours
Psychology and Ethics	8
Chemistry	8
English	8
Foreign Language	6
Electives	2
	32

Junior Year	Hours
Economics	6
Sociology	6
Bible History	6
History	3
Oratory	2
Thesis	1
Electives	8
	32

Senior Year	Hours
Philosophy	8
History of Social Philosophy	3
Philosophy of Religion	3
History	3
Oration	1
Physical Culture	2
Electives	12
	32

SOCIOLOGY AND POLITICAL SCIENCE MAJOR.

Freshman Year	Hours
English	6
Foreign Language	6
History	8
Mathematics	4
Physical Culture	2
Electives	6
	32

Sophomore Year	Hours
Psychology and Ethics	6
Chemistry	8
English	8
Foreign Language	6
Electives	4
	32

Junior Year	Hours
Sociology	6
Economics	6
Bible History	6
History	3
Oratory	2
Thesis	1
Electives	8
	32

Senior Year	Hours
Sociology	12
History	3
Philosophy	8
Oration	1
Physical Culture	2
Electives	6
	32

THEOLOGY MAJOR.

Freshman Year	Hours
Bible History	6
English	6
Greek	6
History	8
Mathematics	4
Physical Culture	2
	32

Sophomore Year	Hours
Introduction and Hermeneutics	6
Chemistry	8
English	8
New Testament Greek	6
Electives	4
	32

Junior Year	Hours
Church History or Old and New Testament Studies	6
Hebrew, or New Test. Greek	6
Psychology and Ethics	8
Sociology	3
Thesis	1
Electives	8
	32

Senior Year	Hours
Comparative Religion	3
Missions	3
Geology and Astronomy	8
Oration	1
Philosophy	8
Physical Culture	2
Electives	7
	32

COLLEGIATE COURSES IN DETAIL

The following statements show the scope and extent of the courses given, and to some extent the methods pursued. The credit in semester hours is also given. The courses are offered each year unless otherwise indicated.

I THE BIBLE AND THE CHRISTIAN RELIGION.

Professor Stueckemann and Professor Munz.

In full accord with the growing conviction that a knowledge of Biblical literature constitutes a very important element of a liberal education, the following courses, dealing with the source, versions, and literature of the English Bible, are offered:

1. Introduction to the Study of the English Bible.—In this course the following questions will receive consideration: What are the sources of our English Bible? How do we come to have different versions of the Bible? Lectures and required readings. Open to college students. First semester, 2 hours.

2. The Bible as Literature.—The purpose here is to consider the Bible as a collection of literature, and to study it by applying the accepted standards of literary composition and excellence, by analysing its different forms—poetry, narration, oratory, etc. Lectures and required readings. Open to college students. Second semester, 2 hours.

3. Old Testament History.—Beginning with the pre-historic world the history of the Hebrews is traced through the patriarchal age, in the exodus and wanderings, in the Mosaic age, in the times of the conquest and judges, the monarchy, the two kingdoms, the exile and the return. Contemporaneous nations are considered. The growth in religious ideas is noted. First semester, 3 hours.

4. New Testament History.—The times, customs and religious thought surrounding the year of our Lord; the life of Christ; the work of the disciples begun at Pentecost enlarging into missionary activity; the growing Christianity; the life and work of Paul, and other apostles; the progress of the church in the various centers. The period covered is the first century. Second semester, 3 hours.

5. Old Testament Studies.—An inductive study of historical or prophetic books of the Old Testament. First semester, 3 hours.

6. New Testament Studies.—The synoptic Gospels, the Pauline or the Johannine writings are studied inductively. Second semester, 3 hours.

7. History and Social Significance of Missions.—The history of missions with a survey of the mission field. Customs and beliefs of non-Christian people, and the transformation wrought by the Christian religion. First semester, 3 hours.

8. Comparative Religion.—A study of the history of religion and of the great ethnic religions in relation to one another and to Christianity. Second semester, 3 hours.

9. Hebrew.—Hebrew grammar, exercises in writing Hebrew, translating parts of Genesis, Kings and the book of Ruth. One year, 8 hours.

10. Hebrew, Advanced.—Translating selected Psalms. Amos and the Servant Jahveh; passages of Isaiah with exegetical notes. One year, 6 hours.

11. New Testament Greek.—A thorough knowledge of the Greek New Testament is the aim. Elementary and advanced grammars are used, meeting the needs of the student. Special attention is given to the grammatical and lexical peculiarities of the New Testament Greek. The first semester is devoted to the study of the Gospel of St. Luke, the second to the more important Pauline Epistles. One year, 6 hours.

12. Advanced New Testatment Greek.—Quantity reading of the New Testament. Rapid and accurate translation, with exegetical notes. Only for advanced students. Special study of the Pauline terminology. One year, 6 hours.

II. EDUCATION.

Professor Spohrer and Professor Stueckemann.

1. History of Education.—A survey of the leading movements of educational thought down to the present time, for the purpose of helping the student to better understand and appreciate the forces that are operative in our own educational era. First semester, 3 hours.

2. Educational Psychology.—In this course, the principles of psychology are applied to education and teaching. Especial attention is given to heredity, instinct, and habits. Second semester, 3 hours.

3. Principles of Education.—A study of the fundamental principles upon which educational procedure should rest. First semester, 3 hours.

4. Methods of Teaching.—A study of the function, selection and arrangement of subject-matter, of motivation, and of the principles and laws underlying skillful teaching. The methods formulated will be applied to the teaching of the usual subjects in the common schools as fully as time will permit. Second semester, 3 hours.

5 Secondary Education.—In this course the history, function, curriculum, social activities, and organization and management of high schools will be considered. First semester, 3 hours.

6. School Administration.—This course deals with the more important problems found in the organization and administration of public education in the United States. City school systems will receive special study. Second semester, 3 hours.

7. Elementary Education.—In this course the problems of the elementary schools will be carefully studied. Either semester, 3 hours.

8. Observational Work and Practice Teaching.—Students who expect certification by the State Superintendent of Schools, are required to observe the work done in the public school of Warrenton, in the Orphan Home School and in the Academy of Central Wesleyan College, and to engage in practice teaching under the direction of the professor in charge. Eighteen weeks, either semester, 3 hours a week. Three hours credit will be given for this course.

III. ENGLISH.

Professor Vosholl and Miss Plaehn.

The College Courses in English are open to those who have completed three years of Academic English.

1. Rhetoric.—The purpose is to broaden and deepen the knowledge of rhetoric obtained in the Academy, and to develop the power of clear and forceful expression. A special study is made of the prose forms of description, narration, exposition and argument. Specimen prose selections from standard authors. Three hours a week. Weekly and fortnightly themes. One year, 6 hours.

2. Literature.—A general view of the development of English Literature with reference to contemporary history. Careful reading and study of representative authors, illustrating the different periods, note books, reports, analyses and essays. One year, 8 hours.

3. The Romantic Period.—Elective for those who have had courses 1 and 2. An intensive study of Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Shelly, and Keats. First semester, 3 hours.

4. The Victorian Era.—Elective for those who have had courses 1 and 2. Tennyson, Browning, Matthew Arnold, and others. Second semester, 3 hours.

5. Shakespeare. — Representative plays are read and discussed. Elective for those who have had courses 1 and 2. One semester, 2 hours.

6 The Modern English Novel.—Elective for those who have had courses 1 and 2. Discussion, reports, criticism. This course requires much reading. One semester, 2 hours.

7. The English Essay.—Typical essays, beginning with Bacon, are studied. Emphasis is placed on those of the eighteenth and nineteenth centuries. One semester, 2 hours.

8. Oratory.—For detailed statement of courses, see page 69. One year's work in Oratory, (Course A), is required of all collegiate students

9. Rhetorical Work.—(a) Each member of the Senior Class will be required to prepare an oration of about one thousand words on an assigned subject the third term of the school year, to be delivered before the school in connection with the morning chapel exercises. 1 hour.

(b). Juniors are required to write one thesis each the first and second semesters, of about eight hundred words, on assigned subjects, to be read in connection with the morning chapel exercises. One hour.

Seniors who take part in the Oratorical Contests, or who deliver Orations on the Senior Class Day, are exempt from chapel rhetoricals.

Juniors who take part in the Oratorical Contests, or whose work for the Junior Exhibition is equivalent, may substitute this work for chapel theses.

IV. FRENCH LANGUAGE AND LITERATURE.

Professor Sauer.

The foundation for the course in French is laid in a thorough study of the grammar. Beyond this, the aim is to acquaint the student with the best literature of France. Composition, both as translation and original work, is continued during the entire course. Especial attention is paid to the conversational language.

1. Elementary Grammar.—Easy readings from modern colloquial French, about 200 pages. Practice in speaking and writing French. One year, 8 hours.

2. Reading from the more difficult modern French authors, about 500 pages. The chief aim of the course is to enable the students to acquire a vocabularly of the words and phrases in use in every day life. Composition and review of syntax. One year, 6 hours.

3. An Advanced course in reading and composition with particular attention to the classic and romantic period. Readings from Racine, Moliere, Hugo and others. One year, 4 hours.

V. GERMAN.

Professor Hohn and Professor Munz.

1. For beginners. Grammar and easy reading of narrative prose with practice in writing and speaking German. Text: "An Introduction to German" by Edward Prokosch; "Grusz aus Deutschland" (reader) by C. H. Holzwarth; "Immensee", (story), by Theo Storm. One year, 8 hours.

2. A thorough review of the grammar throughout the year, with reading of intermediate texts, such as Wildenbruch's "Das Edle Blut";

"Kindertränen"; von Hillern's "Höher als die Kirche"; Hauff's "Der Zwerg Nase"; Storm's "In St. Jürgens"; Freytag's "Die Journalisten". Much practice in writing and speaking German. A number of the best shorter German lyric poems and folk songs are studied and memorized. This course requires from 75 to 100 standard pages of outside reading. One year, 8 hours.

3a. This course is a direct continuation of course 2. The first semester is devoted to practice in writing German. Beginning with the translation of easy English prose into German, original exercises in German composition are required. The second semester this work is followed by advanced practice in speaking. Discussions on topics of German life and literature. Special attention is given to pronunciation and expression. One year, 6 hours.

3b. A course for students who read and speak German with considerable ease. A drill on the rudiments of grammar is extended through the whole year, together with a study of German lyric poetry of the eighteenth and nineteenth centuries. Composition partly based on the texts used. Texts are: Lyon's "Handbuch der Deutschen Sprache"; Wesselhoeft's "German Composition"; Hatfield's "Lyrics and Ballads"; intensive study of Schiller's "Lied von der Glocke", and Goethe's "Hermannn und Dorothea"; a magazine of current events, "Aus Nah und Fern." One year, 8 hours.

4. A more scientific study of German syntax. Goethe, Schiller, Kleist and Grillparzer are read. The life of these poets is studied from English and German biographies and some of their other works, besides those read in class, are read and reviewed. One year, 6 hours.

5 A brief course in poetics and metrics, followed by a critical study of the modern drama. Works of Kleist, Grillparzer, Hebbel, Wildenbruch, Sudermann, Hauptmann, Hoffmannstal, Schnitzler, Otto Ernst are taken up. Besides the dramas read in class, other works of these authors are assigned for outside reading. This course requires biographical sketches and reports on the works read. One year, 4 hours.

6. First semester, Political and Cultural History of Germany. Texts, "Deutsche Volks- und Kulturgeschichte" by Karl Biedermann. For reference, "Geschichte der Deutschen Kultur" by Georg Steinhausen; "Deutsche Geschichte" by L. Stacke.

Second semester, History of German Literature. Text, "Grundzüge der deutschen Literaturgeschichte" by Gotthold Klee; "The German Classics" by F. Max Mueller.

7. First semester, A critical study of the philosophical lyrics of Schiller. Second semester, an exegetical study of Faust, together with a survey of Goethe's life and works. This course alternates with course 6.

VI. GREEK LANGUAGE AND LITERATURE.

Professor Wellemeyer.

Students taking the Classical course, should present at least one year of Greek as an entrance requirement.

1. Greek 1. Grammar and Exercises.—The Story of Cyrus. One year, 8 hours.

2. Xenophon, Anabasis I-IV. Review of grammar with exercises in prose composition. First semester, 4 hours.

Homer, Iliad I-IV. Oral reading, scansion of hexameter verse, studies in word formation, mythology, etc. Second semester, 4 hours.

3. Plato. Select dialogues. First semester, 3 hours.

Greek Drama, select plays of Euripides, Sophocles or Aeschylus; oral reading and scansion of Iambic Trimeter, Second semester, 3 hours.

4. Greek Comedy. Select plays of Aristophanes, or selections from Greek lyric poets. First semester, 2 hours.

Homer, Iliad or Odyssey a rapid reading course Second semester, 2 hours.

VII. HISTORY.

Professor Helmers.

1. Mediaeval History.—The transition from the ancient to the mediaeval world; the invasion of the barbarians; Mohammed and his religion; the revival of the Empire; the growth of Monasticism and the rise of the Papacy will be treated in outline during the first term.

The second term will cover the Crusades; the rise of nationalities; Feudalism; the growth of cities; Scholasticism and the Renaissance. The text for the coming year will be Myers' "The Midle Ages." First semester, 4 hours.

2. Modern History.—Attention will be given to the Reformation and the subsequent religious wars; the struggle for constitutional liberty in England; the ascendency of France; the rise of Prussia and Russia; England's colonial supremacy and the French Revolution.

The second half of this semester takes up the Napoleonic Era; revolutionary Europe; the unification of Germany and Italy; the Eastern question and the expansion movement. Supplementary readings are required, as well as a thesis every term on an assigned subject. Second semester, 4 hours.

3. English History.—The main facts that have contributed to the growth of the English nation; the development of its government and institutional liberty. First semester, 3 hours.

4. United States Political History.—Formation of the Union, the growth of parties, westward expansion, slavery, financial and industrial legislation, our relation to foreign nations. Muzzey's History is used as text book. Second semester, 3 hours.

5. The French Revolution and the Napoleonic Era.—In this course for intensive study, attention will be centered upon the Old Regime and the remoter causes of the Revolution; the immediate causes and the States General; the Revolution under the National Assembly; the Legislative Assembly and the Convention; the Directorate; the Consulate and the Empire. Special emphasis will be placed upon the constitutional changes and the constructive work of the Revolution. Courses 1 and 2 are requisite for admission to this course. First semester, 3 hours. Offered in 1915-1916.

6. Europe in the Nineteenth Century.—The attempt to govern Europe according to the reconstruction made by the Congress of Vienna; agitations for popular government in France, Italy and Germany; the revolutions of 1830 and 1848. France under Napoleon III; the growth of Italian and German unity; the establishment of the German Empire; the dual system of Austria-Hungary; the third French Republic; national and international relations since 1870. Prerequisite, courses 1 and 2. First semester, 3 hours.

VIII. LATIN, LANGUAGE AND LITERATURE.

Professor Wellemeyer.

Students majoring in Latin must present three years of Latin for entrance to the Freshman class.

1. Cicero.—Selected orations of Cicero, at least six, together with some of his letters for variety and interest; composition and grammatical studies, frequent practice in reading at sight. One year, 8 hours.

2. Vergil.—Vergil's Aeneid, six books or selections equivalent; reviews at hearing, sight reading, written translations, oral reading and scansion of Hexameter verse, comparative studies in English Literature. One year, 8 hours.

3. Livy.—Selections from books XXI and XXII; Horace, Odes with drills in oral reading and lyric meters. First semester, 3 hours.

Horace, Odes completed. Roman literature, Cicero, popular essays or selections of letters. Second semester, 3 hours.

4. Tacitus, Agricola and Germania or Dialogues . First semester 2 hours.

Latin comedy, selected plays of Plautus or Terrence. Second semester, 2 hours.

5. Roman Satire, Horace and Juvenal. First semester, 2 hours.

Epistolary Latin, Cicero and Pliny. Roman private life. Second semester, 2 hours. (This course may be substituted for course 4.)

IX. MATHEMATICS AND ASTRONOMY.

Professor Frick.

1. Collegiate Algebra.—This course includes such topics as the binomial theorem, logarithms, graphs, series, determinants, the theory of equations, solution of higher equations. One year, 8 hours.

Trigonometry.—The general formulas for both plane and spherical trigonometry, practical applications of the solution of triangles, the theory of logarithms and trigonometric equations. First semester, 4 hours.

3. Surveying.—A course in plane surveying, especially suited for civil engineers comprising the use and adjustment of instruments, leveling, stadia work, triangulation, contour and profile mapping. Second semester, 4 hours.

4. Analytic Geometry.—Including the straight line, circle, ellipse hyperbola, parabola, plane loci, loci in space, and transformation of coordinates.

5. Calculus, Differential and Integral.—Differentiation, expansion of functions, higher plane curves, maxima and minima, integration, areas and volumes. One year, 8 hours.

6. Astronomy.—Besides the class room work, a six-foot refracting telescope, with a five-inch objective, is used for the study of sun and moon, comets and star clusters. Second semester, 4 hours.

7. Theoretical mechanics, including statics and dynamics. Elective for students, who have had courses 1 to 5. First semester, 4 hours.

8. Advanced Surveying.—Railroad, canal, city and topographic surveying. Elective for students, who have had courses 1 to 5. Second semester, 4 hours.

X. NATURAL SCIENCES.

Professor Ebeling and Professor Frick.

One year's work is required in Elementary Physics for entrance to the Freshman year. Physiography is suggested where an additional unit in Natural Science is required.

1. Biology.—This is a general introductory course in biology. It aims to give a general knowledge of both the animal and the plant kingdoms. Some of the lower forms of animal and plant life will be studied in the laboratory, and students will be required to make drawings and make extended notes of their laboratory work. Two recitation periods and two laboratory periods. One year, 6 hours.

2. Botany—Laboratory work and recitations on typical seed plants to illustrate their morphology and physiology. A study of the evolution of the higher forms of plant life from the lower orders. Two recitation periods and two laboratory periods . One year, six hours.

3. Chemistry. General.—In this course the aim is to give the students a thorough knowledge of general chemistry, its principles, the elements and their chief properties, the atomic and ionic theory. Two recitation periods and two laboratory periods, the latter two hours each. One year, 8 hours.

4. (a) Chemistry, Qualitative.—The course in general chemistry is pre-requisite to this course. The work is chiefly laboratory work, but recitations will be held when necessary. The reaction of bases and acids, and the systematic analysis of substances will be studied.

(b). Chemistry Quantitative.—A course in the principles of quantitative analysis, consisting of practice in gravimetric and volumetric analysis of simple substances.

Both courses elective for those who have had course 3. One year, 6 hours.

5. Geology.—A general course in geology open to Juniors and Seniors. Laboratory practice consists in field work and study and determination of fossils and minerals, in which our museum collections of minerals and fossils are freely used. First semester, 4 hours.

6. Physics.—This course comprises a study of mechanics, molecular physics, heat, sound, light, and magnetism and electricity, laying special stress upon laws and measurements. Two recitation periods and two hours of laboratory work each week throughout the Junior year, 6 hours.

7. Zoology.—This course covers the principal facts of animal structure, development, and classification. They are illustrated by museum specimens and wall charts, in addition to the detailed laboratory study of representatives of the main branches of the animal kingdom. Two recitations and two laboratory exercises each week. One year, 6 hours.

Fees per Semester: Chemistry, $5.00; Physics, $2.50; Zoology, $1.00; Botany, $1.00; Geology, $1.00.

XI. PHILOSOPHY.

Professor Kriege and Professor Weiffenbach.

1. Psychology.—Nervous structure and its functionary and genetic phases in the development of consciousness. Demonstration by apparatus and methods of experimental Psychology. Angell's Psychology serves as a guide. Judd's and Wilmer's Manuals are used in the work in experimental Psychology. First semester, 4 hours.

2. Ethics.—Fundamental concepts and principles. Good and bad. The highest good. Conscience, Morality, Religion. Practical Ethics or the doctrine of Virtues and Vices in general. This is followed by a brief course in Theism. Second semester, 4 hours.

3. Introduction to Philosophy.—This study introduces the student to the consideration of the fundamental problems of Philosophy; giving briefly their historic development and dwelling especially upon the attempts to solve them. The aim is not to develop idle and speculative reasoning, but rather to direct the truth seeker to a proposed solution by the way of logical and practical thought and a tolerant attitude toward all schools. Lectures, assigned readings, papers by the class. First semester, 4 hours.

4. History of Philosophy.—In this course the student follows the efforts of the great thinkers to solve the problems of the universe from the beginning of Greek philosophy to modern times. Especial attention is given to the moral philosophy of Socrates, the idealism of Plato and the philosophy of the Golden Mean of Aristotle. Considerable time is devoted to Scholasticism, Bacon, Descartes, Spinoza the English common sense Philosophers, the German Idealists and James' Pragmatism. This course closes with the study of Christian Evidences. The aim of courses 3 and 4 is to develop a sober, intelligent, moral, and religious world view, which will be in harmony with man's whole and best nature and the highest welfare of society. Second semester, 4 hours.

Class room discussions are an important phase of all the courses in Philosophy.

5. Philosophy of Religion.—A study of the fundamentals of religion, and a critical but constructive study of the essentials of the Christian religion. Second semester, 3 hours.

6. History of Social Philosophy.—The development of social thought is traced from Plato to Ward. This course alternates with course 5. Second semester, 3 hours.

XII. SOCIAL AND POLITICAL SCIENCE.

Professor Weiffenbach, Professor Vosholl and Professor Helmers.

1. International Law.—A course dealing with the development and the fundamental principles of International Law. Elective for collegiate students. First semester, 3 hours.

2. Economics I.—This course gives a general survey of Economics, a study of the basic principles. Careful attention will be given to high prices, the tariff, monopolies, trust and railroad problems. An advanced text book is used. First semester, 3 hours.

3. Economics II.—Much time is given in this advanced course to some of the more serious economic problems of our time. The labor problem in all its important phases is studied during the third term. Public finance, public expenditures and public revenue, with special emphasis on the problems of taxation, will be the class study for the

term. Text books and lectures. Electives for those who have had Economics I. Second semester, 3 hours.

4. Beginning Sociology.—A systematic study is made of the origin, growth, structure, and activities, as well as the problems, aims, and purpose of Society. Term papers will be written on some of the more important problems of our day; sanitation, housing, temperance, crime, poverty, the city, the Negro, immigration. Text book, lectures, and collateral reading. First semester, 3 hours.

5. Modern Philanthropy.—A study of the various forms of philanthropy, including an estimate of public and private eleemosynary institutions. Visits will be made to institutions of interest. Second semester, 3 hours.

6. Advanced Sociology.—An advanced course in the principles underlying the social structure. First semester, 3 hours.

7. Criminology.—A study of the cause of crime, and the various efforts made for the prevention of wrong doing; also criminal procedure and the reclamation of the criminal. Second semester, 3 hours.

8. Anthropology.—A general course in comparative anthropology with special reference to its bearing on social conditions. This course alternates with course 7. Second semester, 3 hours.

9. Socialism.—The claims of Socialism for the solution of the complex social problems of our day are examined from the philosophical, economical and ethical standpoint. Second semester, 3 hours.

10. Social Problems in Rural Life.—First semester, 2 hours.

11. Social Teachings of Jesus and of the Prophets of Israel. Second semester, 2 hours.

Class room discussions are an important phase of courses 4, 5, 7, and 9. Courses 7, 8, 10 and 11 will be given in alternate years.

12. A seminar with suitable courses will be arranged for advanced students.

XIII. ART, MUSIC, ORATORY, PHYSICAL CULTURE, AND PROFESSIONAL STUDIES.

1. Art.—Work in drawing and painting may be credited toward college graduation on the recommendation of the principal of the Art Department. The maximum credit given is 4 hours. Mechanical Drawing is required of the students in the Science and Mathematics group of studies. This course includes the use of drawing instruments, plane problems, inking, projection, sections, lettering and tracing. Four plates are required each term. Two hours a week throughout the year. Credit two hours.

2. Music.—Students who take harmony and theory, in connection with advanced instrumental or vocal work in the Conservatory of

Music, may be allowed college credit on the recommendation of the Director to the extent of 12 hours.

3. Oratory.—Private advanced work in oratory will be credited to the extent of 4 hours, subject to the approval of the principal of the department.

4. Physical Education.—Two years' work in physical training is required for graduation. Up to and including the Freshman year, students will be enrolled in course one. The second course may be taken at any time before graduation. Each course, 2 hours a week from October to April. The maximum credit will be 4 hours.

5. Professional Studies.—Students in Theology may substitute professional studies not to exceed one quarter of the mimimum of hours required for the bachelor's degree.

Domestic Economy.—These new courses comprise a year's work in Domestic Science (cooking) and in Domestic Art (sewing). Two lectures and four laboratory periods a week in each course. Credit 8 hours in each course..

THE MASTER'S DEGREE.

The degree of Master of Arts is conferred upon Bachelors of Arts of Central Wesleyan College, who have spent a year in residence at the college pursuing a systematic course of liberal, non-professional studies in any department maintained by the College of Liberal Arts, subject to the approval of the Faculty. The course shall exhibit not less than 32 hours, of which 20 hours shall be devoted to the major subject and the remaining to be correlated minors.

Graduates of other reputable colleges are eligible on the same terms as Bachelors of Central Wesleyan College.

The Master's Degree will also be conferred upon those Bachelors of Central Wesleyan College, who shall exhibit satisfactory evidence that they have completed such a course in residence at any other reputable College or University, either in course or in connection with professional work or study, or who have pursued such a course in absentia by correspondence with this College, or other reputable College or University, subject to the approval of the Faculty, during a period of three years following graduation. A typewritten thesis on some approved subject will be required of all candidates for the Master's degree.

The requirements for the degree of Master of Science are the same as for the degree of Master of Arts.

Applicants for the Master's degree must present their request before May 1, and pay the usual fee for a degree. Candidates in absentia pay a supervision and an examination fee of twenty dollars. Students in residence pay the regular fees for college classes.

THE ACADEMY.

O. E. Kriege.....President
Henry Vosholl.....Principal
Fred C. Gruber.....Professor of Latin
Albert W. Ebeling.....Professor of Natural Sciences
John Helmers.....Professor of History
Mary Jane Plaehn.....Professor of English and Oratory
Iva Elizabeth Zeigler.....Professor of Art.
George Davis.....Professor of Commercial Branches
Walter J. Lemke .....Professor of English and Civics
Eugene Gaebler.....Professor of Physics
Assistants in English, Mathematics, etc.

GENERAL STATEMENT.

Central Wesleyan College maintains an Academy for the purpose of preparing students for College and of furnishing a general academic training to those who can not enter upon a college course. The Academy is under the direction of the Principal, and all instruction is under the supervision of the heads of college departments. Students of the Academy are under the same rules as college students, and the general equipment of the college, so far as is needed, is at their disposal. On account of this connection with the College, the Academy is pervaded by high ideals of character and of scholarship, and younger students are stimulated in their work by contact with students of the college classes.

ADMISSION.

Students are admitted to the Academy by certificates from public schools or academies. Advanced standing will be given to those who are properly qualified. For students, who desire to review the common branches, and for others, whose school advantages have been meager, there are classes in Arithmetic, Geography, Grammar, United States History, etc.

COURSE OF STUDY.

The Academy course extends through four years and is equal to a good high school course. A student may earn sixteen units in the Academy, of which twelve are prescribed, and four are elective. Students intending to pursue the classical studies in College must offer three years of Latin. Students who select the Natural Sciences and Mathematics must offer an additional year of science.

Academy Studies in Tabular Form

FIRST YEAR.

First Semester	Hours	Second Semester	Hours
English, Higher Grammar, Composition and Classics	5	English, Higher Grammar, Composition and Classics	5
History, Ancient	5	History, Ancient	5
Latin, First Year	5	Latin, First Year	5
Mathematics, Algebra	5	Mathematics, Algebra	5

SECOND YEAR.

First Semester	Hours	Second Semester	Hours
English, Rhetoric and American Literature	5	English, Rhetoric and American Literature	5
Latin, Caesar	5	Latin, Caesar	5
Mathematics, Plane Geometry	5	Mathematics, Plane Geometry	5
Elective*	5	Elective*	5

THIRD YEAR

First Semester	Hours	Second Semester	Hours
English Language	5	English Literature	5
Foreign Language	5	Foreign Language	5
Mathematics, Solid Geometry	5	Mathematics, Solid Geometry	5
Elective*	5	Elective*	5

FOURTH YEARY.

First Semester	Hours	Second Semester	Hours
Foreign Language	5	Foreign Language	5
Science, Physics	5	Science, Physics	5
Elective*	10	Elective*	10

*As electives are suggested: Mediaeval and Modern History. Physiography, Physiology, Civics, Pedagogy, Agriculture, Zoology, Botany, Advanced American or English History, Commercial Law, Domestic Economy, each one-half to one unit. Harmony, History of Music or Oratory, two hours a week, throughout the year, each one-half unit.

GRADUATION.

A certificate of graduation is given to those who complete the Academy course. Graduation exercises are held on Tuesday of Commencement week, at which time certain members of the class give such public exercises as are assigned to them.

Academy Studies in Detail

AGRICULTURE.

The soil, temperature, enrichment and impoverishment of the soil, seeds, and plants, garden and farm. The class room work is illustrated practically by an experiment garden and by study of farm methods. One-half to one unit.

BOTANY.

The course in Botany gives the student a knowledge of seeds and their germination, enables him to draw plant structure and to classify flowering plants intelligently according to an analytical key, such as Gray's "Manual of Botany." One-half to one unit.

CIVICS.

In Civics the candidates must study the organization of the village, city, township, or county, and state government, under which he has lived; the Constitution of the United States and the operation of the government under the Constitution; the election, appointment, and duties of public officers, the division of functions between national, state and local government; the constitutiontl guarantees of the liberty of the citizens. The students should gain a general knowledge of the origin of our political institutions, especially their connection with the English government. One-half to one unit.

ENGLISH.

Three years are given to English. The purpose is to familiarize the pupils with proper language forms, to train them in the correct expression of their thoughts, and to give them some appreciation of good literature. The Academy course in English follows the recommendations of the National Conference on Uniform Entrance Requirements with reference to the English or American classics to be read or studied.

1. Higher Grammar, Composition, and Classics.—One half of the year is devoted to English Grammar. The sentence is thoroughly studied with much analysis and synthesis. Much attention is given to the study of words, their classifications and modifications, with constant reference to incorrect usage. One-half of the time is given to composition and the study of American classics. One unit.

2. Rhetoric and Composition.—A careful study is made of the elements of Rhetoric; unity, coherence, and mass as applied to the sentence, paragraph, and whole composition; also diction and figures.

About half the time is given to the study of illustrative selections from College Entrance Requirements in English. The course requires much writing; reports on reading, analyses and essays. One term is given to the study of American classics. One unit.

3. Literature.—Halleck's History of English Literature, or an equivalent text is used to familiarize the student with the chief English authors and their work. A number of the classics named in the College Entrance Requirements are read and studied. One unit.

FRENCH.

1. During the first year, the work comprises a careful drill in pronunciation; the rudiments of grammar; regular and common irregular verbs; the ready use of the personal pronouns; elementary rules of syntax; abundant exercises in grammar; the reading of from 100 to 150 pages of easy French, and writing French from dictation. One unit.

2. During the second year, the work comprises from 250 to 300 pages of easy modern French prose (stories, plays, and historical sketches); frequent memorizing of a few lines of French (prose or poetry); and conversation exercises on the texts thus committed to memory; dictation; continued drills in the rudiments of grammar (adjectives, pronouns, irregular verbs, use of tenses, etc.) One unit.

GERMAN.

1. In the First Year.—Drill in pronunciation; dictations; drills in the rudiments of grammar, i. e., the inflection of nouns, pronouns, and verbs; the use of prepositions, and the simplest rules of syntax, simple exercises in conversation; and the reading of from 75 to 100 pages of graduated texts, either from a reader or from editions of easy texts. One unit.

2. In the Second Year.—A thorough review of the first year's work in grammar, supplemented by numerous exercises in translating from English and German; a further study of Syntax, conversation, based upon the texts read; and the reading of from 150 to 200 pages of literature in the form of easy stories, plays, and historical sketches. One unit.

GREEK.

1. Greek Grammar.— The inflection of nouns and verbs; the principles of the syntax of nouns and of verbs; the structure of sentences in general, with particular regard to relative and conditional sentences, and to indirect discourse; versification so far as applied to the dactylic hexameter. One unit.

2. Xenophon.—The first four books of the Anabasis. One unit.

HISTORY.

1. Ancient History.—A brief survey of the earlier nations of civilization and a careful study of Greek and Roman History. West's "Ancient World" or some equivalent work is used as text. Readings and studies outside of the text are required throughout the year. One unit.

2. Mediaeval and Modern History.—A study of the Migration of the Tribes, the Founding of European States, Feudalism, the Renaissance, the Reformation, the Revolution, European Expansion, and modern constitutional government. Myers' "The Middle Ages" and "The Modern Age" serve as text books. Topics assigned with reference to standard and special books. One unit.

3. American History.—This is an advanced academy course, based on some approved text like Muzzey's "American iHstory." Outside readings, written work, geography, and maps will be required. One-half unit.

4. English History.—A thorough study of the main facts that contributed to the growth of the English nation. An advanced text like Cheney's "Short History of England" is used. One-half unit.

LATIN.

First Year.—Hale's First Year Latin or equivalent, followed by selected anecdotes, tales, stories of mythology, together with exercises in the writing of Latin throughout the year. One unit.

Second Year.—Selections from the commentaries of Caesar equivalent in amount to four full books. Exercises in reading at sight, translation at hearing, drills in oral reading of Latin, pronunciation, phrasing, etc. Grammatical reviews and writing of Latin throughout the year. One unit.

Third Year.—Selected orations of Cicero, at least six, together with some of his letters for variety and interest; composition and grammatical studies, frequent practice in reading at sight. One unit.

MATHEMATICS.

High School Algebra.—At least one year of study, covering the text of modern books on Algebra as far as quadratics, the latter included. One unit.

Plane Geometry.—Theorems and exercises, mensuration of plane figures. Numerous original demonstrations are required, and problems in constructions are frequent. One unit.

Solid Geometry.—Models are used freely, in order to make clear the difference between figures in space and figures in a plane. Con-

siderable drill is given in solving problems in solid mensuration. One-half unit.

Advanced Algebra.—A review of Algebra and an extension of it through the subject of logarithms. One-half unit.

PEDAGOGY.

The theory and practice of teaching, together with the history of education, forms the basis of this work. One-half unit.

PHYSICAL GEOGRAPHY.

Salisbury's Physiography serves as text book. The students are required to keep a record of the weather. Erosion, Stratification and similar phenomena are studied by means of the collections in the museum and by frequent field trips. One-half to one unit.

PHYSICS.

The student must be able to work simple numerical problems relating to falling bodies; levers; the simple pendulum; phenomena of liquids and gases, including the determination of pressures, the density of solids and liquids by means of the principle of Archimedes; specific heats, and heats of fusion and vaporization; the relation involved in Ohm's law; the simpler phenomena of sound; refraction and reflection and the size and position of virtual and real images due to mirrors and lenses. The student should also be familiar with the use of the vernier and with the metric system. Laboratory work is required throughout the year. One unit.

PHYSIOLOGY.

Advanced Physiology, Conn and Buddington, or an equivalent, is used as a text book, with laboratory work of such a nature as to employ the pupil's knowledge of the facts and processes of chemistry and physics in the explanation of physiological phenomena. One-half to one unit.

ZOOLOGY.

Candidates offering Zoology as an entrance subject are expected to make a careful and detailed study of at least ten morphological "types," to be familiar with the general principles and phenomena of animal biology; to have supplemented the laboratory work with field trips. One-half to one unit.

ART, MUSIC, ORATORY, DOMESTIC ECONOMY, PHYSICAL CULTURE.

For detailed information on these subjects, see the note under the College Studies and the respective departments.

LABORATORY FEES.

Botany and Zoology, $1.00 each per semester. Physics, $2.50 per semester.

NORMAL SCHOOL AND SUMMER SCHOOL

FACULTY.

Henry Vosholl ..... Principal
Frank O. Spohrer ..... Professor of Education
John H. Frick ..... Professor of Mathematics
A. W. Ebeling ..... Professor of Natural Sciences
C. J. Stueckemann ..... Professor of English
John Helmers ..... Professor of History
Other teachers in the Academy.

GENERAL STATEMENT.

Central Wesleyan College has long made a specialty of training teachers for the public schools, high schools, and colleges of the land. The opportunities offered here are exceptional. While no separate normal course is maintained, and no normal diploma is conferred, all the studies required for first, second, and third grade certificates are taught. At the same time, the student may pursue collegiate studies which will be fully credited on the college course. Students are admitted under the same conditions as apply to students in the Academy and College. For detailed information as to the studies, see the respective pages under the heads of College and Academy.

NEW EDUCATIONAL REQUIREMENTS FOR FIRST AND SECOND GRADE CERTIFICATES.

The new law provides that after September 1, 1912, all applicants for first and second grade certificates must have had one year's high school work, or its equivalent. After September 1, 1914, two years' work, or its equivalent. After September 1, 1916, three years' work, or its equivalent. After September 1, 1918, four years' work, or its equivalent.

The courses in the Academy of Central Wesleyan are fully equal to those of good high schools. Teachers, therefore, meet the requirements of the new law by completing the work as outlined for the Academy on the preceding pages.

FIRST, SECOND, AND THIRD-GRADE CERTIFICATES.

A third-grade certificate is issued after the applicant has passed an examination in the following subjects: Spelling, reading, penmanship,

language, geography, arithmetic, English, grammar, U. S .History, civil government, physiology, agriculture, and pedagogy. In addition to the above, algebra and literature are required for a second-grade certificate. In addition to all of these, the applicant for a first-grade certificate must pass an examination on ancient, modern or English history, and in physical geography, physics or biology.

CERTIFICATION OF COLLEGE GRADUATES.

The Universities, Colleges, and Normal Schools of the State, co-operating with the State Superintendent of Public Schools, have outlined the following course for the preparation of teachers:

Required Studies. Psychology, General and Educational, 6 semester hours; Practice Teaching, 3 semester hours.

Required Electives. Methods of Teaching or Principles of Education, 3 semester hours each; 3 from the group.

Free Electives. History of Education, 3 semester hours; Secondary Education, 3 semester hours; School Administration, 3 semester hours; Methods of Teaching or Principles of Education, 3 semester hours; 6 from the group.

The completion of these courses will entitle graduates of Central Wesleyan College to a three-year State Teachers' Certificate, which may be exchanged for a life certificate without examination after two years of successful teaching within the three-year period.

THE SUMMER SCHOOL.

The Summer School for the year 1916 will begin Monday, June 5. Tuition for the full term is $10.00.. The Summer School is an integral part of the College and is fully approved by the State. The standard of scholarship, the quality of work done and the ideals of character and conduct are the same as for other terms of the year. Instruction is given by the regular professors and instructors. The entire equipment of the College is available for use during the session.

The Summer School is designed:

1. For teachers who wish to review or to do advanced work.
2. For young men and women preparing to teach.
3. For College students who desire to make up back work or shorten the period of the regular college course.
4. For those preparing to enter college, but find themselves deficient in one or more of the college entrance requirements.
5. For special students in any line of work offered by the College.

The State Board of Education stipulates that no student shall receive more than three credits toward a teacher's certificate.

STUDIES OFFERED.

The following subjects are offered for which grades will be accepted by the State Superintendent and County Boards of Education.

1. English: (a) Grammar, a year's work in advanced grammar. (b) Rhetoric and composition as much as is required in the second year of a first-class high school. (c) American or English literature, as much as is required in the third or fourth year of high school.

2. Mathematics: (a) A year's work in advanced arithmetic. (b) Algebra, a complete high school text through quadratics.

3. History: (a) A year's work in English history. The Library Method is used in connection with a text book. (b) A year's work in Ancient or in Mediaeval and Modern history.

4. Science: (a) A year's work in Physical Geography and (b) a year of Agriculture, both subjects taught by the laboratory method. (c) Physiology and Hygiene. (d) Physics.

5. Professional: (a) General Pedagogy, including School Management and Methods of Teaching.

Other subjects will be offered should there be a demand for them. This year three courses in Latin were offered; also trigonometry and advanced physiology.

SCHOOL OF BUSINESS

FACULTY.

W. G. Davis.....Principal
Feodor C. Kattner.....Penmanship
Otto W. Hackmann and Albert H. Hackmann.....Stenography

EQUIPMENT.

The School of Business occupies attractive quarters on the third floor of the college building. A suite of three rooms, all neatly furnished, accommodates the classes in bookkeeping, stenography and typewriting.

COURSE.

The aim of the course is to give the student not only a thorough training in the principles of Bookkeeping, Stenography, and Typewriting, but to give him the broader culture which is essential to a successful business life.

Two courses are offered, the one in Bookkeping, the other in Stenography. Ordinarily one year of resident work is required to finish either course. Students completing either course receive the diploma of the School of Business.

TIME TO ENTER.

Students may enter at any time during the school year, but it would be better to come at the opening of school in September, as several of the studies are carried on in classes, and are not repeated.

POSITIONS.

Students are assisted in every way possible in securing positions. The demand for our graduates, both in bookkeeping and in Shorthand and Typewriting, is an indication of the good work done. Our graduates are to be found in St. Louis. Kansas City, and many other large cities, filling positions of honor and trust.

TUITION.

The tuition for a term of nine weeks is as follows: For the Book-

keeping Course, $12.00; for the Stenography and Typewriting Course, $10.00. Both courses combined, $18.00. If paid by the year in advance, the terms are as follows: For Bookkeeping Course, $40.00; for the Stenography and Typewriting Course, $35.00. The Bookkeeping and Stenography Courses combined, $64.00. These prices include the use of the typewriters one hour a day in the Bookkeeping Course, or two hours a day in the Stenography Course, and instruction in general penmanship, as well as other studies in the Academy or College, but do not include the incidental fee of $2.50 a term, which is required of all students.

A. BOOKKEEPING.

Methods.

The most practical methods of presenting the methods of bookkeeping are used, the business transaction being made the starting point, instead of the ledger account. The student transacts all business in his own name, uses current dates, makes out, issues, and receives all classes of commercial paper in a business way, handles college currency and merchandise, and besides makes the necessary records in his books. The Sadler-Rowe system has been adopted, which is used in almost all of the leading business schools of the country. Besides training the student to transact business, he is taught to pay close attention to the directions of his employer.

Individual Instruction.

The student does all of his work in bookkeeping in the school rooms under the supervision of the teacher, who gives him individual instruction whenever necessary. Each student is independent of the other, and advances according to his ability in mastering the work before him. Some class work, however, is done at times, in which the student is given a thorough drill in the theory of accounts.

Actual Business.

While engaged in actual business practice, the student carries on a real business. He buys from his fellow students, sells to them, receives college currency and pays it out, keeps a bank account, has dealings with wholesale houses, and other offices. In addition to this work in the school room, the student has dealings with students of other colleges, which enables him to see the grade of work done in other schools.

Commercial Law and Commercial Geography.

A course in Commercial Law is offered. Contracts, bills of sale, the principles of bailment, methods of entering into partnership, the

business of a corporation and the rules and regulations for holding and selling real and personal property, are some of the important topics presented to the student.

One semester is spent in the study of Commercial Geography. The subject is presented with reference to the importance of civilization, manufactories, agriculture, lumbering, mining resources, and of the topography and climatic conditions of the leading countries in the world

B. SHORTHAND AND TYPEWRITING.

The demand for competent stenographers in this age of business activity is unprecedented, in fact, the supply does not equal the demand. The immediate remunerative returns are greater than in any other branch requiring the same amount of preparation, while the opportunities for advancement are much greater. More directors and presidents of great business enterprises have been drawn from the ranks of stenographers than from any other class. It is their constant association with the details of business which enables stenographers to step into the higher positions.

Methods.

The Gregg system of shorthand is used. While this is one of the newer systems, it has made such rapid progress that it is now taught in more schools of the United States than any other individual system. The work of the first semester enables students to do light correspondence. During the second semester, practical office work is done in the Business Practice Department and for the President of the College and different members of the Faculty. Speed drills and all kinds of dictation, business letters, legal and commercial matters, depositions, etc., follow. Excellent opportunities are offered for gaining practical experience as reporters by taking down debates, speeches, college orations, lectures, etc.

C. COMBINATION COURSE.

Arrangements can be made for taking a Combination Course covering the work in both Bookkeeping and Stenography. The tuition for the combined courses is $18.00 per term, or $64.00 for the year if paid in advance. Ordinarily the combined course cannot be completed in one year; the time required is from forty to sixty weeks. This course is highly recommended as the combination man, all other things being equal, stands the best chance for advancement.

GRADUATION.

Students completing either of the courses outlined below will receive the respective diplomas without extra charge. Those desiring to take advanced work in Banking, Finance, Beginning and Advanced Economics will have an opportunity to do so.

BOOKKEEPING COURSE.

Pennmanship, 5 hours per week, one year.
Arithmetic, 5 hours per week, one year.
  Principles.
  Application.
  Business.
  Rapid Calculation.
Grammar 5 hours per week, one year.
  Syntax.
  Composition.
  Literature.
Commercial Geography, 5 hours per week, first semester.
  Political and Descriptive Geography.
  Distribution of Production.
  Relation of Above.
  Distribution of Consumption.
  Commercial Raw Products and their uses.
  Laboratory Work.
Commercial Law, 5 hours per week, second semester.
  Moral Law.
Common Law with reference to commercial relations.
  Statutory.
Accounting, 10 hours per week, one year.
  Theory and Principles.
  Retail and Wholesale.
  Jobbing and Commercial.
  Banking.
  Actual business.

SHORTHAND COURSE.

Penmanship, 5 hours per week, one year.
Grammar, 5 hours per week, one year.
  Syntax.
  Composition.
  Literature.
Spelling and Defining, 5 hours per week, first semester.
Commercial Law, 5 hours per week, second semester.
  Moral.
  Common, with reference to Commercial relations.
  Statutory.
Stenography, 5 hours per week, one year.
  Theory and Prin. of Phonetics.
  Dictation and practice.
  Dictation and Speed Drills.
  Office Work.
Typewriting, 10 hours per week, one year.
  Mechanical Construction.
  Fingering.
Correspondence & Legal Forms.
  Speed Drills and Dictations.
  Manifolding.
  Letter Press.
  Mimeograph.

ART DEPARTMENT

Miss Iva Elizabeth Zeigler.

Purpose. It is the purpose of this department to arouse a love for the beautiful, and a proper appreciation of the beauties of nature and art, and to provide for the needs of the students who will require art-training in their professional studies. Some skill in drawing, designing and coloring, is very essential to the teacher, the engineer, and others.

Equipment. The department has a commodious studio in Kessler Hall, and is supplied with drawing boards, models and casts, objects for still life studies and a kiln for firing china. An easel and a board for drawing, will be furnished each student.

Instruction. The instruction is given in classes or in private lessons. Classes meet twice a week, and the lessons are an hour in length. Private lessons are arranged to suit the convenience of the student and instructor. There is no time prescribed for completing the course, as each student is advanced individually.

Certificates of Attainment will be granted to pupils who have completed the course as outlined below, and who in addition, have finished the four-year academic course, or its equivalent.

1. Class instruction in Mechanical Drawing, Free hand Drawing and Painting, (water color or oil,) each two hours a week throughout the year.

2. Two private lessons a week for two years.

Special Advantages. Accompanying privileges open to all students are in the classes in Perspective and History of Art, supplemented by a study of masterpieces. Examinations will be given. These classes are recommended to all students as an essential part of a thorough art education.

A Concourse, that is, a competition with judgment of the work, is held in each of the classes at the end of each month. In this concourse, the studies of the preceding week are arranged in the order of merit, and placed upon the wall, numbered 1, 2, 3, 4, etc. The students thus have opportunity to compare their work with others, and to see what qualities are most highly valued. At the same time studies of the previous week selected for honorable mention by the instructor, are placed upon the wall.

Those drawings that receive honorable mention, are retained for the exhibition of student's work at the end of the year, and the school claims the right to retain selected samples permanently.

From time to time there are loan exhibits, which feature in itself is an education to the observing art student.

College Credit. Work in Art may be credited toward college graduation on the recommendation of the director of the Art Department. The maximum credit is 4 hours.

COURSES OF INSTRUCTION.

Elementary Drawing from antique fragments in outline and general light and shade, together with practice from blocks and familiar objects.

Antique. Heads and figures from casts in full light and shade.

Life. The figure sketch class gives students the opportunity to draw from life from the beginning. Any medium may be used.

Still Life. Drawing and painting from still life studies, interiors etc., in pencil, charcoal, pen and ink, water color and oil.

Landscape Study. Drawing and painting from nature in pencil, charcoal, or watercolor. Outside classes in season.

China Painting. The instruction in this class covers processes and materials including the practical applications of design to china the use of tools and appliances, the properties of paints, bronzes, lusters and gold, the method of firing, etc.

Mechanical Drawing. Geometric problems, use of instruments, shop drawing, projections, intersections, penetrations of solids, shades and shadows and architectural drawings. Four plates are required each term. This course is required of all students majoring in Sciences and Mathematics.

Tuition. Class lessons in Mechanical and Free Hand Drawing two hours a week per term, $1.50; private instruction in Drawing, Painting and Arts Craft, (one lesson a week, per term, $5.00), two lessons a week, per term, $10.00.

DEPARTMENT OF ORATORY

Miss Mary Jane Plaehn, Director.

Public speaking is an art, and it does not come by chance. To acquire this art requires work — conscientious, systematic, continuous preparation and practice. Like every other study, we get out of it just what we put into it.

The aim of this department is to give to those, who take up the work, instruction that shall not only help them, but inspire them. It aims to enable students to correct bad habits of speech and form better habits; to train themselves in speaking before an audience, and to develop self-control, ease and power. The intelligent and sympathetic oral interpretation of good literature is certainly an enviable accomplishment and one that is also of great educational value.

COURSES.

A — Essentials of Public Speaking, 2 hours.
First Semester — Vocal Culture, Phrasing, Pause Emphasis, and Cadence.
Second Semester — Delivery of extracts from orations. Construction and presentation of short expository speeches.
Text-book, Cumnock's Choice Readings.

B 1—Interpretative Reading, 2 hours throughout first semester.
Oral interpretation of imaginative literature. Open to students who have completed Course A.

B 2 — Debate and Oratory, 2 hours throughout first semester.
Analysis of public questions; nature, kinds, and tests of evidence; brief drawing. Construction and delivery of the various forms of the oration.
Open to students who have completed Course A.

C 1 — Oral interpretation of the Shakesperian Drama, 2 hours throughout first semester.
A study of the characters of the play with presentation of selected scenes,
Open to students who have completed Course A and Course B 1.

C 2—American Orators and Oratory, 2 hours, throughout first semester.
The life of the orator, his relation to his age and the elements of his power as a public speaker.
Open to students who have completed Course A and B 2.

C 3 — Bible, Hymns and Liturgic Reading, 2 hours throughout first semester.

Open to students who have completed Course A and Course B 1 or B 2.

The department does not classify students before their Junior year. No one will be classified as Junior unless his work is fully up to the Junior grade, and his industry and ability make the completion of the course reasonably sure.

Certificates of graduation will be granted to students who have completed the course outlined below:

1. The completion of the Academy Course of Central Wesleyan College, or an equivalent high school course, and in addition thereto:
2. Class instruction in Course A and two elective semester courses.
3. Two private lessons a week during Junior and Senior years.
4. Physical Culture, two hours a week for two years.

Tuition for Private Instruction: One lesson a week, per term, $5.00; two lessons a week, per term, $10.00.

DEPARTMENT OF PHYSICAL CULTURE

Walter J. Lemke, A.M., Director of Athletics and of Physical Culture for Men.
Mary Jane Plaehn.....Director of Physical Culture for Women

THE ATHLETIC BOARD.

This department is under control of a committee of five, known as the Athletic Board, composed of the Physical Director, two Faculty members and two students, the latter elected by the student body. Actions of the Board are, of course, subject to revision by the Faculty. The purpose of this Board is to secure the best possible conditions in Athletics, especially to insist upon two points: that the conduct of all taking part shall be fair, and that no student shall follow athletics to the detriment of his studies.

The Athletic Board for 1914-1915 was constituted as follows: Prof. Walter J. Lemke, Director of Athletics; Prof. E. Weiffenbach and Miss Mary Jane Plaehn, appointed by the President; Herbert F. Kriege and Clarence Aydelott, elected by the students.

REQUIRED WORK.

All students are required to take two years of systematic physical culture. They may be excused only on a physician's certificate of physical disability. Up to and including the Freshman year, students are enrolled in course I., which consists of calisthenics, elementary apparatus work or military drill twice a week. The credit given for each course is 2 hours, The maximum of credit which may be earned is four hours, which also represents the mimimum requirements for graduation. Students playing tennis, basket ball or base ball, receive time credit, but no grade credit, for one semester.

PHYSICAL CULTURE FOR WOMEN.

Physical culture for women is based upon the Delsarte Philosophy of Expression and the Swedish and German system of free movements and light gymnastics. Physical examinations are made of all students and special attention is given to the removing of their disabilities. The first and fourth terms of each year are devoted to outdoor work, consisting of tennis and tramping.

First Year. The aim of the first year's work is to give a systematical development of the body as a basis for health and grace. The general work includes Indian clubs, dumb bells, wand, and ball drills, military marching, breathing exercises, flexing exercises, to overcome stiffness, and all devices that secure freedom of bodily action.

Second Year. The second year's work is a natural outgrowth of the first, and embraces a wider range of training in the artistic and aesthetic forms of Physical Culture.

PHYSICAL CULTURE FOR MEN.

The splendid new College Gymnasium is supplied with apparatus of all kinds for class work in physical culture.

The work in the gymnasium consists of all forms of calisthenics and setting up exercises, drills with dumb bells, Indian clubs, wands, etc. The training corrects physical defects, develops good carriage, and benefits the whole system by stimulating the circulation and nutrition. An effort is made to make the gymnasium not merely a school for muscular development, but rather a place for recreation, in which mind and body are refreshed and strengthened. The aim is not to develop specialists, but to equip every graduate with physical vigor, without which no man can long survive the nervous strain of active life under modern conditions. Public exhibitions are given at stated times, which add to the interest in the work.

During the fall and spring months, teams are organized for outdoor work. Vaulting, high and broad jumping, discus, hammer and shot throwing, running, and hurdle racing are features.

ATHLETICS.

The Gymnasium and the Athletic Field give ample opportunity for legitimate and healthful games. The main floor of the gymnasium is arranged for indoor games and basket ball. On the Athletic Field are a fine base ball diamond, and an eighth of a mile running track. Three tennis courts are also maintained.

To be eligible for any team, the student must carry "full class room work" (not less than 16 hours a week in College, or 18 hours in the Academy and must not fall below 70 in any study or retrograde in scholarship during the playing season. The Faculty decides on the eligibility of the player, and upon the number of inter-collegiate games to be played. The declaration of his inelegibility shall become effective three weeks after it is made. The endeavor is to make all sports a source of moral as well as physical strength.

Many intra-mural and fourteen intercollegiate basket ball games were played during the past season, in seven of which the team of

Central Wesleyan College was victorious. A number of inter-class base ball games were also played.

MILITARY.

Military drill in college is recognized not only for its miiitary, physical, and hygienic value, but also because it gives to the student a certain mental and moral training, which he gains naturally during the drill exercises, for which thus far no substitute has been found. It teaches unquestioning obedience and confidence in another. It develops alertness and self-control. Promptness and neatness are inculcated. Above all, the uniform teaches one to honor the flag.

The cadets receive military drill under an experienced commandant. The guns used are Springfield rifles, U. S. Army pattern, which, with accoutrements, the State furnishes free of charge. The cadet uniform is similar to that of West Point.

The cap is the usual military cadet cap, with gold embroidered C. W. C. device. These uniforms are made by the best military tailors under contract, and can be secured at a very low price. Cadet officers and non-commissioned officers wear the West Point Infantry Insignia of rank. Students desiring to enter the College Battallion, are advised to purchase one suit less at home, so they can buy a uniform here. In fact, all students would do well to buy this uniform, as it is cheap and wears better than any other suits, and can be worn regularly.

DEPARTMENT OF DOMESTIC ECONOMY

Miss Iva Elizabeth Zeigler, Director.

The subject of Domestic Economy is one in which the women throughout the country are becoming more and more interested. It is a subject so broad and far-reaching in its contents that it touches vitally the life and well-being of every individual in every walk of life.

The Cottage, in which the department is housed, has been rebuilt and furnished with the necessary appliances. At present two all-year courses are offered covering in general the problems of clothing and food. The work consists in two lectures and two double laboratory periods in each of the two courses. The credit in each course is 8 hours.

As to clothing, there is the problem of personal hygiene; the effect of clothing upon health; the kind and amount suitable to the season of the year, to the age and occupation of the individual; the question of dress as the expression of the personality and the character of the wearer.

In the matter of food, there is the study of all the foods; the class to which each belongs; the chemical composition of the various foods; the purpose or purposes each serves in the body; the foods suitable for the young, the middle-aged and elderly people, and for the sick or convalescent; the kind and amount necessary to attain the highest efficiency; the mastery of the principles of cooking, the processes involved, and the art of economic buying.

It is the wish and the desire of the Department to present to women the wider and higher vision of the work of women and to make them more conscious of the fact that "The home is the unit of society, that in the home center all the visions of life, and that on the home foundation is built all that is good in the state and in the individual." That the homes of the nation determine the state of society and the character of national life; that the character of the homes is determined by the efficiency of the women in the homes. It is the wish of the Department also to foster a greater realizing sense of the beauty and dignity, of the power and responsibility, of the spiritual importance of the work which is peculiarly woman's work, of the satisfying joy to be found in that work.

DOMESTIC SCIENCE.

I. Cooking—This course taken up in a general way, the various household processes, with special emphasis on the selection, preparation, cooking and serving of food.

II. Cooking.—The making of menus, planning and serving meals, invalid cookery. The organization and administration of the household; the proper division of the income under various conditions. One year, 8 hours.

DOMESTIC ART.

1. Sewing.—A full course in hand sewing, consisting of basting, hemming, gathering, darning, button-hole practice, etc., machine practice, cutting and making a complete suit of under-garments.

II. Dressmaking.—The study of fabrics, their special quality and cost, the taking of acurate measurements, economical cutting of material, cutting and finishing of garments. Students will be required to make a shirt waist, an unlined dress, a wool dress and a fancy dress. Text: Kinne and Corley, Shelter and Clothing. One year, 8 hours.

CONSERVATORY OF MUSIC

FACULTY.

John C. Eisenberg.....Director; Piano, Organ, Voice, Theory of Music
August Heck.....Piano, Harmony, History of Music, Director of College Band.
E. C. Paustian, Teacher of Violin and Director of College Orchestra,

GENERAL STATEMENT.

It is the aim of this department to give those who come under its supervision in the regular course, the best musical education possible and give those who come in only for a short time, such instruction and help as shall be of greatest benefit to them and to inspire within all its students an aspiration for the highest ideals in art and every day life.

The director has had superior musical training in America as well as in Germany. He is thoroughly qualified for his position and brings to his work a wide teaching experience and the highest musical ideals.

The Conservatory is to music what the College is to literary and scientific education. The number of students all bent on the same object, the friendly rivalry springing from it, the regularity with which lessons are given, the special advantages of hearing the best musicians, the opportunity of playing together with others of the same grade, and of performing in public, in fact, the whole surroundings of the Conservatory are favorable to learning.

The branches taught are: Piano, Voice, Organ, Violin and other orchestra instruments, as well as Theory of Music, Sight-Singing, etc. The time needed to complete the course will depend on the ability and industry of the pupil.

REQUIREMENTS FOR GRADUATION.

The courses, which lead to a diploma, include a systematic study of Piano, Voice, Violin or Organ, together with the studies described under Musical Theory.

Candidates for the diploma must have completed at least a two year high school course, including the following studies:

English, 3 units.
Latin, German or French, 2 units.
History, Ancient or General, 1 unit.
Science, Physics or Botany, 1 unit.
Mathematics, 2 units.

A recital played or sung from memory is required of candidates for graduation during the second semester of their Senior year. Students, who complete the course satisfactorily, will receive the Diploma of the Conservatory of Music.

A post-graduate course in Piano, Voice, Violin or Organ is offered by the Conservatory to students, who have completed the courses as outlined below.

RULES AND REGULATIONS.

The department cannot classify students before their Junior year. No one will be classified as Junior unless his work is fully up to the Junior grade, and his industry and ability make the completion of the course reasonably sure.

Students are expected to take part in the regular recitals and to perform in public when assigned to such duties by the Director. Music students are likewise expected to be present at all recitals and concerts.

Music will be provided by the Director for society and other programs if requested in time. Music pupils must submit their pieces to the Director before performing in public.

Courses of Study

MUSICAL THEORY.

Recognizing the necessity of a thorough knowledge of musical theory, especially for those who desire to make music a profession, the department insists upon a thorough study of this branch. Harmony, Harmonic Analysis, Counterpoint, Canon, Fugue, Ear Training, Sight-Singing, and Musical History, are taught in classes or privately.

Courses 1 to 5, as outlined below, are required as a mimimum for graduation.

1. Sight Singing and Ear Training.—Two hours a week throughout the year.

2. Harmony I.—A general course in the treatment of harmonic formations. Two hours a week throughout the year.

3. Harmony II.—A continuation of the first course. Two hours a week, first semester.

4. Harmonic Analysis.—An analysis of the construction of chords and the intermediate tones. Two hours a week, second semester.

5. History of Music.—The evolution of music, its relation to other arts and its place in a liberal education. Two hours a week throughout the year.

6. Counterpoint.—An exposition of the rules governing the union of melodies. Two hours a week, first semester.

7. Canon and Fugue.—An analysis of the art of fugue. Two hours a week, second semester.

PIANO.

It is impossible to arrange a course of study that will be adapted to any and all students. It is the plan of the Conservatory to use such material as will be adapted to the needs of each individual student. It would be useless to attempt to give all the material used in the various courses. It is not to be understood that the student must go through all the exercises and studies here mentioned, nor that the material mentioned is sufficient in all cases. The supply of excellent teaching material is so large and varied that the experienced teacher will choose from a great many works for each individual student those things which shall best meet his needs. Technical exercises, scales, chords and arpeggios, memorizing and ensemble playing are required in all grades.

To finish a grade in a year, usually requires one private lesson a week, and one hour practice daily. Pupils with exceptional musical talents, who devote double time to their music, may, however, advance more rapidly.

Grade I. Köhler, Practical Methods, Vols. I and II. Pieces and easy Sonatinas by Clementi. Hymn playing.

Grade II. Duvernoy, School of Mechanism. Koehler, School of Velocity. Kuhlau, Sonatinas, Vols. I and II. Studies of Bertini, Heller, Loeschorn. Pieces by classic and modern composers. Ensemble playing.

Grade III. Loeschhorn, Op. 66, books I and II, Rogers, Octave Studies. Mozart, Sonatinas. Bach, Little Preludes and Fugues. Mendelssohn, Songs Without Words. Easy pieces by Scarlotti, Mozart, Chopin, Schumann.

Grade IV. Loeschhorn, Op. 66, book III. Bach, two and three part Inventions. Bach's Album. Czerny, School of Velocity, Op. 299. Doering and Vogt, Octave Studies. Pieces by Beethoven, Schumann, Mozart, Chopin, Grieg, McDowell. Accompanying.

Grade V. Etudes by Jensen. Czerney, Op. 740. Chopin Etudes. Kullak and Neupert, Octave Studies, Pieces by Raff, Liszt, Beethoven, Schumann, Novelettes, Op. 20, Sonatas, Concertos. Accompanying.

Grade VI. Clementi, Gradus and Parnassum. Moscheles, Etudes, Op 70. Schumann, Symphonic Etudes, Op. 13. Pieces by Rubinstein, Brahms, Tschaikowsky, Moszowski and the leading composers of the representative schools of music.

VOICE.

The importance of studying vocal music cannot be overestimated. It is especially beneficial to the piano student. The more a pupil knows about singing, the better he will play his instrument. The instrumentalist who has no conception of the musical product of the

human voice at its best, falls far short of the possibilities of expression of his instrument. The benefits to be derived from the study of Voice Culture are being appreciated more and more every year, and the students are taking advantage of the work offered in this department in increasing numbers.

It is the aim of this department to cultivate an intelligent and artistic style of singing. The cultivation of the voice consists in the development of pure tone, and its easy, natural use and control in singing. Correct use of the breath, intonation, attack, legato, and phrasing are the leading features of technical drill.

The well known Sieber, Root, Concone, Spicer, Luetgen, Marchesi, and other studies are used. Songs by the best modern composers as well as solos and oratorios and other standard works are studied.

Certificates will be granted to students who have acquired considerable proficiency in singing and are able to play accompaniments acceptably.

From three to four years are required to complete the entire course, for which a diploma will be granted. The graduation requirements are the same as for the piano. The following outline suggests the nature of the work required.

I. Breathing Exercises.—Exercises for flexibility and pure tone emission. Special attention to facial expression. Primary vowel sounds. Vocalises by Sieber. Songs for beginners.

II. Exercises for pure tone emissions and placement of tone continued. Scale passages. Sustained tones. Vocalises by Concone, Vacci, etc. Songs, duets, and trios.

III. Exercises and Vocalises continued. Advanced grade of songs. Arias from the standard oratorias and operas.

VIOLIN.

To many the violin will always be the most fascinating musical instrument, because it approaches the human voice more perfectly than any other. For solo playing, for duets, or orchestral work, for leading the singing of Sunday Schools, the violin is hardly to be equaled.

The department offers thorough instruction on the violin as the course given below will indicate. The requirements for graduation are the same as for the piano. The diploma of the department is conferred upon graduates.

I. Violin Methods by Henning, Books I and II; Exercises by Dancla; Kayser, Book I; Solos by Dancla, Op. 89.

II. Kayser, Book II; Mazas Special Studies; Exercises by Schradieck; Solos by Dancla, Op. 118; H. F. Farmer and Bohm.

III. Kreutzer, 40 Etudes; Alard, Scale Studies; Forillo, Studies; Selections by De Beriot, Farmer, Hauser and Bohm.

IV. Mazas, 25 Brilliant Studies; Art of Bowing by Tartini; Concertos by Viotti; De Beriot and Kreutzer; Rhode, Caprices; Dancla Op 73.

V. Schradieck Books I and II; Mazas, Artist's Studies; Alard, ten Characteristic Studies; Concertos by David Rode De Beriot, etc.

VI. Campagniolia, seven Positions; Cramer, 33 Studies (by Abel); Bach, six Sonatas for Violin alone; Sonatas and Concert Selections by Spohr, David, Vieuxtempts, Wienianwski, Mendelssohn, Bruch and Beethoven.

WIND INSTRUMENT.

Instruction is given on the various wind instruments, especially the cornet, French horn and trombone. Students desiring to play in the college band or in the college orchestra will do well to take systematic instruction, since these instruments lend themselves well to lead the singing in public meetings and to solo playing.

PIPE ORGAN.

A Hinners' Organ of modern type, having balance swell pedal and concave pedal board with radiating sharps, is used for teaching and practice, as well as a two-manual Estey reed organ. As the technique required for organ playing is most readily and economically acquired by practice on the piano, students desiring to take up the study of pipe organ should first do the piano work as outlined in the first four grades so as to be able to play polyphonic music readily.

The first requirement in organ playing is a legato touch, a knowledge of the effects of the various stops, and the independent movement of hands and feet; all other practice for the acquirement of manual technique should be done on the piano.

The time required to complete a course in this department, and receive a diploma, depends so much on the technical ability of the candidate when he begins the study of the organ, that it is difficult to even estimate it, but few will acquire the necessary skill and general musical education required in less than three or four years. A recital is required of all candidates for graduation. The program must contain a Sonata by Mendelssohn or Rheinberger, or one of equal difficulty. The literary and theory requirements are the same as for piano. The diploma of the department is granted to graduates in this department.

The following outline suggests the studies and compositions used in this course:

I. Whitney's First Studies: Rink's Best Organ School; Hymn Playing; Organ Repertoire.

II. Rink's Best Organ School, Vols, II and IV; Bach's Little Preludes and Fugues; Modern Organ; Shelley; Church and Concert Organist; Eddy; Pieces by Dubois, Merekel, Handel, Buck, etc.

III. Bach's Tocatta and Fugue in D. Minor. Fugues in G. B. flat and A. Minor; Mendelssohn's Preludes and Fugues. Op. 37, and Sonatas, Op. 65; Pieces by Hollins, Guilmant, Lemaigre, Widor, Truette, Salome, etc., accompanying chorus, quartette and solo voice.

ORCHESTRAL INSTRUMENTS

Competent players on any orchestral or band instrument are given the opportunity for practice in the college orchestra, and in the college band, which meet every week and furnish a part of the music in the amateur concerts.

ARTISTS' RECITAL COURSE.

The opportunity for hearing good music rendered by competent performers, is of no less value than the class-room instruction. To give the students this advantage, a series of recitals is given each year, for which the best talent available is secured.

STUDENTS' RECITAL.

Among the most important incidental advantages of the Conservatory, are the recitals, at which the students perform such pieces as have been assigned to them in their regular lessons. This gives the student an opportunity to gain self-control in public appearance, and to become acquainted with many works that they otherwise have no opportunity of hearing. Six such recitals were given during the year.

MUSICAL ORGANIZATIONS.

The Musical Union is a mixed chorus, composed of one hundred voices. It meets every Monday evening for practice, taking up some of the many excellent choral works to be rendered in a public concert. During the past years, the great oratorios: "Elijah", "Creation", "The Messiah", and many other works such as "Joan of Arc,," "Ruth" and the "Holy City" have been presented. This year "The Coming of the King" by Dudley Buck, and Sullivan's "The Progidal Son" were rendered.

The Church Choir is composed of twenty voices. The choir furnishes the music for the Sunday services, and special meetings in the College Church. This year the cantata "From Sepulcher to Throne" by Thomas G. Shepherd was given.

The Glee Club, composed of sixteen men, and the **Male Quartet,** have supplied music for many of the college functions. Several concerts were given in near-by towns and one in Kessler Hall. There are a number of other Quartets, whose services have done much to foster a wholesome college spirit, and to create a love for music.

The College Orchestra numbers 20 pieces. Selections were given at various programs, and individual members furnish music in the various Sunday Schools. A splendid concert was given in Kessler Hall during the year.

The College Band has 22 members. Several new instruments were purchased by the College this year. The Band rendered the music at many basket ball games and gave a concert in the Niedringhaus Gymnasium.

Application for membership in the above organizations should be made to the respective directors at the opening of the school year.

TUITION.

Tuition must be paid in advance by the term. No reduction is made for lessons lost, except for protracted illness of at least two weeks' duration, when the Conservatory will share the loss equally with the students. Lessons falling on a legal holiday will be made up at the convenience of the Director. Tuition for the term of nine weeks in any of the departments of the Conservatory is as follows:

One private half-hour lesson per week from the Director	$15.00
One half-hour class lesson per week from Director	7.50
One private half hour lesson, per week, from an Assistant	7.50
Harmony I, $2.00; Harmony II, $3.00; Canon and Fugue	5.00
History of Music, $2.00; Counterpoint	3.00
Use of Piano, one hour daily, $2.50; two hours	4.00
Use of Pedal or Pipe Organ, 1 hour daily, (blowing not included)	5.00
Sight Singing and Ear Training, 2 hours a week, per term	1.00
Academic Studies, each	1.50
Collegiate Studies, each	2.00

Candidates for the Diploma of the Conservatory of Music in Piano, Organ, or Voice must take private lessons from the Director during their Junior and Senior years.

GERMAN THEOLOGICAL SEMINARY

The Theological Department of Central Wesleyan College was recognized by the Episcopal Board as an official Theological Seminary of the Church, November 6, 1910. In the revised charter it is designated as the "German Theological Seminary"'. As such it aims to prepare young men for the service of the Christian Church, whether in the home land or in foreign fields.

As the name indicates, the work in the Theological Seminary has been carried on in the German language almost exclusively and the graduates have had the German work in mind during their years of preparation. But mindful of the demands made upon a German minister in America, the seminary aims to give its students a thorough training in English, as well as in German, so that as bi-lingual ministers they may render the most effective service. Several hundred men, who have rendered efficient service in the various German Conferences, received their training wholly, or in part, in this school.

In addition to these many others have entered some English Conference, and are seeking to promote the interests of the Kingdom of God. Young men, who are looking to the ministry or the mission service as a life vocation, will find it to their advantage to take one of the Collegiate Courses in Central Wesleyan College and combine these with such Biblical Studies as are offered in the Theological Seminary or the College in English.

The Seminary offers two diploma courses, a Classical Theological Course leading to the degree A. B., and the higher Theological course leading to the Degree B.D.

Four Professors give instruction in Theology. The enrollment for the present year was 34. Liberal terms can be made to students of Theology bearing proper credentials. For further information concerning the German Theological Seminary, write for the Supplementary Catalog, which is published in German.

TO OUR BENEVOLENT FRIENDS

THE SEMI-CENTENNIAL FUND.

In 1910 the Trustees authorized a campaign for $150,000.00 to mark the completion of fifty years of service as an educational institution and to meet the requirements of the University Senate by January 1, 1916. The patronizing conferences heartily ratified the plan, the Quincy, Belleville, St. Louis and Kansas City Districts each setting $30,000.00 as its goal, the Lincoln District $20,000.00 and the Wichita District $15,000.00. The Alumni Association of St. Louis and vicinity expects to raise $25,000.00 by January, 1916. In a strenuous campaign in Warrenton, $25,000.00 was raised in December, 1913, and January, 1914, teachers and students giving $8,058.00 and citizens $16,942.00. A most earnest appeal is now made to all former students and to all friends of Christian education to volunteer their help at once in securing these much needed funds. This appeal is made for three reasons:

1. Because the authorities of Church and State demand that every college whose work is to be approved and whose diplomas and certificates are to be accepted must have an endowment fund of at least $200,000, net, productive and above all indebtedness. Central Wesleyan College has rendered such splendid service during the 51 years of its history, and has reached such an enviable rank that it must not be allowed to be declassed for the lack of the few thousands of dollars necessary to reach the minimum standard.

2. Warrenton is located at a strategic point. There is no college of any other denomination nearer than fifty miles. There is no competing State School nearer than seventy-five miles, and there is no college of the same denomination nearer than 150 miles. It is near enough to the city of St. Louis, the Metropolis of the Middle west, to be in easy touch with it, to enjoy its advantages and to draw the support of donors, who appreciate the advantages of a Christian College located where students are comparatively free from the temptations and allurements of the great city.

3. Having always had a small income, the College has ever been conducted on the most economical basis, and, therefore, yields the greatest possible good for the amount of money contributed. One of our donors, who has given to many good causes, said: "No enterprise towards which I give, is as productive of good, dollar for dollar, as Central Wesleyan College."

SPECIAL NEEDS.

1. **A Professorship** can be founded for $20,000.00, the interest of which sum will employ a good teacher for all time to come. The professorship may bear the name of the donor.

2. **A Library Alcove** is necessary for each department of the College. The interest on $500.00 to $1,000.00 would keep such an alcove furnished with good books. The donor's name should distinguish the alcove, unless he has some other suggestion. We have several such alcoves, but we should have six more.

3. **A Lectureship** can be endowed with $5,000.00. We need a lectureship on Missions.

4. **A Scholarship of $5,000** will provide income enough to pay all of the expenses of some needy and worthy student for a year; a scholarship of $1,000 will pay the tuition for a year.

5. **New Buildings.** Besides endowment we need the following buildings: A president's residence, a new, well equipped Library or College building with an Astronomical Observatory. In each case we would prefer to have the name of the donor connected with this donation unless he may have other preferences.

6. **Payment of Indebtedness.** During the last few years the school has been compelled to build and equip to such an extent that it was impossible to meet expenses. The necessity of collecting largely in both of the patronizing conferences for the Preacher's Fund and other interests made it practically impossible to secure the necssary funds for our new buildings. The indebtedness should now be met by a well directed campaign.

WAYS OF HELPING.

1. **Gifts and Subscriptions.** Gifts large or small will be gratefully received and properly credited. Pledges to pay a certain sum for five years in succession, or a subscription payable within a year are earnestly solicited.

2. **Annuities.** This form of benevolence is very convenient for those who would be glad to devote their property to a good cause provided it could be made to yield them an income as long as they might need it. Central Wesleyan College now has $8,500.00 in annuities and will be glad to receive other such gifts and agree to pay a fixed rate of interest during the natural life of the donor. A form of agreement is appended below.

Agreement.

This agreement made and entered into this.....day of ..... 191.....by and between.....of the county of.....

State of .....party of the first part; and Central Wesleyan College, a corporation organized and existing under the laws of the State of Missouri at Warrenton, Missouri, party of the second part:

Witnesseth: That for and in consideration of the sum of $1.00, the receipt whereof is hereby acknowledged by the party of the first part, the party of the first part gives and donates to the party of the second part the sum of.....dollars, upon condition that the party of the second part shall pay interest annually from the date thereof on said sum of.....dollars, at the rate of.....per cent, during the natural life of the said.....party of the first part, and at the death of said party of the first part the sum so donated shall be the absolute property of the said Central Wesleyan College, party of the second part.

Witness our hands and seals the day and year first above written.

.....

.....

State of.....County of.....

On this .....day of.....191....before me personally appeared .....to me known to be the person described in and who executed the foregoing instrument, and acknowledged that..... executed the same as ..... free act and deed.

In Testimony Whereof, I have hereunto set my hand and affixed my official seal, at my office in.....the day and year first written. My term expires.....

3. **Bequests.** Several of the largest gifts Central Wesleyan College has received, came in the form of bequests. A number of friends now living have likewise made provision in their will for the cause of Christian education. We earnestly request others, whom God has blessed with some means, to remember Central Wesleyan College in their wills. The following form will be found helpful:

Forms Of Bequest.

In case a sum of money is bequeathed, use the following form:

I,.....of the County of.....State of.....being of sound mind, give and bequeath to Central Wesleyan College, a corporation, situated at Warrenton, Warren County, Missouri, and its assigns forever, the sum of.....dollars to be paid by my executor out of my estate, and the receipt of its treasurer shall be a sufficient discharge to my executor for the same.

I appoint.....of the county of..... State of.....executor of this my last will and testament.

.....

Witness my signature this.....day of.....191.....

The said.....signed, published and declared the foregoing instrument as and for his last will in our presence. And we, at his request and in the presence of each other, have hereunto written our names as witnesses.

.....
.....

In Case Land Is Bequeathed, Use the Following Words:

I grant and devise to Central Wesleyan College and its assigns forever the following described lands and tenements, situated in the county of.....State.....to-wit:

STUDENTS

THE COLLEGE OF LIBERAL ARTS

Graduate Students.

Harmon, James Chester, A. B.....Girard, Ill.
Henning, Oscar August, A. B.....Canton
Ingold, Byron, A. B.....Canton
Llewellyn, Elberta, Ph. B.....Warrenton
Lotz, Henry Philip, A.B.....Hermann
Lotz, Charles Jacob, A.B. B.D.....Boston, Mass.
Tang, John Fu, A.B.....Boston, Mass.
Zimmermann, Grace, A. B.....Warrenton

Seniors.

Gaebler, Eugene, B. S.....Swiss
Hackmann, Albert Otto, A. B.....Harvard, Nebr.
Hollmann, Julius William, A. B.....Warrenton
Hollmann, Theodore Adolph, A. B.....Warrenton
Lavender, Walter Antoine, B. S.....Marthasville
Lowry, Mary Louise, A. B. .....Moberly
Martin, Laura Louise, A. B.....Bunker Hill, Ill.
Miller, Fred John, A. B.....Clatonia, Neb.
Paustian, Erwin Carl, A. B.....Junction City, Kan.
Schmidtke, Henry John, A.B.....Mt. Vernon
Woestemeyer, George Herman, A. B.....Warrenton
Wolfe, William Henry, A. B.....Harper, Ia.

Juniors.

Addicks, Dorothy E...Warrenton
Aydelott, John H.....Warrenton
Buehler, Ernest M., Sterling, Neb.
Chiles, Ira N.....Pendleton
Feller, Herbert E., Kinmundy, Ill.
Frick, Agnes A.....Warrenton
Gruber, Fred.....McKittrick
Gutekunst, Carl J.....Moberly
Hessel, Clarence W.....Trimble
Hildenstein, M. Malinda..Granger
Kattner, Feodor C....Riesel, Tex.
Kriege, Herbert F.....Warrenton
Layer, Frederick P., New Florence
Polster, Alex H.....Warrenton
Rademacher, Esra E.....
.....Nokomis, Ill.
Schueneman, Ernest M., Moberly
Schulze, Lula May....Warrenton

Sophomores.

Asmus, Carl.....Friend, Neb.
Aydelott, Clarence ....Warrenton
Buchholz, Fred A...Altamont, Ill.
Gleize, Forest E.....Bland
Polster, Edwin .....Warrenton
Randall, Esther L., Nowata, Okla.
Schultz, Clarence F. .....
..... Chapman, Kan.

Hackman, Otto W., Harvard, Neb.
Hohn, Jacob.....Seward, Neb.
Johannaber, Arthur H. Warrenton
Kettelkamp, Andrew B., Pana, Ill.
Kleinschmidt, Harvey D.....
..... Corder
Miller, J. Wesley..Clatonia, Neb.
Schumacher, Mary M.....
..... Altamont, Ill.
Sinn, Emma..Prevorst, Germany
Stueckemann, Evelyn E.....
..... Warrenton
Vieth, Paul H.....Warrenton
Wurst, Gotthilf.....Seward Neb.

Freshmen.

Allwell, Patrick J.....Jennings
Baenziger, Charles P.....
..... Seguin, Texas
Beck, Myrtle B.....Friend, Neb.
Beck, Otto.....Friend, Neb.
Bothe, Julia.....Warrenton
Brink, Allen.....Pittsfield, Ill.
Buschmann, Esther ...Warrenton
Buthmann, Henry L.....
..... Halstead, Kan.
Dehne, Freda L., Brighton, Ill.
Freer, M. Edith, Millington, Tenn.
Gaebler, Oliver .....Swiss
Grotewiel, John B.....McKittrick
Gugler, Roy.....Chapman, Kan.
Hartel, Herbert W.....Kearney
Hohenwald, Verna M.....
.....Kansas City, Kan.
Jacoby, Casper J.....Alton, Ill.
Johannaber, Ella C....Warrenton
Kettelkamp, Oscar F., Pana, Ill.
Kettelkamp, Rose, Nokomis, Ill.
Megert, Henry O....New Haven
Messersmith, Mary L., Napoleon
Meyer, William L., Hoyleton, Ill.
Moeller, William C....Warrenton
Myers, Lewis P.....Troy
Niebur, Susan M...Pittsfield, Ill.
Pannwitt, Florence.Nokomis, Ill.
Rinkel, Emma A., Medford, Okla.
Schowengerdt, Elizabeth .....
..... Warrenton
Smith, Della J.....Mt. Vernon
Stroetker, Johanna W....Foristell
Stullken, Edward H.....
.....Edwardsville, Ill.
Sudbrock, Mallalieu...Lexington
Tay, Kim Poh.....
.....Nakon Kurn Khan, Siam
Winker, Gustav.....Belleville, Ill.
Zimmermann, Bismarck M.....
..... Warrenton

ACADEMY

Fourth Year.

Bothe, Arthur H.....Warrenton
Brandt, Maud .....Warrenton
Bueltemann, Esmeralda M.....
. ..... Warrenton
Bueltemann, Loriene P.....
..... Warrenton
Deschner, John...Monthalia, Tex.
Friedli, Alfred .....Warrenton
Hollmann, Frank H...Warrenton
Huck, Clarence A., Nashville, Ill.
Jordan, Harry .....St. Charles
Marolf, Philip Henry, St. Joseph
Meinershagen, Clinton, Warrenton
Nowak, Emanuel.....Kansas City
Poggenpohl, Esther ..Warrenton
Rodekopf, Wesley....Warrenton
Stuhrhahn, Hazel ....Warrenton
Vosholl, May .....Warrenton
Wippermann, Esther, Warrenton

Third Year.

Bebermeyer, Edwin F., Warrenton
Bekeschus, Paul .....
.Homberg-Hochheide, Germany
Binz, Frederick H.....Moberly
Daniels, Frederick W., Warrenton
Diekroeger, Leroy, Wright City
Gerdemann, Carl .....Pendleton
Justus, Mary E.....Wentzville
Knipmeyer, Clarence, Warrenton
Knox, Clara L.....New Florence
Meinershagen, Sara O.,Warrenton
Miller Leslie S.....Moberly
Minor, Elmer W.....Wentzville
Moeller, Esther R.....Warrenton

Gerdemann, Marion ...Pendleton
Hagemann, Lena .....Warrenton
Halling, Mildred A....Warrenton
Holt, Clarence E.....Truesdale
Holt, Della L.....Truesdale
Hutcherson, Elizabeth, Warrenton
Jacobi, Charles Milton.....
.....Bunker Hill, Ill.
Johannaber, Edna M...Warrenton
Johannaber, Emma A., Warrenton
Myers, Elizabeth .....Jonesburg
Reid, Jim Bill.....Wentzville
Schnadt, Clarence A., Wright City
Schoeppel, Mary M.....
.....Ellis Grove, Ill.
Schroeder, Frederick W.....
..... Warrenton
Wilson, Raymond M., Jonesburg
Zimmermann, Dorothy.....
..... Warrenton

Second Year.

Bebermeyer, Elsie L., Warrenton
Bohling, Mabel .....Stover
Brink, Annetta.....Pittsfield, Ill.
Clark, Lucy D.....Montgomery
Deschner, Anton, Monthalia, Tex.
Diekroeger, Harvey, Wright City
Heidtman, Homer H.,Wright City
Hoech, William T.....Truxton
Huck, Edna.....Nashville, Ill.
Irminger, Grace .....Kearney
Kamp, Harry F.....Wright City
Karrenbrock, Wilbert, New Melle
Kettelkamp, Frieda.....Pana, Ill.
Knipmeyer, Esther L., Warrenton
Koewing, Elmer W., New Haven
Lampertz, Edward J....St. Louis
Logan, Lillie Iva....Wright City
Lotz, Lydia A.....Hoyleton, Ill.
Meyer, Freda .....Napoleon
Miller, Chas. E....Kinmundy, Ill.
Monnig, Modesta.....Jonesburg
Monsees, Irma I.....Smithton
Nothdurft, Albert E.....Jackson
Ober, Bernice C.....Wright City
Polster, Arthur .....Warrenton
Polster, Raymond ....Warrenton
Randall, Emil.....Nowata, Okla.
Ruge, Corwin.....Wright City
Schowengerdt, Maury Neal.....
..... Warrenton
Stroetker, Lottie .....Foristell
Schrantz, Marie .....Warrenton
Tuschhoff, Clarence ....Appleton
Schnadt, C. Adeline, Wright City
Wahlers, May M.....Versailles

First Year.

Blattner, Eugenia....Wright City
Bose, John Irwin.....
.....Los Angeles, Calif.
Bothe, Edna E.....Warrenton
Diekroeger, Manuel, Wright City
Engelbrecht, Elmer G., Stony Hill
Friedli, Jacob .....Warrenton
Gobble, Gertrude..Muscatine, Ia.
Gerdemann, Louise....Pendleton
Gerdemann, William H.....
..... Pendleton
Haake, Clarence E....Warrenton
Johannaber, Clara A., Warrenton
Lantow, Esther C.....Warrenton
Linthicum, Pearl...New Truxton
Means, Lillian .....Warrenton
Mertz, William....Waterloo, Ill.
Messersmith, Althea...Napoleon
Muench, Flora E.....Dutzow
Miller, Daniel Herbert.....
.....Clatonia, Neb.
Nagel, Charles F....Brighton, Ill.
Painter, Lydia M....Wright City
Reid, Gladys .....Warrenton
Ritter, Dennis F.....Wentzville
Roemer, Wesley C., Wright City
Saatman, Irene.....Warrenton
Schnarre, Irene M., Marthasville
Schoene, Bertha L....Warrenton
Sonderegger, Johannes.....
.....West Hoboken, N. J.
Wehrmann, Henry D.....
..... Montgomery
Wessel, Arlie .....Treloar
Will, Olga C.....Alton, Ill.
Wulff, Lydia .....Marthasville
Wortmann, Chas. P. Hawk Point
Zimmermann, Robert, Warrenton

NORMAL AND PREPARATORY

Allersmeyer, Elsie....New Haven
Bockhorst, Homer, Wright City
Dobsch, Anton.....Warrenton
Edler, Henry F,.....Warrenton
Elliott, Joseph H.....
.....Webster Groves
Franklin, Benjamin ....Truesdale
Hartung, Lillian C.....Pendleton
Hill, Lillie I.....Jonesburg
Hudson, Martha.....Wright City
Isermann, Elmer C., Marthasville
Jaspering, Martha, Wright City
Lefholz, Herbert D.....Treloar
Meinershagen, Christian .....
..... Warrenton
Merx, Anna .....Cottleville
Ottermann, Walter..Marthasville
Preul, Susan.....Hawk Point
Ridder, Florence C., Higginsville
Schulz, Arthur E.....Foristell
Shaw, Nellie .....Pendleton
Sievert, Lydia .....Truxton
Wessel, Arlie .....Treloar
Wortmann, Tillie....Hawk Point
Wright, Lulu.....Jonesburg

SUMMER SCHOOL

Addicks, Dorothy E., Warrenton
Ahmann, Chester ...Marthasville
Allen, Nellie.....New Truxton
Bates, Edna .....Hamburg
Binz, Fred.....Moberly
Blue, Ivalee.....Bellflower
Brandt, Maud .....Warrenton
Brockmann, Elizabeth J.....
..... Warrenton
Broemmelsiek, Elizabeth .....
..... Chesterfield
Bueltemann, Esmeralda M.....
..... Warrenton
Bueltemann, Loriene P.....
..... Warrenton
Burgess, Lena .....Warrenton
Callahan, Ruby .....Wentzville
Carrico, Florence ....Warrenton
Chiles, Ira .....Pendleton
Christiansen, Delia M.....Owen
Clark, Lucy D.....Montgomery
Diekroeger, Leroy..Wright City
Elston, Jesse .....Bland
Ford, Myrtle A.....Danville
Frick, Agnes A.....Warrenton
Garrett, Rose .....Jonesburg
Gerdemann, Adelia .....Foristell
Giles, Della.....Hawk Point
Good, Nellie .....Truesdale
Grotewiel, John .....McKittrick
Haberthier, Frances.....Case
Hardt, Elsie.....Pekin, Ill.
Hildenstein, M. Malinda, Granger
Hollmann, Julius W., Warrenton
Hollmann, Theodore A.....
..... Warrenton
Howell, Katie .....Defiance
Johannaber, Ella C., Warrenton
Joiner, John W.....Warrenton
Jones, Alice .....Jonesburg
Jones, Bernice Ethel .....
..... Moscow Mills
Jordan, Harry J.....St. Charles
Kassmann, John H.....Etlah
Kattelman, Adele .....Hermann
Kercheval, Lois...Moscow Mills
Koster, Edith .....Silex
Koster, Osie .....Silex
Layer, Frederick P.,.....
..... New Florence
Lichte, Raymond .....Bland
Linthicum, Pearl...New Truxton
Long, Bessie,.....New Florence
Lowry, Mary Louise....Moberly
Malicoat, Gertrude..New Truxton
Marolf, Philip Henry, St. Joseph
Messersmith, Edna ....Napoleon
Meyer, Gustav B. ...Marthasville
Miller, Annie .....Jonesburg
Parsons, Eddie .....Corso
Pollard, Mary.....Old Monroe
Pollard, Inez.....Old Monroe
Polster, Edna R.....Warrenton
Powell, Nellie.....New Florence
Preul, Lena.....New Truxton
Preul, Susanna B., New Truxton
Ryan, Leo .....Truesdale
Rode, Julius .....Hermann
Schake, Edwin.....Marthasville
Schlanker, Hobart ...Warrenton
Schnarre, Irene .....Marthasville
Schoene, Benjamin H., Warrenton
Slater, F. M.....Hawk Point
Snead, Maranda...Moscow Mills
Stroetker, Julia .....Foristell
Vieth, Anna .....Warrenton

Tay, Kim Poh.....
.....Nakon Kurn Khan, Siam
Vieth, Paul H.....Warrenton
Wade, Myrtle L.....Wentzville
White, Batie .....Montgomery
White, Cannie .....Montgomery
Wilson, J. O.....Warrenton
Wilson, Laura .....Jonesburg
Wortmann, Tillie...Hawk Point
Wyatt, Mabel .....Jonesburg

SCHOOL OF BUSINESS

BOOKKEEPING.

*Dierker, George W., St. Charles
*Hoefner, J. Wesley, New Melle
Karrenbrock, Herbert, New Melle
Miller, Hazel M., Weldon Springs
*McCracken, William A,.....
..... Warrenton
*McCracken, James A.,.....
..... Warrenton
Mertz, William.....Waterloo, Ill.
Miller, Leslie S.....Moberly
McComic, Bonnie C., Nowata, Ok.
Schlanker, Felix .....Warrenton
*Steele, Georgia E., Wright City
*Strathmann, Hugh Lee.....
..... Wright City
*Strosnider, Waldo D.....Gorin
*Tuschhoff, Alvin .....Appleton
Weitkamp, Lawrence A., Foristell
*Wehrly, Samuel F., Kane, Ill.
*Wallenbrock, Albert, St. Charles

STENOGRAPHY AND TYPEWRITING.

Stenography.

Binz, Frederic W.....Moberly
Guenther, Mina A.....Warrenton
*Hoefner, J. Wesley, New Melle
Miller, Leslie S.....Moberly
*Roberts, Floyd B., Nowata, Okla.
Schrantz, Werner ....Warrenton
*Steele, Georgia E., Wright City
*Strathman, Hugh Lee.....
..... Wright City
*Strosnider, Waldo D.....Gorin
*Wallenbrock, Albert, St. Charles
*Completed the Course.

Typewriting.

Binz, Frederick H.....Moberly
Bebermeyer, Edwin F.,Warrenton
Buehler, Ernest M., Sterling, Neb.
Dierker, George V., St. Charles
Guenther, Mina A.....Warrenton
Gerdemann, Carl .....Pendleton
Hoefner, J. Wesley, New Melle
Hoech, William T...New Truxton
Hohenwald, Verna M.....
.....Kansas City, Kans.
Hefter, Mabel M.....Corder
Jacobi, Chester Milton.....
.....Bunker Hill Ill
Karrenbrock, Herbert, New Melle
Karrenbrock, Wilbert, New Melle
Miller, Hazel M., Weldon Springs
Miller, Leslie S.....Moberly
Mertz, William.....Waterloo, Ill.
McComic, Bonnie C., Nowata, Ok.
McCracken, William A.....
..... Warrenton
McCracken, James A.,.....
..... Warrenton
Meyer, Ella .....Warrenton
Roberts, Floyd B., Nowata, Ok.
Schrantz, Werner ....Warrenton
Steele, Georgia E, Wright City
Strosnider, Waldo D.....Gorin
Strathman, Hugh Lee.....
..... Wright City
Schlanker, Felix .....Warrenton
Schmidtke, Henry...Mt. Vernon
Tuschhoff, Alvin F.....Appleton
Wallenbrock, Albert L.....
.....St. Charles
Weitkamp, Lawrence A, Foristell
Wehrly, Samuel F.....Kane, Ill.

CONSERVATORY OF MUSIC

PIANO.

Seniors.

Anderson, Grace.....New Florence
Aydelott, Mattie Belle.....Warrenton
Bartholomaeus, Meiner.....Warrenton
Lloyd, Arline Maud.....New Florence
Smith, Della Josephine.....Mt. Vernon

Juniors.

Blattner, Mary L.....Wright City

Unclassified.

Addicks, Dorothy.....Warrenton
Astroth, Irene.....Wright City
Bartholomaeus Kathleen.....
..... Warrenton
Beck, Myrtle.....Friend, Nebr.
Binz, Frederick.....Moberly
Bohling, Mabel.....Stover
Blattner, Mabel.....Wright City
Brockfeld, Olivia.....Truesdale
Engel, Elsye.....Warrenton
Eversmeyer, Adienne E.....
.....Wright City
Gobble, Gertrude...Muscatine, Ia.
Goetz, Bertha.....Warrenton
Gutekunst, Carl.....Moberly
Hefter, Mabel M.....Corder
Heying, Hildegarde, New Florence
Hartel, Herbert.....Kearney
Hohenwald, Verna M.....
.....Kansas City, Kans.
Kettelkamp Andrew B., Pana, Ill.
Knox, Clara Louise, New Florence
Lehmann, Lena.....Jamestown
Lotz, Lydia A.....Hoyleton, Ill.
Minor, Elmer.....Wentzville
Nieburg, Lorena.....Wright City
Oberlander, Mamie....Warrenton
Poisse, Hilda .....Warrenton
Reese, Ella.....Warrenton
Rinkel, Emma A., Medford, Okla.
Roennigke, Edna....Wright City
Scheuermann, Julia. .Otis, Kans.
Schlapbach, Bertha....Jamestown
Schoeppel, Mary Magdalene...
.....Ellis Grove, Ill.
Schowengerdt, Elizabeth L.....
..... Warrenton
Schrantz, Marie.....Warrenton
See, Anna May....New Florence
Spohrer, Mrs. F. O.....Warrenton
Stueckemann, Evelyn, Warrenton
Tay, Kim Poh.....Siam
Vogel, Elenor.....Warrenton
Wahlers, Mary M.....Versailles
Wippermann, Esther..Warrenton

VOICE.

Seniors.

Eversmeyer, Adienne Elizabeth.....Wright City

Juniors.

Brockmann, Elizabeth P.....Warrenton

Unclassified.

Astroth, Irene .....Wright City
Aydelott, Clarence....Warrenton
Aydelotte, John H.....Warrenton
Merritt, Mrs. P. M....Warrenton
Messersmith, Althea....Napoelon
Poisse, Hilda,.....Warrenton

Blattner, Kathleen...Wright City
Dehne Freda L.....Brighton, Ill.
Gutekunst, Carl J,.....Moberly
Holden, Ruth.....Warrenton
Kettelkamp, Frieda.....Pana, Ill.
Kleinschmidt, Harvey D...Corder
Locke, Esther S.....Montgomery
Rademacher, Esra E.....
..... Nokomis, Ill.
Schnadt, Adeline.....Wright City
See, Anna May.....New Florence
Williams, Mary.....Wright City
Wessel, Mae.....Pendleton

PIPE ORGAN.

Tuschhoff, Mrs. J. E., Warrenton

HARMONY I.

Astroth, Irene.....Wright City
Binz, Frederick .....Moberly
Blattner, Mary L....Wright City
Brockmann, Elizabeth P.....
..... Warrenton
Hefter, Mabel M.....Corder
Heying, Hildegarde,New Florence
Schlapbach, Bertha....Jamestown
See, Anna May....New Florence

HARMONY II.

Anderson, Grace...New Florence
Aydelott, Mattie Belle, Warrenton
Lloyd, Arline M,...New Florence
Eversmeyer, Adienne E.,.....
.....Wright City
Smith, Della J.....Mt. Vernon

HISTORY OF MUSIC.

Aydelott, Mattie Belle.Warrenton
Blattner, Mary L.....Wright City
Heying, Hildegarde, New Florence
Schlapbach, Bertha...Jamestown
See, Anna May.....New Florence

VIOLIN.

Brink, Annetta.....Pittsfield, Ill.
Binz, Frederick .....Moberly
Bartholomaeus, Kathleen.....
..... Warrenton
Feller, Herbert E., Kinmundy, Ill.
Friedli, Alfred.....Warrenton
Gaebler, Oliver.....Swiss
Mertz, William.....Waterloo, Ill.

ART DEPARTMENT

Free-Hand Drawing.

Frick, Agnes A.....Warrenton
Hutcherson, Elizabeth, Warrenton
Messersmith, Mary L., Napoleon
Rademacher, Esra E.....
..... .Nokomis, Ill.
Randall, Esther L., Nowata, Okla.
Ruthenberg, Marion,.....
.....Muscatine, Iowa
Skibbe, Elda.....Warrenton
Vieth, Paul.....Warrenton

Mechanical Drawing.

Gaebler, Oliver.....Swiss
Heidtman, Homer...Wright City
Randall, Esther L., Nowata, Okla.
Reid, Jim Bill.....Wentzville
Schroeder, Frederic W., Warrenton

Private Students, Free-Hand Drawing and Leather Tooling.

Randall, Esther L., Nowata, Okla.
Ruthenberg, Marion, Muscatine, Ia.

Private Students, History of Art.

Hutcherson, Elizabeth, Warrenton
Rademacher, Esra E.....
..... Nokomis, Ill.
Ruthenberg, Marion .....
..... Muscatine, Iowa.

DEPARTMENT OF ORATORY

Private Students.

Blattner, Eugenia....Wright City
Feller, Herbert, E., Kinmundy, Ill.
Freer, Edith...Millington, Tenn.
Justus, Mary E.....Wentzville
Kattner, Feodor C...Riesel, Tex.
Kleinschmidt, Harvey D., Corder
Locke, Esther S.....Montgomery
Pannwitt, Florence W.,.....
.....Nokomis, Ill.
Ober, Bernice.....Wright City
Randall, Esther....Nowata, Olka.
Schoeppel, Mary Magdalene....
.....Ellis Grove, Ill.
Schmidtke, Henry...Mt. Vernon

Debate and Oratory

Allwell, Patrick J.....Jennings
Aydelott, Clarence R., Warrenton
Chiles, Ira N.....Pendleton
Grotewiel, John .....McKittrick
Hollmann, Frank.....Warrenton
Kattner, Feodor C....Riesel, Tex.
Miller, J. Wesley..Clatonia, Nebr.
Winker, Gustav....Belleville, Ill.
Wurst, Gotthilf....Seward, Nebr.

Class Oratory.

Asmus, Carl.....Friend, Nebr.
Brandt, Mabel.....Warrenton
Buthmann, Henry L.....
.....Halstead, Kans.
Buchholz, Fred A., Altamont, Ill.
Dehne, Freda.....Brighton, Ill.
Frick, Agnes A.....Warrenton
Gleize, Forest.....Bland
Gutekunst Carl J.....Moberly
Hildenstein M. Malinda, Granger
Huck, Edna.....Nashville, Ill.
Irminger, Grace.....Kearney
Johannaber, Arthur....Warrenton
Justus, Mary.....Wentzville
Kettelkamp, Andrew B., Pana, Ill.
Kettelkamp, Frieda....Pana, Ill.
Locke, Esther S.....Montgomery
Meinershagen, Sara...Warrenton
Messersmith, Mary.....Napoleon
Miller, J. Wesley, Clatonia, Nebr.
Monsees, Irma.....Smithton
Pannwitt, Florence.Nokomis, Ill.
Polster, Edwin.....Warrenton
Rinkel, Emma A., Medford, Okla.
Schoeppel, Mary Magdalene,...
.....Ellis Grove, Ill.
Schulz, Clarence F.....
.....Chapman, Kans.
Schueneman, Ernest M., Moberly
Stullken, Edward H.....
.....Edwardsville, Ill.
Stueckemann, Evelyn, Warrenton
Sudbrock, Mallallieu...Lexington
Vosholl, May.....Warrenton
Wurst, Gotthilf....Seward, Nebr.
Zimmermann, Bismarck.....
..... Warrenton
Zimmermann, Dorothy.....
..... Warrenton

DEPARTMENT OF DOMESTIC ECONOMY

Domestic Science.

Bebermeyer, Elsie L., Warrenton
Buschmann, Esther....Warrenton
Delventhal, Addie.....Warrenton
Gobble, Gertrude..Muscatine, Ia.
Knipmeyer, Esther....Warrenton
Poisse, Nettie.....Warrenton
Poisse, Hilda.....Warrenton
Reese, Ella.....Warrenton
Ruthenberg, Marion.....
.....Muscatine, Iowa
Schumacher, Mary M.....
.....Altamont, Ill.
Smith, Della J.....Mt. Vernon

Domestic Art.

Engel, Frances.....Warrenton
Eversmeyer, Adienne E.....
.....Wright City
Gobble, Gertrude...Muscatine, Ia.
Knipmeyer, Esther L., Warrenton
Reese, Ella.....Warrenton
Ruthenberg, Marion.....
.....Muscatine, Iowa
Schlanker, Mollie.....Warrenton
Smith, Della J... ....Mt. Vernon
Vosholl. May.....Warrenton

DEPARTMENT OF PHYSICAL CULTURE

Men's Class, First Year.

Baenziger, Charles P.
Bose, John I.
Buthmann, Henry L.
Diekroeger, Manuel
Eliott, Joseph
Engelbrecht,. Elmer G.
Gerdemann, William H.
Gugler, Ray
Karrenbrock, Herbert A.
Karrenbrock, Wilbert E.
Lampertz, Edward J.
Lefholz, Herbert D.
Miller, D. Herbert
Nothdurt, Albert E.
Ridder, Florence E.
Ritter, Dennis F.
Schulz, Arthur E.
Sonderegger, Johannes
Stullken, Edward H.

Second Year.

Asmus, Carl
Allwell, Patrick J.
Aydelott, Clarence
Aydelotte, John H.
Bebermeyer, Edwin F.
Bekeschus, Paul
Buchholz, Fred A
Deschner, Anton
Gerdemann, Marion
Gleize, Forest E.
Grotewiel, John B.
Gutekunst, Carl.
Hoefner, John Wesley
Huck, Clarence A.
Jacobi, Charles Milton
Jacoby, Casper J.
Jordan, Harry
Kleinschmidt, Harvey D.
Koewing, Elmer W.
Layer, Frederick P.
Johannaber, Arthur
McComic, Bonnie C.
McCracken, James A.
McCracken, William A.
Megert, Henry O.
Miller, Leslie.
Miller, Charles Edward
Minor, Elmer
Moeller, William C.
Nowak, Emanuel
Polster, Arthur
Polster, Raymond
Roberts, Floyd B.
Schmidtke, Henry
Schroeder, Frederick
Schueneman, Ernest M.
Schultz, Clarence
Schrantz, Werner
Strathman, Hugh Lee
Strosnider, Waldo D.
Sudbrock, Mallallieu
Tay, Kim Poh
Tuschhoff, Alvin
Tuschhoff, Clarence
Wallenbrock, Albert L.
Wehrly, Samuel F.
Weitkamp, Lawrence A.

Ladies' Class, First Year.

Astroth, Irene
Allersmeyer, Elsie
Beck, Myrtle
Clark, Lucy
Justus, Mary
Messersmith, Althea
Monnig, Adesta
Ober, Bernice
Painter, Lydia
Pannwitt, Florence

Knox, Clara Louise
Kettelkamp, Rosa
Hefter, Mabel
Lotz, Lydia
Linthicum, Pearl
Rinkel, Emma
Schnarre, Irene
Sievert, Lydia
Schoeppel, M. Magdalene
Will, Olg.

Second Year.

Brink, Annetta
Bohling, Mabel
Bueltemann, Esmeralda
Bueltemann, Loriene
Freer, Edith
Guenther, Mina
Hildenstein, Malinda
Hohenwald, Verna
Huck, Edna
Irminger, Grace
Johannaber, Edna
Johannaber, Ella
Johannaber, Emma
Knipmeyer, Esther
Lowry, Louise
Locke, Esther
Moeller, Esther
Monsees, Irma
Steele, Georgia
Stroetker, Lottie
Smith, Della
Schumacher, Mary
Ruthenberg, Marion
Wippermann, Esther
Wahlers, May
Zimmermann, Dorothy
Zimmermann, Grace

SUMMARY OF STUDENTS

College of Liberal Arts	89
Academy	125
Normal and Preparatory	20
Summer School	78
School of Business	32
Art Department	12
Department of Oratory	48
Conservatory of Music	66
German Theological Seminary	34
Domestic Economy	15
Department of Physical Culture	115
Total	634
Deducting names duplicated	294
Total Number of Students	337

Distribution by States and Foreign Countries.

California	1	Missouri	273
Germany	2	Nebraska	11
Siam	1	New Jersey	1
Arkansas	1	Oklahoma	5
Iowa	3	Texas	4
Illinois	29	Tennessee	1
Kansas	6	Washington	1

Distribution of Missouri Students by Counties.

Buchanan	1	Jefferson	1
Cape Girardeau	3	Maries	1
Clay	3	Morgan	2
Franklin	3	Pettis	1
Gasconade	7	Randolph	5
Lafayette	8	Montgomery	26
Lawrence	2	St. Charles	24
Lincoln	18	St. Louis	4
Jackson	1	Scotland	2
Lewis	2	Warren	151
Moniteau	2		

ALUMNI

Abbreviations.—The following abbreviations are used in The Alumni Record. Conf. for Conference; St. L. G. for St. Louis German; W. G. for West German; (G.C.) for German College; Min. for Minister, etc.

*Deceased

*Addicks, Geo. B., A.B. '75, A.M. '78, D.D. (German Wallace Col.) Pres. C. W. C., St. L. G. Conf.....Warrenton
Addicks, Marie, Mus. '04, Mrs. Marie Kramer.....Warrenton, Mo.
Addicks, Raymond C., A.B. '11, Business.....Elgin, Ill.
Aden, Cente, Mus. (G.C.) '08, Teacher.....Shelby, Nebr.
Adolph, Agnes, Mus. '94, Teacher.....San Jose, Ill.
Adolph, Agnes H., Mus. '12.....San Jose, Ill.
Albers, Homer, A.B., '82, A.M. '85, Prof. Boston Univ....Boston, Mass
Allinger, Edward, Theol, (G.C.) '97.....St. Louis, Mo.
Allinger, Ella M., A.B., '10, Deaconess Home.....Cincinnati, O.
Allinger, Henry W., Ph.B. '01, Farmer.....Vancouver, Wash.
Althaus, Adelia, Mus. '93, Mrs. W. Nieburg.....Wright City, Mo.
Asling, Alexis C., B.S.D. '00, Clerk.....Kansas City, Mo.
Asling, Edward T., A.B. '90, A.M. '10, B.D. (Garrett) '14, Min. W. G. Conf.....Lawrence, Kans.
*Asling, George, Mus. '85, Teacher.....Marble Rock, Ia.
Asling, John H., A.B. '74, A.M. '77, Ph.D. (Lewis College), D.D. '14, (hon.) Min. W. G. Conf.....Higginsville, Mo.

*Baab, Emil, A.B. '84, A.M. '87, Min. Calif. G. C. Los Angeles, Calif.
Baab, William G., A.B. '85, A.M. '88, N. G. Conf., Browntown, Minn.
Bader, Carl G., Ph.B. '08, North Nebr. Conf., Stud. Boston Univ. .....Boston, Mass.
Balcke, Minnie, B.S. (G. C.) '92, Teacher.....Jacksonville, Ill.
Balcke, Louis, A.B. (G.C.) '09, Business.....Pekin, Ill.
Balcke, William, A.B. '70, A.M. '73, D.D. (C.W.C.) '14, Retired Min. St. L. G. Conf.....Pekin, Ill.
Barkemeyer, Carrie, Mus. '97, Trained Nurse.....Wichita, Kans.
Bartens, Henry, M.D., A.M. (hon) '88, Physician.....St. Louis, Mo.
Bauer, Karl, Theol. '92, Lutheran Min.....Alameda, Calif.
Bauer, Ulrich, Normal, '85, Business.....Walbert, Mo.
Baumann, E. B., A.M. (hon) '98, Supt. Schools.....Quincy, Ill.
Baumann, Edward E., B.S. '09, Teaching.....Prior Lake, Minn.
Baumgarten, C. E., (G.C.) '92, Minister, Iowa Conf.....Kalona, Ia.

Beare, Isaac, B.S. '87, M.S. '90, Insurance.....Chester, Ill.
Bebermeyer, H. J., A.B. '90, A.M. '93, Co. Supt., Redwood Falls, Minn.
Beck, Edward, A.B. '06, B.D. (Drew) '09, A.M. (Columbia) '12, Teacher .....Pennsylvania
Beck, George W., Theol. (G. C.) '88, Min. W. G. Conf.....Friend, Nebr.
Beck, Paul H., A.B. '12, Prof. Com. High School.....Omaha, Nebr.
Beck, Theophilus, A.B. '14, Teacher.....Collinsville, Ill.
Becker, Anna, Music '09, Teacher.....Verden, Ill.
Becker, Bernard, Theol. (G. C.) '88.....
Becker, Henry W., A.B. (G. C.) '86, A.M. (G. C.) '89, Bus. St. Louis, Mo.
Beger, Melvin, A.B. '13, Min. Cent. Ill. Conf.....Bentley, Ill.
*Behle, Charles, Theol. '76, Min. W. G. Conf.....Salina, Kans.
Behrens, J. C., Ph.B. (G.C.) '02,, Min. Iowa Conf.....Keosauqua, Ia.
Beimfohr, O. H., A.B. '96, B.D. (Garrett) '98, Business.....Pekin, Ill.
*Bernreuter, George, A.B. '88, A.M. '91, B.D. (Boston) '92, Rock River Conf.....Compton, Ill.
Bernreuter, Walter, B.S. '06, A.B. (U. of Ill.) '10.....Urbana, Ill.
Bernstorf, Frank A., A.B. '96, Ph.D. (U. of Chic.) Prof. Northwestern University.....Evanston, Ill
Bernstorf, Sophia, B.S. '94, Mus. '97, Mrs. D. Katterjohn .....Enterprise, Kans.
*Berthold, W. H., 'B.S. '84, M.S. '87, Prof. Lewis Col., Glasgow, Mo.
Bertram, Edward F., B.S. '94, Business.....Memphis, Mo.
Bierbaum, Lillian, Music, '00, Mrs. Wm. Jungeblut.....Portland, Ore.
Bintz, Fred W., A.B. (G.C.) '04, S. T. B. (Boston) '07, A.M. (I. W. W.) '10.....Martell, Nebr.
Bissinger, Oretta, Mus. (G. C.) '01, Mrs. Ernst Lauer....Evanston, Ill.
Blackmun, C. M., A.B. '05, Business.....St. Paul, Minn.
Bleeker, Frieda, Mus. '97, Supt. German Hospital....Kansas City, Mo.
Bleeker, Lillie, Music '94, Mrs. L. E. Kettelkamp.....Muscatine, Ia.
Bluhm, Lillian M., B.S.D. '07, Teacher.....Smithton, Mo.
Blume, C. F., B.S. (G. C.) '82, M.S. (G. C.) '85, D.D., Min. Northern G. Conf.....St. Paul Minn.
*Boellner, Guido L., A.B. '90, A.M. '93, Min. St. L. G. Conf., Quincy, Ill.
Boetcher, Frank, Theol., '80.
Boldt, Herbert H., A.B. '12, Clerk.....St. Louis, Mo.
Bohnemeyer, Elsie, Music '92, Mrs. F. C. Peers.....Decatur, Ill.
Bohnemeyer, Emma, Music '06.....Warrenton, Mo.
Bolm, Edw. H., Ph.B. '03, B.LL. (Wash Univ.) Lawyer, St. Louis, Mo.
Bonn, Walter H., A.B. '99, Business.....Guernsey, Ia.
Bothe, Aug. C., A.B. '89, A.M. 92, M.D. Physician, City Chemist, ...San Francisco, Cal.
Bower, Edward G., Normal '88, Business.....Valley Park, Mo.
Brandt, Emil, A.M. '94, Law, Real Estate.....Seattle, Wash.

Brandt, Henry, Theol. (G. C.) '92, Min. St. L. G. Conf., Nokomis, Ill.
Braun, C. F., A.B. '95, Teacher.....Virginia, Nebr.
*Brennecke, William F., A.B. '01, B.D. (Drew) '03 Min. St. Louis G. Conf.....Madison, N. J.
Brenner, Emma, B.L. '08, Voice '09, Mrs. Paul Ditzen, Kansas City, Kas.
Brink, Luella M., A.B. '13, Teaching.....Port Byron, Ill.
Brinkmann, O. M., Theol. '98, Min. St. L. G. Conf.....Berger, Mo.
*Brinkmann, W. H., Normal '81, Business.....Boeger's Store, Mo.
Brockman, Fred J., A.B. '11, D.D.S. (Wash. Univ) '14, Dentist, ...St. Louis, Mo.
Brua, Henry, B.S. '72, Principal High School.....Belleville, Ill.
Brueggemann, Emil, Theol. (G. C.) '90, Builder.....Alton, Ill.
Buchholz, John, B.S. (G. C.) '09, Prof. Ark. State Nor., Conway, Ark.
Buddenberg, Rahl S., B.S. '11, Clerk.....St. Louis, Mo.
Buder, Hugo F., B.S. '98 Business.....St. Louis, Mo.
Buechner, Samuel, A.B. '97, A.M. '00, Min. W. G. Conf., St. Joseph, Mo.
Buch, Carl, Theol. '12, Min. St. L. G. Conf.....Hartsburg, Ill.
Bueltemann, August, Theol. '83, Min. St. L. G. Conf., Warrenton, Mo.
Bueltemann, Violia, Or. '12, Prof. Oratory Bald. Wal. Col., Berea, Ohio
Busiek,George H., Normal '79, M.S. (hon.) '94, Supt. Schools, ...Belleville, Ill.
*Busiek, Louis, B.S. '92, M.S. '95, Principal Schools.....Belleville, Ill.
Busiek, Vera A., A.B. '92, Mrs. Chas. Schuettler.....Farmington, Mo.
Bussmann, Anna M., Mus. '12, Mrs. Rev. H. P. Lotz....Hermann, Mo.
Buthman, Henry, A.B. '93, Printer.....Warrenton, Mo.
Buthman, John, Theol. '92, Minister W. G. Conf.....Halstead, Kans.
Buthmann, Kate, Music '94, Mrs. Ernst Crepin.....Wathena, Kans.

Calvert, Nellie, Mus. '11, Mrs. Otto Eisenstein.....Warrenton, Mo.
Campbell, Mrs. Eva P., German '90, B.Lit. '92, Teacher, St. Joseph, Mo.
Carter, Leila, B.S.D. '03, Mrs. Oscar Hackmann.....Kansas City, Mo.
Carwell, F. W., Theol., A.B. '05.....Lexington, Iowa.
*Cast, Fred J., Theol, '05, Min. Pacific Ger. Conf.....Moscow, Idaho.
Cast, Gottlieb, Ph.B. '07, A.M. N. W. Univ. '08, Instructor Univ. of Wisconsin.....Madison, Wis...
Cayse, Elsie, Music '00, Mrs. Robert Forsythe.....Farmington, Mo.
Chiles, John B., B.S.D. '04, M.D., Physician.....St. Louis, Mo.
Clemison, Mamie, Music '90, Mrs. N. Lackland.....Los Angeles, Calif.
*Curl, M. L., D.D. (hon.) '87, Min. Ark. Conf., Siloam Springs, Ark.
Custer, Georgia, Normal '79, Mrs. J. Will Vosholl.....Linn, Mo.

Daeschler, Albert F., A.B. '09, West Wis. Conf...Black Earth, Wis.
Dahlem, W. A., A.B. '02, B.D. '03, Min. St. L. G. Conf....Mt. Olive, Ill.
*Demand, Herman, A.B. '80, A.M. '83, Prof. Nor. S., Warrensburg, Mo.

Demand, John, A.B. '78, A.M. '81, D.D. '12, M.D. (Lincoln Med. College) Min. W. G. Conf.....Oklahoma City, Okla.
Deschner, Philip, A.B., '12, B.D. Boston Univ.....Portland, Ore.
Detrich, Edward, A.B. (G. C.) '91, Farmer.....Guernsey, Iowa
DeVries, Louis, Ph.B. '07, A.M. (N. W. Univ.) '08, Prof. State Agricultural College.....Ames, Iowa.
Diedrich, L. W., A.B. '05, Minister N. Ger. Conf., St. Paul, Minn. R. R. 2.
Dierks, Hy. J., Theol. (G. C.) '05, Min. St. L. G. Conf., St. Louis, Mo.
Dietrich, Vincent, Ph.B. (G. C.) '09, Sec'y Y. M. C. A.....Ottumwa, Ia.
Ditzen, Paul H., Ph.B. '08, A.M. '11, LL.B. (Missouri State Univ.) Lawyer.....650 Minn. Ave., Kansas City, Kans.
Ditzen, Margaret, A.B. '14, Teacher.....Adrian, Mo.
Doernenburg, Emil, Ph.B. '07, A.M. (N. W. Univ.) '08, Professor State University.....Athens, Ohio.
*Donovan, Agnes, Normal '99, Teacher.....Truesdale, Mo.
Dorr, Henry, A.B. (G. C.) '85, A.M. '88, Lawyer.
*Draeger, Emil, A.B. '09, Minister St. Louis G. Conference..Dallas, Ill.
Drew, Maud M., Music '05, Ph.B. '09, Mrs. Geo. Von Tungeln, Ames, Ia.
Drewing, Edward L., B.S. '87, Retired Farmer.....Lincoln, Nebr.
Dreyer, J. H., A.B. '82, A.M. '85, Retired Min., W. G. C., North .....La Belle, Fla.
Dryden, Carrie V., Music '87, Mrs. Otto Hirzel.....Parsons, Kans.
Drunert, Carline, Mus. '13.....Warrenton, Mo.
Dudey, Henry, A.B. '86, A.M. '89, Farmer....Conway Springs, Kans.
Duecker, Henry J.,, A.B. '85, A.M. '88, B.D. (Garrett), Minister, Missouri Conference.....Green City, Mo.
Duewel, Louis J., A.B. '11, Min., St. L. G. Conf.....St. Charles, Mo.
Durnell, Alpha, A.B. '02, Mrs. C. C. Hawley.....Cape Girardeau, Mo.
Dutton, Dora, Normal '85, Teacher.....Bellflower, Mo.
Dutton, Mattie, B.L. '07, Student.....Kirksville, Mo.
Dutton, Willie G., Music '98, Mrs. J. H. Keadle.....Warrenton, Mo.
Dyer, Emma, B.S. '94, Mrs. Robt. Strong.....St. Louis, Mo.

Ebeling, Albert W., B.S. '93, M.D. (Hom. Med. College of Missouri), Professor C. W. C.....Warrenton, Mo.
Eberhardt, Edward A., Ph.B. '04.....Jefferson City, Mo.
Eberspaecher, Carrie, Music (G. C.) '01, Teacher.....Eustis, Nebr,
Eberhardt, Emma, B.S. '90, M.S. '93, Mrs. Corbett.....Arthur, Ill.
Eckler, Amelia, B.L. '03, Mrs. Paul Mobley.....St. Louis, Mo.
Eckler, Ernest F., Nor. '92, A.B. '95, A.M. '98, Bus., Hot Springs, Ark.
Eckler, Isabel S., B.L. '98, Stenographer.....St. Louis, Mo.
Edward, George, A.M. (hon.) '11, Prof. N. W. Univ.....Evanston, Ill.
Edwards, Alma, Normal '94, Mrs. Daugherty.....Fulton, Mo.
Eisenberg, A. May, A.B., Music '90, Mrs. W. C. Beard, ...Farmington, Mo.

*Eisenberg, Elsie E., Music '83, Mrs. Prof. Vosholl....Warrenton, Mo.
Eisenberg, John C., A.B., Mus. '89, A.M. '82, Prof. of Music, ...Warrenton, Mo.
*Eisenmann, Benjamin, Theol. '03, Min. W. G. Conf., Culbertson, Nebr.
Eisenstein, Lenora, Mus. '08, Mrs. Richard Silberstein..St. Louis, Mo.
Eisenstein, Sylvan, B.S. '13, Prof. High School.....Washington, Mo.
Eissmann, Immanuel, A.B. '03, Min., Des Moines Conf, Dennison, Ia.
Eitelgeorge, S. F., A.B. (G. C.) '01, Min. St. L. G. Conf., Emden, Ill.
Elger, F. W., A.B. '00, Min. Chicago Ger. Conf.....Elgin, Ill.
Ellis, Rose, Mus. '93, Teacher.....New Florence, Mo.
Emig, Chas., Theol. '90, M.D., Physician, St. L. G. Conf., St. Louis, Mo.
Emig, L. W. C., A.B. '11, B.D. (Boston) '14, Arlington Heights, Mass.
Engelbrecht, Julius, Theol. '06, Farmer, St. L. G. Conf., Boone, Colo.
Engelmann, Mary, B.S.D. '05, Mrs. Reineke.....Nokomis, Ill.
Enzeroth, Mamie, Normal '87, Mrs. Hoos.....Pittsfield, Ill.
Enzeroth, Rosalie, Normal '96, Mrs. Rev. John Klein, Wichita, Kans.
Erdmann, Carl A., Ph.B. '06, Minister, St. Louis Conf., Mt. Vernon, Mo.
Eversmeyer, Clara, A.B. '10, Mrs. A. Wilson.....Bowling Green, Mo.
Eversmeyer, Edna, Mus. '06, Mrs. Alvin Schuessler, Cape Girardeau, Mo.
Eversmeyer, Estelle, Ph.B '09, Mrs. Philip Deschner, Portland, Ore.

Fariss, Addie, B.L. '04, Mrs. Arthur Stolte.....Ackerland, Kans.
Faulconer, Leona, Music '03.....Montgomery City, Mo.
Fay, F. C., D.D. (hon.) '11, Minister Mo. Conf.....Bethany, Mo.
Feldman, H. A., Theol. '05, Minister W. Ger. Conf....Eudora, Kans.
Feuer, Belva, Mus '04, Mrs. Chas. Gove.....Linn, Mo.
Fix, Oscar, A.B. (G.C.) '07, Min.,Iowa Conf.....Burlington, Iowa.
Floreth, Henry, Theol. '91, Minister, Illinois Conf.....Concord, Ill.
Ford, Jessie, Music '88, Mrs. Fred Metzer.....Rocklin, Calif.
Freer, Edith, Or. '14, Student.....Warrenton,Mo.
Franz, Kurt, A.M. (hon.) '84, M.D., Physician.....St. Louis, Mo.
Freitag, Otto, Theol. '94, M.D., Physician.....St. Louis, Mo.
Frewert, William, Theol. '92, Journalist.....Burlington, Iowa
Frick, John H., A.B. '70, A.M. '73, Prof. C. W. C., Warrenton, Mo.
Frick, F. William, A.B. '94, A.M. '97, B.LL. (George Washington University), Lawyer.....Kansas City, Mo.
Frick, John J., B.S. '97, Farmer.....Red Bluff, Tex.
Frick, Katherine, Ph.B. '02.....Warrenton, Mo.
Frick, Victor, B.S. '10, Surveyor.....Warrenton, Mo.
Frick, William, B.S. '79, A.M. (hon.) '95, M.D., Physician, Prof. Univ. of Kansas Med. College.....Kansas City, Mo.
Fricke, Wm. F., Theol. (G C.) '89, Retired Min. W. G Conf..... .....Papillion, Nebr.
Fritz, Carl, Theol. '10, Ass't Ed. Haus und Herd, St. Louis German Conference.....Cincinnati, Ohio

Froelich, E. G., Ph.B .'02, Lawyer.....Enterprise, Kans
Froeschle, David, B.S., Theol. '91, M.S. '94, Minister, St. Louis German Conference.....Wapello, Iowa.
*Froeschle, J. F., Theol. '83, D.D. (hon.) '11, Min. N. German Conference.....St. Paul, Minn.
Froeschle, Luella, Music '05, Mrs. Milton Reitz.....St. Louis, Mo.
Frohardt, L. P., A.B. '81, A.M. '84, Supt. Pub Schools,. Granite City, Ill.
Frohardt, Mrs. L. P., Music '90.....Granite City, Ill.

Gaebler, F. G., Normal '87, Business.....Swiss, Mo.
Geiser, Samuel R., M.D., A.M. (hon.) '79, Physician, Professor Pulte Medical College.....Cincinnati, Ohio
George, William C., Ph.B. '06, Min. W. G. Conf.....Hitchcock, Okla.
Geisinger, Emelia, Mus. '89, Mrs. Hubach.....Redlands, Calif.
Giddens, Jackson, A.B. '05, Min., Des Moines Conf....Audubon, Iowa.
Gidinghagen, Walter, B.L. '98, Principal Humboldt School, ...Kansas City, Mo.
Giese, C. O., B.S. (G. C.) '02.....
Gieseking, Mabel, Ph.B. '06, Mrs. C. A. Krummel.....Deleware, Ohio
Gisler, Jonathan, B.S. '91, M.S. '94, Min. St. L. G. C., Granite City, Ill.
Gloor, Arnold, Ph.B. '04, A.B. (Univ. of Min.) Principal of Public Schools.....Sherburn, Minn.
Goetz, Eugene, Theol. '01, Min. St. L. G. Conf., Warrenton, Mo., R.F.D.
Golder, Christian, Ph.D. (hon.) '95, Superintendent of Deaconess Work, Central German Conference.....Cincinnati, Ohio.
Grant, Edgiththa, A.B., Teacher.....Staplehurst, Nebr.
Grassmueck, G. G., A.M., (hon. G. C.) '89, Retired Min. Western Nebr. Conf.....Lincoln, Nebr.
Gruenewald, Emma, Music '95, Mrs. H. F. Schreiner, Chatsworth, Ill.
Gruenewald, W. E., A.B. '91, Salesman.....Joliet, Ill.
Guenther, Chas., Theol. (G. C.) '89, Min. St. L. G. Conf., Burlington, Ia.
Gutekunst, Frederic P., A.B. '12, Student Mo. S. U.....Columbia, Mo.

Haas, Fred A., B.S. (G. C.) '91, Builder.....Rosendale, Kans.
Haas, J. F., A.B. '07, S.T.B. (Boston), Min. Neb. Conf., David City, Neb.
Hackmann, Henry H., Normal '78, Min. W. G. Conf....Harvard, Nebr.
Hackmann, William H., Ph.B. '07, Min. W. G. Conf.....Berlin, Nebr.
Haenssler, Edith, B.L. '06, Music '08, Teacher.....St. Charles, Mo.
Hagemann, Adelia, B.L. '99, Mrs. Chas. Newcomer....Fitzgerald, Ga.
Hageman, George W., A.B. '99, D.DS., Dentist.....Clarence, Iowa.
Hageman, Lucile, Music '03, Ph.B. '05.....Warrenton, Mo.
Hake, J. W., B.S. '07, Prof. Univ. W. Va.....Morgantown, W. Va.
Hammel, J. D., Theol., A.B. '96, Min., Nebr. Conf....Arlington, Nebr.
Hammel, J. J., B.S. (G. C.) '84, M.S. '87, Min. W. G. C., Bushton, Kans.
Hardy, Alex., Theol. '01, Farmer.....Gordon, Nebr.

Hardy, Edward, A.B. '04, St. Louis German Conf.....Canton, Mo.
Harmon, J. Chester, A.B. '10, Principal High School, Girard, Ill.
Harms, Albert, B.S. '02, M.D. (Ensworth Med. College) Physician.....Kansas City, Kans.
Harms, Henry J., B.S. '97, Teacher.....Los Angeles, Calif.
*Harper, Lucy, Normal '85, Music '89, Mrs. Prof. Tieman, Warrenton.
Hartel, Elsie May, Oratory '13, Teaching.....Trimble, Mo.
Hardt, Elsie J., A.B. '14, Teacher.....Victor, Iowa
Hartel, Emma, Music '03, Mrs. J. E. Tuschhoff.....Warrenton, Mo.
Hartel, Irene, Music '07, Mrs. Wm. Hackmann.....Berlin, Nebr.
Hartel, Lawrence W., A.B. '11, B.S. '12, Student M. S. U., Columbia, Mo.
*Hartel, William, A.B. '79, A.M. '82, B.D. (Garrett), Minister, Missouri Conference.....Kearney, Mo.
Harmon, Hilda, Music (G. C.) '05, Teacher.....Keota, Iowa.
Hathway, Lula, Mus. '92, Teacher.....Iowa
Hauhart, Catherine, B.L. '00, Mrs. Chas. Hechler.....Rosyln, N. J.
Hauhart, E. W., A.B. '05, Farmer.....Ballwin, Mo.
Hauhart, Wm. F., A.B. '00, Ph.D. (Univ. of Wis.) Professor University of Michigan.....Ann Arbor, Mich.
Havighurst, C. R., A.B., A.M., D.D. (hon.) (G. C.) '82, Minister, Central Ohio Conference.....Youngstown, Ohio.
Havighurst, Edwin S., A.B. (G. C.) '87, S.T.B. (Boston), D.D. (hon.) I. W. Univ., Minister, W. G. Conf.....Kansas City, Mo.
Havighurst, Freeman, A.B., (G. C.) Min. Ill. Conf., Bloomington, Ill.
Havighurst, Henry S., A.B. (G.C.) '89, M.D. Physician, Toledo, Ohio.
Hedler, Charles, A.M. (hon.) '80, Retired Minister, Chicago German Conference.....Milwaukee, Wis.
Hehner, Edw. S., A.B. '94, Theol. '98, Min. Iowa Conf., Salem, Iowa.
Hehner, J. P, B.S. (G. C.) '86, Theol., A.B. '90, AM. '93, Minister Iowa Conference.....North English, Iowa.
Hehner, Lydia P., Normal '85, Mrs. Moorehead.....Montpelier, Iowa.
Hehner, S. W., A.B. '96, Clerk.....Aurora, Ill.
*Heidel, Amelia, Normal '79, Mrs. L. Pustmiller.....Belleville, Ill.
Heidel, B. F., B.S. '97, Road Engineer.....Washington, D. C.
Heidel C. E., A.B. '83, A.M. '86, Business.....Minneapolis, Minn.
Heidel, G. E., A.B. '78, A.M. '81, Min. St. L. G. Conf..Maben, Miss.
Heidel, Flora, B. S. '94, Mrs. F. W. Frick.....Kansas City, Mo
*Heidel, Gustav A., B.S. '04, M.D. (College of Physicians and Surgeons), Physician.....Des Moines, Iowa
Heidel, W. Arthur, A.B. '88, A.M. '91, Ph.D. (Univ of Chicago,) Professor Wesleyan University.....Middletown, Conn.
Heilert, Esther C., A.B. '12, Teacher.....Medford, Okla.
Helmers, John, A.B. (G. C.)' 99, Prof C. W. C.....Warrenton, Mo.

Hemke, E., Theol., A.B. '87, A.M. '90, Min. St., L. G. Conf., ...Mt. Vernon, Mo.
Hemke, Marie D., Ph.B. '09, Teaching.....Reserve, La.
Hemke, Paul E., A.B. '09, Prof. State Polytechnical School, Atlanta, Ga.
Henning, Oscar A., Theol. '11, A.B. '13, Prof. Christian Univ. ..... Canton, Mo.
Heppe, Wm., B.S. (G. C.) D.D. (hon.) (G. C.) Minister, Iowa Conf.....Burlington, Iowa
Hermann, Carl, A.B. (G. C.) '06, Missionary.....Khandwa, India
Hermann, J. M., Theol. (G. C.) '92, Minister, Pac. G. Conf. .....Edwall, Wash.
Hermann, Mat., Theo. (G. C.) '92, Minister W. G. Conf., Lincoln, Neb.
Hertel, Charles, M. S. (hon.) '82, Ex-Co. Supt.....Belleville, Ill.
Hertel, Henry, M.D., M.S. (hon.) '90, Physician.....Freeburg, Ill.
Hertel, Henry G., B.S. '95, M.S. '98, M.D. Physician....Springfield, Ill.
Hertel, Luella, Mus. '98, Mrs. J. J. Frick.....Red Bluff, Texas
Hertenstein, Bernard H., B.S. '10, Banker.....New Baden, Ill.
Hertzler, C. W., D.D. (hon.) '08, Prof. Bald. Wal.Col. Cent. Conf. ..... Berea, Ohio
Herzog, Wm, K., B.L. '95, Supt. Rolling Mills.....Granite City, Ill.
Hessel, Albert L., Ph.B. '07, Farmer.....Arley, Mo.
Hessel, Louis J., B. S. '87, M.S. '90, Min. W. G. Conf., Seward, Nebr.
Hessel, Lulu, Music '03, Mrs. Benj. Neudbeck.....Kansas City, Kas.
Hessel, Olin J., A.B. '10, Real Estate.....Los Angeles, Cal.
Hildebrandt, Bertha, Normal '97, Mrs. F. Ober.....Wright City, Mo.
Hildebrandt, Carrie, Normal '99, Teaching.....Bellingham, Wash.
Hildennstein, George, Theol., '80, A.M. (hon.) '90, Minister, St. L. G. Conf.....Granger, Mo.
Hildenstein, Luella, Music '05, Mrs. W. E. Mahle.....Waseca, Minn.
Hilmer, August, Theo. (G. C.) '90, Minister, Pac. G. Conf..... ..... Davenport, Wash.
*Hilmes, John B., Normal '76, Editor.....Bellingham, Wash.
*Hilmes, John H., A.B. '71, A.M. '74, W. G. Conf., Min., Omaha, Nebr.
*Hirzel, Rudolph, A.B. '71, A.M. '74, Circuit Judge.....Clayton, Mo.
Hoberg, Anna, Mus '96, Mrs. H. W. Koewing.....Sigourney, Iowa
Hoberg, Lydia, Music '06, Teacher.....Hoberg, Mo.
Hoech, Arthur A., B.S. '07, B.Pd. (Kirksville), Prin. H. S..... ..... Bellflower, Mo.
Hoffman, Arthur, A.B. (G. C) '97, Prof. Iowa Ag. Col., Ames, Iowa
Hoffman, J. J., B.D. '98, Minister, N. G. Conf.....St. Paul, Minn.
Hohenwald, H. A., Theol., A.B. '94, A.M. '97, Minister, W. G. Conf. .....Kansas City, Kans.
Hohn, Chr. G., A.B. '92 D.D. '12, Min. N. G. Con..New Ulm, Minn.
Hohn, Gottl. C., A.B. '02, A.M. '12, Prof C. W. C., Warrenton, Mo.

Hohn, Reinhold, A.B. '12, Farmer.....Seward, Nebr.
Hollmann, H. F., Music '87, Minister, Calif. G. Conf., Oakland, Calif.
Hollmann, Walter, A.B. '07, Business.....Los Angeles, Calif.
*Hollmann, W. A., Theol., A.B. '89.....Warrenton, Mo.
Holt, Harvey, A.B. '14 Prin. H. S.....Clear Lake, Iowa
Hu, Changho, A.B., Student De Pauw Univ.....Greencastle, Ind.
Hubach, Fred J., A.B. '95, A.M. '98, B.D. (Drew) Minister, Newark, Conf.....Plainsfield, N. J.
Hudson, D. O., Normal '76, M.D., Physician....Montgomery City, Mo.
Hueftle, C. C., A.B. (G. C.) '09, Farmer.....Eustis, Nebr.
Huegely, Emelia, Music '86, Mrs. S. H. Hasemeyer.....Nashville, Ill.
Huegely, Anna, Mus. '84, Mrs. W. O. Weihe.....Nashville, Ill.
Hughes, Estelle, Music, '03, Mrs. Groce.....Foristell, Mo.
Humfeldt, Herman S., Normal '89, A.M. '02, B.D. '08, Minister, W. G. Conf.....Newton, Kans.
Humphrey, Geo. W., A.B. '02, Business.....Isle of Pines
Hurni, Gottlieb, Theol. '83, Ret. Minister, W. G. Conf., St. Louis, Mo.

Idel, Henry, Theol. '01, Minister, St. L. G. Conf.....Oak Ridge, Mo.
Irminger, L. H., A.B. '95, A.M '98, Minister W. G. Conf., El Reno, Okla.
Irminger, Lydia, Music '95, Mrs. Elijah Miller, New Bedford, Mass.
Isler, Wm. F., Theol. '95, A.B. '96, B.D. '08, Minister St. L. G. Conf.....St. Louis, Mo.

Jacobi, Dorothea E., A.B. '14, Teacher.....Altamont, Ills.
Jacobs, J. O., Theol., '85, Minister, W. G. Conf.....Hebron, Ia.
Jacoby, Bertha, A.B. '08, A.M. '11, Mrs. J. E. Kienle, Los Angeles, Calif.
Jacoby, H. C., Theol. '85, Minister, Calif. G. Conf.....San Jose, Calif.
*Jacoby, P. W., A.M. (hon.) '90, Minister, St. L. G. Conf., St. Louis, Mo
Jaiser, G. J., Theol. '85, Minister W. G. Conf.....Omaha, Nebr.
Janssen, Anna, Music, (G. C.) '08, Teacher.....Springfield, Ill.
*Janssen, Gerald, A.B. '06, Minister, Illinois Conf.....Pittsfield, Ill.
Janssen, Henry, A.B. '09, Princ. High School.....Mechanicsburg, Ill.
Jeffers, Mamie, B.S. '93, M.S. '96.....New Florence, Mo.
Jeffers, Sam. A., A.B. '92, A.M. '95, Prof. Central College, Fayette, Mo.
Johannaber, Charles, F., A.B. '12, Stud. Boston Univ., Boston, Mass.
Jockish, Louis, A.B. '72, Ex. Prin. Schools.....Bluff Springs, Ill.
Johanssen, B. J., A.B. '04, Minister, W. G. Conf.....Clatonia, Nebr.
Jones, Edna, B.S. '89, M.S. '92, Mrs. L. Zell.....St. Louis, Mo.
*Jordan, J F., Normal '86, Teacher.....St. Charles, Mo.
Jungk, Wm. Theo., D.D. (hon.) '10, Editor Friedensbote, St. Louis, Mo.

Kallenbach, Edw., B.S., Music '98, Chemist.....St. Louis, Mo.
Kaltenbach, F., A.B. (G. C.) '83, A.M. '85, Minister, W. G. Conf., ...Kansas City, Mo.

Kammeyer, J, E., A.B. '86, A. M. '89, Prof. State Agr. Col.....
.....Manhattan, Kans.
Karrenbrock, H. W., Normal '79, Banker.....St. Louis, Mo.
Kasiske, Henry, Theol., (G. C.) '03, Minister Ill. Conf.....Loraine, Ill.
Kasiske, Herm., Ph. B., (G. C.), Min., St. L. G. Conf.....Quincy, Ill.
Kassmann, Fred H., B. S. '08, LL. B. '13 (M. S. U.), Lawyer.....
..... New Haven, Mo.
Katterjohn, D. L., A. M. (hon.) '11, Principal E. N. A., Enterprise, Kan.
Kayama, Myfold, A. B. '05, Ph. D. (Boston), Prof. Univ. Tokyo, Japan
Kennedy, Lam, Normal, '80, Lawyer.....Nevada, Mo.
Kern, J. H., A. B. '91, A .M. '94, M. D., Physician.....St. Louis, Mo.
Kessler, Borden B., A. B. '00, Music '02, Min. N. W. Ind. Conf.
Pro. Iliff School of Theology.....University Park, Colo.
Kessler, E. H., B. S. '84, M. S. '97, M. D., Physician.....St. Louis, Mo.
*Kessler, J. L., A. B. '79, A. M. '82, Ph. D. (hon.), Prof. C. W. C.
..... Warrenton, Mo.
*Kettelkamp, E. C., Ph. B. '02, Prin. High School.....Sac City, Ia.
Kettelkamp, Fred O., Ph. B. '08, M. D. '13 (Wash. U.), Huntley, Mont.
Kettelkamp, Geo. D., A. B. '10, M. D. (Wash. U.).....St. Louis, Mo.
Kettelkamp, L. E., A. B. '97, A. M. '00, Minister, St. L. G. Conf.
..... Muscatine, Ia.
Kettelkamp, W. F., Theol. (G. C.) '89, Minister, Central Ill. Conf.
..... Roseville, Ill.
Kienle, John E., A. B. '10, A. M. '11, Housing Inspect., Los Angeles, Cal.
Kies, Paul P., A. B. '11, Minister Cen. Ill. Conf.....Lincoln, Nebr.
Kirschman, Frances, Music '09, Mrs. Cordrey.....Little Rock, Ark.
Kirschman, J. E., Ph. B. '04, Prof. State Agr. Col.....Fargo, N. D.
Kittel, Peter, B.S. '98, Minister, Ill., Conf.....Maroa, Ill.
Klein, C. F., Theol. '98.....Steens, Prairie, Mo.
Klein, J. A., Ph. B. '06, B. D. (Drew), Minister, W. G. Conference,
.....Kansas City, Kans.
Klein, John, Jr., A. B. '97, B. D. (Garrett), Minister, W. G. Conf.,
..... Wichita, Kans.
Kleinschmidt, C. H., Normal '89, Business.....DeSoto, Mo.
Kleinschmidt, Leila, B. L. '06.....Corder, Mo.
Kleinschmidt, Oliver, Music '00, Teacher.....St. Louis, Mo.
Kleinschmidt, S. J., Normal '81, Farmer.....Higginsville, Mo.
Kleinschmidt, W. A., Normal '88, Business.....St. Louis, Mo.
*Klingebiel, Geo. B., B. S. (G. C.) '84, M. S. '87, Editor, Des Moines, Ia.
*Klingel, Henry, A. B. '02.....Council Bluffs, Ia.
Kluckhohn, E. F., A. B. '90, A. M. '93, Editor.....Garner, Ia.
Knehans, E. H., Ph. B. '06, Minister, St. L. G. Conf.....Nashville, Ill.
Knehans, Esther L., Ph. B. '04, A. B. (State Normal), Teacher,
..... De Soto, Mo.

Knehans, O. A., Ph. B. '02, LL. B. (U. of Mich.), Lawyer,.....
..... Cape Girardeau, Mo.
Koch, Carrie, Music '89, City Missionary.....Webster Groves, Mo.
Koch, Emma, Music (G. C.) '08, Student.....Mt. Pleasant, Ia.
Koch, Fred, A. B. (G. C.) '98, M. D., Physician.....Burlington, Ia.
Koch, Mary, A. B. '81, Teacher.....Webster Groves, Mo.
Koehler, Chas., Theol., (G. C.) '99, Missionary.....
Koeller, J. P., A. B. '97, A. M. '00, Min. Chicago G. Conf., Oshkosh, Wis.
Koelling, Clara, Music '12, Mrs. Chas. Stadtman.....Wentzville, Mo.
Koeneke, A. L., A. B. '84, A. M. '87, Theol. '88, D. D. (hon.) '06,
Minister, St. L. G. Conf.....Pekin, Ill.
Koeneke, A. W., B. S. '96, Business.....St. Paul, Minn.
Koeneke, Emma V., Music '00, Mrs. H. J. Gruensfelder, San Jose, Ill.
Koeneke, Wm., A. M. (hon.) '77, D. D. (hon) '79, Retired Minister,
St. Louis German Conf.....San Jose, Ill.
Koewing, H. W., Theol. '99, Minister, St. L. G. Conf.....Sigourney, Ia.
Kolb, J. G., A. M. (hon) '00..... Oregon
Korb, George, A. B. '12, Min. W. G. Conf.....Dalton, Mo.
Korb, Arno B., A. B. '05, Prin. High School.....Lincoln, Ill.
Kost, P. W., A. M. (hon.) '92, Teacher of Music.....St. Joseph, Mo.
Kracher, F. W., A. B. '05, B. D. '06, A. M. (N. W. Univ.) '08,
Ph. D. (U. of Chicago) '13, Instructor Univ. of Iowa, Iowa City, Ia.
Kracher, John, Theol. '82, A. M. (hon.) '90, B. D. '99, Minister,
West German Conf.....Humboldt, Neb.
*Krehbiel, Jacob, D. D. (hon.) '84, Asst. Ed. Apologete, C. Conf.,
.....Cincinnati, Ohio.
Krenning, W. G., B. S. '97, M. D., Physician.....St. Louis, Mo.
Kriege, Edith H., A. B. '11, Mrs. P. E. Hemke,... .....Atlanta, Ga.
Kriege, Otto E., A. B. '88, A. M. '91, D. D. (Baker) '06, Pres. C.
W. C., West German Conf..... Warrenton, Mo.
Krughoff, K. F., Theol. '02, Minister, St. L. G. Conf.....Warsaw, Ill.
Krumme, Percival H., A. B. '08, Prin. High School....Smithton, Mo.
Krummel, C. A., A.B. '05, Prof. Dept. of German, Ohio Wes. Univ.
..... Deleware, Ohio
Kruse, Fred, Theol. (G. C.) '96, Farmer.....Clatonia, Neb.
Krumsiek, Walter, A. B. '13, Prof. High School.....Nashville, Ill.
Kruse, Johanna, Music '95, Teacher.....Portland, Ore.
Kruse, Simon, B. S. '91, M. S. '94, Lawyer.....Minneapolis, Minn.
Kubisch, Ella, Music '87, Mrs. Hensiek.....St. Louis, Mo.
*Kueck, M. H., Theol. '96, Minister, W. G. Conf.....Hampton, Neb.
Kuhler, Benj., A. B. '04, Min., Northwest Nebr. Conf., Ainsworth, Nebr.
Kuhne, Amelia, Music '06, Mrs. McKivan.....Wellsville, Mo.
Kuhne, La Neta, Music '12, Teaching.....Wellsville, Mo.

Laeger, Edward E., A. B. '11, Min. W. G. Conf.....Bazine, Kans.
Laeger, Herman A., Theol. '10, Min., W. G. Conf.....Concordia, Mo.
Lang, Hugo, Theol. '05, Min., Chicago G. Conf.....Bedford, Va.
Lauenstein, August, Normal '75, Business.....St. Louis, Mo.
Lauer, Ernest, A. B. (G. C.) '08, B. D. (Garrett), Prof. Garrett Bib. Seminary, West German Conf.....Evanston, Ill.
Lauterbach, Wm., A. B. (G. C.) '08, Y. M. C. A. Sec'y, Duluth, Minn.
Lehnert, Chas. L., B. S. (G. C.) '84, M. S. '87, Retired Minister, North German Conf..... Minneapolis, Minn.
Leibrock, Lulu, Music '84, Mrs. Bishop.....Mascoutah, Ill.
Leimbrock, Oscar H., A. B. '00, Bookkeeper.....St. Louis, Mo.
Leist, Amelia, B.L. '96, Mrs. W. A. Keller.....Lincoln, Nebr.
Leist, Henry G., A.B. '92, A.M. '95, B.D. (Garrett), D. D. (Iowa Wesl. U.), Prof. Iowa Wes. Col., W. G. Conf.....Mt. Pleasant, Ia.
Lemkau, John A., A. B. (G. C.) '01, Minister, St. L. G. Conf., Student Union Theol. Seminary.....New York City.
Lesemann, Louis, A. B. '02, A. M. '95, B. D. (Garrett), D. D. (hon) '06, Minister Rock River Conf., 712 Judson Ave., Evanston, Ill.
Liese, Emma, Normal '91, Teacher.....Corder, Mo.
Liese, Ida, Normal '91, Teacher.....Corder, Mo.
Liese, Lena, Normal, '89, Teacher.....Corder, Mo.
Linenschmidt, Henry, B. S. '78, Business.....Montgomery City, Mo.
Linenschmidt, J. A., Normal '85, Farmer.....Denton, Tex.
Ling, Frank Lee, A. B. '11, Student Univ. of Iowa....Iowa City, Ia.
Litzrodt, F. L., A. B .'73, A. M. '76, Ret. Min., St. L. G. Conf., ... Burlington, Ia.
Llewellyn, Elberta, Ph. B. '04, Student C. W. C.....Warrenton
Loeb, William, Theol. (G. C.) '03, Business.....Nichols, Ia.
Loeber, Chris. A., D. D. (hon. G. C.) '87, Minister.....———
Lotz, Charles J., A. B. '10, B. D. '11, Minister, Ill. Conf., Student Boston University.....Boston, Mass.
Lotz, Henry P., A. B. '13, Minister, St. L. G. Conf.....Hermann, Mo.
Ludwig, Albert F. A. B., Theol. '93, A. M. '96, Minister, St. L. G. Conference .....Bloomington, Ill.
Luebbers, A.J., A.B. (G. C.) '08, Sec'y Y. M. C. A., St. Louis German Conference .....Chicago, Ill.
Ludwig, Theo., A.B., Theol. '98, Min. Church of Nazarene, York, Neb.
Luebbers, Reemt, A. B. (G. C.) '09, Prof. Ia. W. Col, Mt. Pleasant, Ia.
Lucke, R. C., Theol. '07, Minister S. L. G. Conf.....Pleasant Hill, Mo.
Luecke, F. H., Theol. '90, Minister, Pac. G. Conf.....Oak Grove, Ore.
Luelf, Amanda, A.B. '14, Teacher.....Coleridge, Kans.

Maag, Henry, Theol. '08, Minister, C. G. Conf.....Boonville, Ind.
McCuin, Hattie, Music '93, Mrs. H. Windsor.....Fulton, Mo.
MacLean, John, D. D. (hon.) '07, Min., Kans. Conf., Manhattan, Kan.

McShane, Mary, Normal '85, Business.....St. Louis, Mo.
Madison, John, D. D. (hon.) '08, Minister Kans. Conf., Waseca, Kan.
Mahle, F. L., A. B. '84, A. M. '87, D. D. (hon. Iowa Wesl. Col.),
Minister, St. Louis German Conf.....Peoria, Ill.
Mahle, Walter E., A. B. '05, Prof. St. Paul's College, N. G. Conf.,
..... Waseca, Minn.
Mann, Heinrich, D. D. (hon.) '14, Min. So. Germany Conf.....
.....Frankfurt a. M., Germany.
Major, Elliott W., LL. D. '13, (hon.), Governor....Jefferson City, Mo.
Mann, H. B., A. B. '03, Minister, Pac. G. Conf.....Mulino, Ore.
Marquardt, George W., A.B. '10, Prof. E. N. A,, Enterprise, Kansas
Martin, Anna C., A. B. '12, Teacher High School....Granite City, Ill.
Martin, Oscar R., A. B. '07, Prof. Neb. Univ.....Lincoln, Neb.
Matthaei, Milton H., A.B. '10, W. G. Conf., Student North-Wes-
tern University .....Evanston, Ill
Matthews, Harry, Normal '79, Business.....Philadelphia, Penn.
Mauch, Carrie, Music (G. C.) '95, Mrs. F. S. Eitelgeorge....Emden, Ill.
Maurer, Gotthilf, Theol. '07, Minister, St. L. G. Conf., Warrenton, Mo.
Mayer, A. B. (G. C.) '95, Lawyer.....Des Moines, Ia
Mecklenberg, Walter, Theol., '97, Minister, W. G. Conf., San Diego Cal
Meierbachtol, Edward, Ph. B. '06, Min., N. G. Conf.....Pepin, Wis.
Messersmith, Mary L., Mus. '12, Student C. W. C.....Warrenton, Mo.
Meyer, Carl, B. S. '13.....Warrenton, Mo.
Meyer, Henry, B.S '07, A.M. '10, C.E. (M. S. U.) '12, M. C. E.
(Cornell) '14.....Warrenton, Mo.
*Meyer, Paulina, B. S., Teacher.....Lexington, Mo.
Meyer, Zwingli, A. B. '11, Stud. Iliff Sch'l Theol., University Park, Col.
Meyerdick, Albert, B.S. (G. C.) '95, Physician.....Jefferson City, Mo.
Meyerdick, Augusta, B. S. (G. C.) '92, Teacher.....Mt. Pleasant, Ia.
Meyers, Anna, Mus '93, Mrs. S. Merrill.....Oak Park, Ill.
*Middelkamp, H. H., M.D. A.M. (hon.) '91, Physician, Warrenton, Mo.
Middelkamp, Kate, Music '94, B.L. '97, Mrs. Wm. Krenning.
.....St. Louis, Mo.
Milam, Fred, B. L. '08, Princ. Grade Schools.....Maplewood, Mo.
Milam, Kathryn, B.L. '05, Mrs. F. H. Madison.....Wichita, Kans.
Milam, Ruth, Music, '08, Mrs. Victor Eisenstein.....Sedalia, Mo.
Miller, H. F., Theol. '84, Ret. Min., St. L. G. Conf.....Nashville, Ill.
*Miller, Tillie, B.S.D. '01, Mrs. Price.....Tilden, Nebr.
Minor, Henry, Theol. '91, Business.....Wentzville, Mo.
Mobley, Bertha, B.L. '93, Mrs. Clarence Palmer.....Elsberry, Mo.
Mobley, Paul, A.B. '03, Lawyer.....St. Louis, Mo.
Moeller, C. J., A.B., Theol. '94, A.M. '97, Field Sec'y for C. W. C.
..... Warrenton, Mo.
Monsees, Alb. H., B.S.D. '01, A.B. '11, Prin. H. S., Kansas City, Mo.

Morse, Anna, B.S. '89, Mrs. H. W. Steininger.....Enterprise, Kans.
Morse, Henry S., B.S. '95, M. S. '98, Civil Engineer, Herculaneum, Mo.
Morse, Worst S., Music '96, B.S. '98, Teacher.....Kansas City, Mo.
Morsey, Chase, B.S. '02, LL.B. (Wash. Univ.) Lawyer, St .Louis, Mo.
Morsey, Clyde, B.S. '05, LL.B. (Wash. Univ.) Lawyer, Farmington, Mo.
Morsey, Wm. L., B.S. '08, Banker.....Warrenton, Mo.
Muelder, E. H., A.B. '03, B.D. '04, S.T.B. Ph.D., (Boston), Minister St. L. G. Conf.....Peoria, Ill.
Muelder, Richard, A.B. '13, Min.....Peoria, Ill.
Mueller, Ed. W., A.B. '90, A.M. '93, B.D. (Boston), Business .....300 Fargo St., Portland, Ore.
Mueller, John C., A.B., Theol. '93, Min. Pac. G. Conf., Rosalia, Wash.
Mueller, Wesley A., A.B. '05, Min.....Harford, Pa.
Munster, Henry M., A.B. (G. C.) '05, A.M. '08, Iowa Conf. .....Unionville, Iowa
Munz, Clara, Ph.B. (G. C.) '07, A.M. '12, Mrs. E. Voss, St. Joseph, Mo.
Munz, F., Theol., (G. C.) '87, A.M. (hon.) '93, D.D. (hon. G. Wal. Col.) '08, St. L. G. Conf., Prof. C. W. C.....Warrenton, Mo.
Myers, John T., Ph.B. '08, Univ of Chicago, Teacher..Princeton, Ill.

Nagel, W. Luther, A.B. '09, Minister, St. L. G. Conf.....Victor, Ia.
Neef, Hanna, Normal, '95, Mrs. J. Bockwitz.....San Jose, Ill.
Nelson, C. G., D.D. (hon.) '04, Min. Northern Sweedish Conf. ..... Stillwater, Minn.
Neumeyer, Chas., Theol. '00, Minister, St. L. G. Conf.....Bland, Mo.
Neumeyer, Frank E., Theol. '09, Min., St. L. G. Conf., Springfield, Ill.
Nieh, Elijah, A. B. '14, Business.....Flint, Mich.
Nigg, John A., B. S. '86, Retired Min., W. G. Conf.....California
Nigg, Luella M., A. B. '12, Teacher.....Decatur, Ill.
Noltensmeyer, John, A. B. '11, Minister, Illinois Conf.....Beverly, Ill.
Nothdurft, Aug. H., A. B. '11, Min., Cen. Ill. Conf., Buckingham, Ill
Nothdurft, Geo. C., A. B. '09, Min., C. G. Conf.....Grass Lake, Mich.
Nuelsen, John L., A. M. (hon.) '91, D. D. (Denver), Bishop M. E. Church .....Zürich, Switzerland.
Nungesser, Maggie, Normal '80, Mrs. G. E. Heidel....Maben, Mass.
Nuetzmann, Arthur, A. B. (G. C.) '09, Prin. School.....Geyville, S. D.
Nuetzmann, Lydia, Music (G. C.) '04, Mrs. Vandenberg, Wallace, Neb.

Opp, Max, Theol. '08, Minister, St. L. G. Conf.....Leslie, Mo.
Ossenfort, J. P., Normal '98, Asst. Pros. Atty.....Clayton, Mo.
*Ott, Chas., A.M. '88 (hon.), M.D. (Ensworth), Physician, W. G. Conference .....Kansas City, Kan.
Ott, Martin D., A. B. '10.....Seattle, Wash.
Otto, Frank W., B. S. (G. C.) '84, M. S., Minister, Albuquerque, N. M.
Panwitt, H. J., Theol. '89, Minister, St. L. G. Conf.....Decatur, Ill.

*Parker, Effie, B.L. '01, Teacher.....Warrenton, Mo.
Parker, Jane Noel, Music '95, Teacher.....San Fernando, Calif.
Pennewell, A. M., A. B. '05, Minister, Rock River Conference,....
.....Euclid Ave., Oak Park, Ill.
Peters, Henry H., Ph.B. (G. C.) '87, Ret. Min., W. G. Conf., Rex, Ore.
Pfaff, John P., A. B. '76, Farmer and Banker.....Alvin, Tex.
Philip, Pearl, Music '07, Mrs. Hoyo.....Calumet, Okla.
Ploeger, Frieda, Music '03, Mrs. Fred Ukena.....Golden City, Mo.
Ploeger, Lizzie, Normal '99, Mrs. Geo. Hageman.....Clarence, Ia.
Plueneke, John, D. D. (hon.) '06, Prof. Blinn Memorial College,
South Ger. Conf.....Brenham, Tex.
Piehler, Frank, D.D. (hon.) '13, Dist. Supt., St. L. G. Conf.,
..... St. Louis, Mo.
Polster, Edith, Normal '87, Mrs. A. L. Koeneke.....Pekin, Ill.
*Polster, Jennie, Music '99, Mrs. LeRoy Middelkamp, Valdez, Alaska
Polster, J. Phillip, B.S. '04, Mech. Engineer.....Alton, Ill.
Polster, Edna, A.B. '14, Teacher.....Washington, Mo.
Ponath, August H., A.B. '98, A.M. '01, Minister, Southwest Kans.
Conf..... Harper, Kans.
Ponath, Otto G., A.B., Theol. '94, A.M. '97, Minister, Nebr. Conf.
.....Linton, N. D.
Pommerenke, W., A.B., Theol. '93, A.M. '96, Minister W. G. Conf.
..... Bison, Kans.
Preul, Fred, Theol. '13, St. L. G. Conf.....Drake, Mo.
Pulliam, Alla, Music '92, Teacher.....Fort Scott, Kans.
*Pustmiller, Louis, B.S. '79, M.S. '82, Dept. Co. Clerk....Belleville, Ill.

Rademacher, F. D., Theol., '87, Min., St. L. G. Conf.....Nokomis, Ill.
Rathert, Edward, Theol. '05, Farmer.....Waycross, Ga.
Rehkop, Aaron, A. B. '13, Business.. .....Higginsville, Mo.
Reineke, C. A., Ph.B. '06, Lawyer.....Minneapolis, Minn.
Reinhardt, G. G., Theol. '97, Farmer.....Carmen, Okla.
*Reinhardt, William, B.S. (G. C.) '88.....Keota, Iowa
*Reitz, J. A., A.M. (hon.) '78, Min., W. G.. Conf., Junction City, Kans.
Remmert, Herman, Music '07, Mail Service.....Leavenworth, Kans.
Rempel, J. P., Theol. (G. C.) '87, Minister.....Mountain Lake, Minn.
Reser, Louis Grant, D.D. (hon.) '08, Pastor, Cong. Ch., Marionville, Mo.
*Reuter, Harry E., Music '98, Student.....Berlin, Germany
Reuter, Theo Music, '05, Mrs. Corwin Blackmun.....St. Paul, Minn.
Reynolds, Floyd W., B.S., '11, Student Mo. Univ.....Columbia, Mo.
Richter, Lena, Normal (G. C.) '95, Mrs. Moore.....Falls City, Nebr.
Richmond, Alice E., A.B. '12, Teaching.....Webster Groves, Mo.
Reichers, George, Normal '75, County Official.....Falls City, Nebr.
*Rinder, Fr., D.D. (hon. G. C.) '87, Min. Chicago G. Conf., Chichago Ill.
Ringen, Fannie, Normal '83, Business.....Smithton, Mo

Rinkel, Jacob P., A.B. '75, A.M. '78, M.D., Physician....St. Louis, Mo.
Rinkel, J. Arthur, Ph.B. '04, Min. Minnesota Conf.....Fairfax, Minn.
Rinkel, J. M., A.B. '73, A.M. '76, B.D. (Garrett), Emeritus Prof., Minister St. Louis German Conference.....Medford, Okla.
Rinkel, Anna, A.B. '14.....Medford, Okla.
*Rinkel, Meta, Art '05, Mrs. Joseph Hake.....Warrenton, Mo.
Rische, August, B.S. '81, Farmer.....Clayton, Mo.
*Riske, Carrie, Normal '76, Mrs. J. M. Rohde.....Warrenton, Mo.
Rixey, Geo. F., A.B. '09, Min., Mo. Conf. (M. E. South), Gallatin, Mo.
Robertus, Carl A., B.S. '10, Clerk.....St. Louis, Mo.
Robbins, Kirk Waldo, D.D. (hon) '11, Minister, North-Wst Indiana Conference ..... Indiana.
Rodenberg, A. D., A.B. '97, Circuit Judge.....Centralia, Ill
Rodenberg, Wm. A., A.B. '84, A. M. '87, Lawyer, East St. Louis, Ill.
Roeder, Edward M., A.B. '03, Teacher.....Bayonne, N. J.
Roeder, Emma, Normal '88, Mrs. Edw. Mattes.....Decatur, Ill.
Roeder, George S., Theol. '91, Min. Pac. G. Conf., R. 20, Connel, Wash.
*Roeder, J. Wesley, A.B. '98, Student Drew.....Madison, N. J.
Roeder, Arthur C., A.B. '13, Teacher.....New York, N. Y.
Rogers, Bertha, (G. C.) '95, Teacher.....Bushnell, Ill.
Rohde, Cora, B.S.D. '05, Teacher.....Warrenton, Mo.
Rohde, J. Martin, A.B. '79, A.M. '82, Min., St. L. G.C., Mascoutah, Ill.
Rompel, Hy. E., Theol. '95, B.S. '01, Min. Rock River C., Belvidere, Ill.
Rosenberger, Kate, Normal '86, Teacher.....Montgomery City, Mo.
Ross, Erwin, Ph.B. (G. C.) '09, Teacher.....Philippine Islands.
*Rotert, Edward, A.B. '74, A.M. '77, Lawyer.....St. Paul, Minn.
Roth, William, A.B. '13, Prof. E. N.A.....Enterprise, Kans
Rummons, Nestor, A.B. '88, A.M. '91, Lawyer.....Hobart, Okla.

Sauer, Carl O., A.B. B.S. '08, Fellow. U. of Chicago.....Chicago, Ill.
Sauer, W. A., A.M. (hon.) '76, Prof. C. W. C.....Warrenton, Mo.
Sauter, Henry, B.S. (G. C.) '87, Ph.D. (Ill. Wesl.), Minister, North German Conference.....Minneapolis, Minn.
Schank, Henry L., Normal '82, B.S. '84, M.S. '87, Business, Rome, Ind.
Schaper, Jesse, A.B. '89, A.M. '92, Lawyer.....Washington, Mo.
Schaub, Fr. D.D. (hon.) '07' Prof. N. W. German Conference .....Sioux City, Iowa
*Schaumburg, J.J., B.S. '86, M.S. '89.....Avis, Okla.
Scheurer, E. W., B.S. (G. C.) '84, M.S. '87, Physician, Los Angeles, Cal.
Schewe, E. F., Theol., '96, D.D.S., Dentist.....St. Louis, Mo.
*Schierbaum, F. W., A.B. '79, A.M. '82, Editor.....Beardstown, Ill.
Schlagenhauf, Henry, A.B. (G. C.) '87, Physician.....St. Louis, Mo.
*Schlagenhauf, J., A.M. (hon.) '77, D.D. (hon.) '93, Min., St. L. G. Conf.....Quincy, Ill.
Schlagenhauf, William, B.S. (G. C.) '88, Lawyer.....Quincy, Ill.

Schlinger, Anna, Normal, '89, Mrs. Krughoff.....San Jose, Ill.
*Schlinger, Sophia, Normal '83, Mrs. W. G. Baab, Junction City, Kans.
Schmidt, H. G., A.B. '02, A.M. (U. of Ill.,) Prof. H. S., Belleville, Ill.
Schmidt, W. K. M., Theol. (G. C.) '89, Min. St. L. G. Conf., Brighton, Ill.
Schnasse, Henry, A.B. (G. C.) '00, Business.....Spokane, Wash.
Schneider, Benjamin, Ph.B. '04, Minister.....Penn Grove, Calif.
Schneider, Henry F., A.B. '10, Prof. High School.....Springfield, Ill.
Schneider, Lizzie, Normal '82, Mrs. J. Wilde.....Lenzburg, Ill.
Schnierle, Benj., A.B. '73, A.M. '76, Banker.....Kansas City
Schoene, B. W., B.S. '86, Business.....Warrenton, Mo.
Schoenig, A. F., Ph.B. '06, Business.....Lone Elm, Kans.
Schoenig, Wm. A.M. (hon. G. C.) '87, Min. St. L. G. C,, Ellis Grove, Ill.
Schoeppel, H. A., A.B. '13, Asst. Sec'y Y. M. C. A., Cameron, Mo.
Schoeppel, Irving W., B.S. '09, Business.....Ellis Grove, Ill.
Schowengerdt, Erwin, A.B. '10, Lawyer.....St. Louis, Mo.
Schowengerdt, Janie, Music '96, Mrs. L. H. Irminger, El Reno, Okla.
Schowengerdt, Lorena, A.B. '11, Mrs. C. O. Sauer.....Chicago, Ill.
Schowengerdt, Paul, A.B. '14, Student M. S. U.....Columbia, Mo.
*Schreck, Louis, Normal '87, Business.....St. Louis, Mo.
Schreiner, Herman F., A.B. Theol. '95, A.M. '98, Minister Central Illinois Conference.....Chatsworth, Ill.
Schroetter, Samuel T., Normal '98, Music '00, A.B. '10, Professor Virginia Institute.....Bristol, Va.
Schuessler, Alvin D., A.B. '05, B.D. '07, A.M. (N. W. Univ.) '07 Prof. Normal School.....Cape Girardeau, Mo.
Schuettler, Charles, A.B. 04, Prof. Carleton College, St. Louis German Conference.....Farmington, Mo.
Schulze, W. C., Theol. '81, Minister, St. L. Ger. Conf., St. Louis, Mo.
Schultz, Effie, Music '14.....Cameron, Mo.
Schulze, Mary A., Art '08, Mrs. Louis Kuhrtz, Warrenton, Mo., R. R .2.
Schutz, Edward, A.B. '96, B.D. (Garrett), Minister, Rock River Conference ..... River Forest, Ill.
Schutz, Herman, A.B. '03, A.M. '13, B.D. (Garrett), Missionary, (N. W. U.) '08.....Ballia, India
Schutz, Milton H., A.B. '04, M.D., Univ. of Calif.....Oakland, Calif.
Schwiering, Oscar, A.B. (G.C.) '09, Supt. Pub. Schools, Cheyenne, Wyo.
Schwiering, W. H., A.B. '87, Min. Chicago, G. Conf., Milwaukee, Wis.
Schwind, F. W., B.S. '84, M.S. '87, Lawyer.....Francitas, Tex.
Sell, Erna I., Ph.B. '09, Mrs. Paul Wippermann...Minneapolis, Minn.
Seibold, Henry, A.B. (G. C.) '98, Farmer.....Papillion, Nebr.
Severinghaus, Harvey, A.B. '97, Ret. Min., C. G. Conf., Phoenix, Ariz.
Sheets, George Vest, A.B. '11, Prof. High School.....Atlanta, Mo.
Siekmann, Herman, Theol. '92, Minister, W. G. Conf.....Scotia, Nebr.
Skaer, Arthur P., A.B. '05, Civil Engineer.....Buffalo, N. Y.

*Skaer, Wm. F., B.S. '07, A.B. (M. S. U.) '11, Instructor, Missouri State University.....Columbia, Mo
Skibbe, Nora L., A.B. '13, Teacher.....Warrenton, Mo.
Smiley, Mattie E., Music '99, Teacher.....Galt, Mo.
Smith, T. Berry, LL.D. (hon.) '14, Prof. Central Col., Fayette, Mo.
Smith, Barbara, Nor. (G. C.) '94, Mrs. S. Haffner, Junction City, Kan.
Smith, Ed. J., A.B. (G. C.) '92, Min. Puget Sound Conf., Kelso, Wash.
Smith, D. W., B.S. '04, (hon.) '13, Min. W. G. Conf., Wichita, Kans.
Smith, E. L., A.B. '84, A.M. '87, Banker.....Ellinwood, Kans.
Smith, Fred J., A.B. (G. C.) '99, Business.....Decatur, Ill.
Smith, George, B.S. (G. C.) '98, Lawyer.....Pulaski, Ill.
Sohm, G. J., Theol. '96, Minister N. G. Conf.....Sleepy Eye, Minn.
Solter, C. C., A.B. '89, A.M. '92, Civil Engineer.....Seattle, Wash.
Spitze, Bertha, Music '12, Mrs. H. A. Schoeppel.....Cameron, Mo.
Speckmann, T. A., A.M. '98, Minister C. G. Conf., Wheeling, West Va.
Spreckelmeyer, C. J., Theol. '01, Min., St. L. G. Conf., Owensville, Mo.
Stahmann, C. C. ,Theol. '83, D.D. (hon.) '14, Superintendent Children's Home Finding Society, St. L. G. Conf., St. Louis, Mo.
Stahmann, Florence S., Music '04, Mrs. Reimer.....Seattle, Wash.
Stadtmann, Chas., A.B. '14, Teacher.....Wentzville, Mo.
Starkebaum, A. W., A.B. '14, Stud. Boston Univ.....Boston, Mass.
Steinbach, R. F., Theol. '11, Salesman.....San Francisco, Calif.
*Steingroever, Con., A.B. '73, A.M. '76, Prof. C. W. C., Warrenton, Mo.
Steininger, H. W., Music '96, A.M. '13, Prof. E. N. A., Enterprise, Kans.
Steininger, J. J., A.B. '88, AM. '91, Min. W. G. Conf.....Corder, Mo.
Stiefel, Karl, A.M., (hon. G. C.) '92, D.D. (hon.) '09, Minister, St. Louis German Conf., Prof. Baldwin Wallace Col.... Berea, Ohio
Stoerker, Carrie, Normal '86, Mrs. H. Schaper.....Wright City, Mo.
Stolte, A. H. Ph.B. '06, Farmer.....Ackerland, Kas.
Stroeter, E. F., Ph.D. (hon.) '90 Jewish Mission....Zürich, Switzerland
Stueckemann, A. D. B.S. '84, A.M. '87, Theol. '91, Superintendent Children's Home Society.....,.....Sioux Falls, S. D.
Stueckemann, Chas J., A.B. '80, A.M. '83, B.D. (Garrett), D.D. (McKendree), Prof. C. W. C., St. L. G. Conf....Warrenton, Mo.
*Stueckemann, Eda, B.S.D., Mus. '09, Mrs. C. Fischer, Montrose, Col.
Stueckemann, Edna, A.B. '11, Prof. High School.....St. Joseph, Mo.
Stueckemann, Luella, A.B. '06, Music '07, A.M. (N. W. Univ.) '11, Mrs. Otto Winker.....Kansas City, Mo.
Stueckemann, Talithia, Music '00, Mrs. W. S. Morse, Kansas City, Mo.
Stuhrmann, A. W., A.B. '84, A.M. '87, Census Clerk, Washington, D. C.
Stullken, John E., B.S. '82, M.S. '85, Teaching.....Austin, Tex.
Stukenbroeker, Geo. H., A.B. '13, Prof. High School, Owensville, Mo.
Stukenbroeker, Fred W., A.B. '13,.....Shawneetown, Ill.
Sudbrock, Chas. H., Theol. '91, Min. W. G. Conf.....Lexington, Mo.

Sudbrock, Mary, Normal '77, Mrs. J. H. Hilmes.....Omaha, Nebr.
*Sunderwirth, Henry, Normal '78, Business.....Papinsville, Mo.

Tang, Ilien, Ph.B. '06, Missionary.....Nan Chang, China
Tang, John Fu, A.B. '11, Student Boston Univ.....Boston, Mass.
Tempel, Henry A., Theol. '05, Min. St. L. G. Conf.....De Soto, Mo.
Tappmeyer, D. A., A.B. '14, Min., St. L. G. Con.....Jamestown, Mo.
Thee, Ernst, A.B. (G. C.) '03, Farmer.....Texas
Thieman, H. L., A.B. '90, A.M. '93, Business.....Kansas City, Mo.
*Tieman, J. H., Mus. '95, Prof. C. W. C.....Warrenton, Mo.
Tieman, Mattie, Music, '90, Mrs. L. Leseman.....Evanston, Ill.
Tuschhoff, John E., A.B. '02, Field Secretary for C. W. C., St. L. German Conference.....Warrenton, Mo.
Twente, John, A.B. '10, Princ. High School.....Baxter Springs, Kans.

Velte, W. R., A.B. '02, Minister, W. G. Conf.....Denver, Colo.
Voelker, Franz, Theol. (G. C.) '04, Min,, St. L. G. Conf., Bridgewater, Ia.
*Vogt, John G., A.M. (hon.) '94, Physician.....Trenton, Ill.
Voll, Bernard, A.B. (G. C.) '07,, Minister, Calif. G. Conf..Chico, Calif.
Von Tungeln, George, Ph.B. '09, A.M. (N. W. Univ.) '10, Prof. State Agr. Col.....Ames, Iowa
Vosholl, Henry, A.B., '71, A.M. '74, Prof. C. W. C., Warrenton, Mo.
Vosholl, J. W., Normal '80, Lawyer.....Linn, Mo.
Vosholl, Wm. H., B.S. '07, M.S. '10, E.E. (M. S. U.) '10, Electrical Engineer .....Newark, N. J.
Vosholl, Ellen Louise, A.B. '14, Teacher.....Washington, Mo.

Wagner, J. P., A.B. (G. C.) '83, A.M. '86, Min., New York East Conference.....Bridgeport, Conn.
Wagner, Walter C., A.B. '13, St. L. G. Conf.....Smithton, Mo. R. R.
Wagoner, L. D., Theol. (G. C.) '95, Farmer.....Oklahoma
Wahl, David S., A.B. 'Theol. '93, A.M. '96, Min, St. L. German Conf.....Edwardsville, Ill.
Wahl, F. W., A.B. (G. C.) '06, S.T.B. (Garrett), Minister, St. Louis German Conference.....St. Louis, Mo.
Walker, James Riley, A.M. '97, Journalist.....St. Louis, Mo.
Walter, Philip H., A.B. '08, Business.....Warner, Okla.
Watt, Lula, Music '07, Teacher.....
Webb, Mattie, Music '93, Mrs. Ledbetter.....Marlow, Okla.
Weber, Josie, Music '86, Mrs. J. E. Kammeyer....Manhattan, Kansas
Weber, Louis, A.B. '76, A.M. '79, Music Teacher and Publisher, ...Kansas City, Kas
Weber, P. F., B.S. '87, Business.....Edwardsville, Ill.
Webermeier, Ida, A.B. '14, Student U. of Neb.....Lincoln, Neb.
Weeks, Valeria, Normal '96, Mrs. Nichols.....Cairo, Mo.
Wehrman, Chas. B.S. '75, M.S. '78, Ph.D. (Ill Wes.), Min., Chatham, Ill.

Weiffenbach, Eugene, A.B., Theol. '94 A.M. '97, B.D. (Garrett,) B.D. '03, D.D. (Baldwin Wallace College, Prof. C. W. C., St. Louis German Conference.....Warrenton, Mo.
Weihe, Wesley H., A.B. '14, Teacher.....Tuscola, Ill.
Wellemeyer, Chas. L., A.B. '94, Prof. C. W. C.....Warrenton, Mo.
Weltge, Emma H., A.B. '14, Teacher.....Hermann, Mo.
Werner, Oscar H., A.B '10, Student Columbia Univ.....New York
Westenkuhler, E. C., B.S. '91, M.S. '94, Business.....Lawton, Okla.
Weyrauch, Geo., A.B. (G. C.) '00, Min., Des Moines Conf., Auburn, Cal.
Wiemann, Emma, Normal '89, Teacher.....Colorado Springs, Col.
Wild, Laura, Music '13, Mrs. Hermeling.....St. Louis, Mo.
Winker, R. D., A.B. '06, Minister, W. G. Conf.....Kearney, Mo., R. R.
Winkler, Julius, B.S. '78, M.S. '81, Business.....Los Angeles, Calif.
Winter, Edward H., Ph.B. '04, Editor.....Warrenton, Mo.
Winter, Louis H., Theol. '09, Min. St. L. G. Conf.....Burlington, Ia.
Winter, Wm., A.B. (G. C.) '77, Physician.....Blue Rapids, Kans.
Wippermann, Paul W., Ph.B. '08, Physician.....Minneapolis, Minn.
Witt, Mary, Music '86, Mrs. C. Heilert.....Medford, Okla.
Woestemeyer, W. B. A.B. '97, A.M. '00, Min. W. G. C., Smithton, Mo.
*Wohlberg, Theol. '79, Minister.....St. Louis, Mo.
Wollenhaupt, Walter, Ph.B. (G. C.) '08, Princ. Schools.....Oregon
Woltmann, Henry, A.B. (G. C.) '95, Physician.....Chicago, Ill.
Woltmann, Kate, (G. C.) M.D., Physician.....Delaven, Ill.
Wurst, A. E., A.B. '89, A.M. '92, S.T.B. (Boston).....———
Wurst, A. J., A.B. '02, Min., W. G. Conf.....Osceola, Nebr.

Young, Herm. E., A.M. (hon.) '93, Min., N. G. Conf., Mont Rose, Minn.
Yust, William F., A.B. '93, A.M. '96, Librarian.....Rochester, N. Y.

Zeidler, Oscar W., A.B. '11, Min., W. G. Conf.,.....Stover, Mo.
Ziebarth, William T., Ph.B. '02, Business.....St. Paul, Minn.
Zimmerle, Carl, A.B. '05, Physician.....St. Louis, Mo.
Zimmermann, Etta, Music '06, Mrs. Rev. E. H. Knehans, Nashville, Ill.
Zimmermann, Kate, Normal (G. C.) '95, Mrs. F. J. Siek, Lincoln, Nebr.
Zimmermann, Grace, A.B. '14, Stud. C. W. C..... ..Warrenton, Mo.

THE ALUMNI ASSOCIATION

The register of the graduates of Central Wesleyan College and of the German College, Mt. Pleasant, Iowa, aims to present a list of the alumni arranged alphabetically, and to give some general information about each graduate. The names of persons known to be deceased are so indicated with an asterisk (*).

It is the desire of the College to make this record as complete and accurate as possible. Graduates are earnestly requested to send to the Faculty Committee on Alumni, (Prof. J. H. Frick and Prof. John Helmers,) any corrections or added information, which will serve to make future editions more complete.

The register of the graduates of the German College is confessedly incomplete. Every effort has been made, however, to perfect the record, and much valuable information was secured during the past year. The committee will be grateful for further data.

During the past year delightful college banquets and reunions of former students were held in Wichita, Kans., Kansas City Kans., St Joseph, Mo., Boston, Mass., and Lincoln, Nebr. Usually some college representative was present to give a note of cheer and to report on the progress of the financial campaign. It would be well to have annual meetings of former students of both schools in any community where a dozen or more are to be found. There are C. W. C. Clubs at the University of Missouri and at Boston University.

At the request of the Alumni, the Trustee Board authorized the Executive Committee of the College to have the Charter revised so as to give the alumni of the College the right to elect one member of the Board each year. This has been done by the action of the Circuit Court and by the Secretary of State. The following words have been added to the section relating to the election of Trustees: "Three of whom shall be elected by the Alumni of the College from among their number according to such rules as they may adopt." It is hoped that this official representation on the governing board will give the Alumni new interest in their Alma Mater.

The following are Alumni Trustees at present: Judge A. D. Rodenberg, Mr. E. H. Winter and Mr. O. A. Knehans.

The annual Alumni Banquet will be held in the parlors of the new College Church at Warrenton, Tuesday evening, June 1, at 6:00 o'clock p. m. The officers of the Association are:

President, Prof. L. P. Frohardt, Granite City, Ill
Vice-President, Mr. Paul Ditzen, Kansas City, Kans.
Secretary, Rev. J. E. Tuschhoff, Warrenton, Mo.
Treasurer, Miss Kate Frick, Warrenton, Mo.

N. B.—The requirements for the Master's degree have been altered materially since the catalog went to press. Candidates for this degree will do well to write early for information.

UNIVERSITY OF ILLINOIS-URBANA
3 0112 111530223